SELF STUDY REPORT FOR CYCLE II ACCREDITATION 2015

OF

KRISHNAGAR WOMEN'S COLLEGE (Established 1958)
AUROBINDO SARANI, KRISHNAGAR –741101

NAAC CYCLE I ACCREDATION (2005): B++

Submitted to
National Assessment and Accreditation Council (NAAC)
An Autonomous Institution of the University Grants Commission
P.O.BOX No 1075
Nagarabhavi, Bangalore-560072

December 2015

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Section A: Certificate of Compliance

Phone – Fax: (03472) 252355
Email: kwc.edu @ gmail.com
Please dial before Fax

Krishnagar Women's College
Aurobindo Sarani, Krishnagar, Nadia
NAAC Accredited B

Ref ....   Dated ....

Certificate of Compliance

This is to certify that **KRISHNAGAR WOMEN'S COLLEGE** fulfils all norms

1. Stipulated by the affiliating University, and
2. Regulatory Council/Body (UGC), and
3. The affiliation and recognition is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the Institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the Institution loses its University affiliation or Recognition by the Regulatory council, as the case may be. In case the undertaking submitted by the Institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.

Manabi 17.12.2015
Principal
Krishnagar Women s College

Place: Krishnagar   Principal

Krishnagar Women's College

Section B: A Few Words about the College

Krishnagar Women's College was established in the year 1958 for the purpose of promoting Women's Education in and around Krishnagar. From its inception this College has been performing its duties with utmost efficiency. The Institution not only boasts of a beautiful campus, but also has a very well stocked library, Network Resource Centre, safe and hygienic hostel for students, expansive playground, Gymnasium and attractive sports facilities. The College is efficiently administered by the first transgender Principal (see Fig. 1& 2) and the Governing Body, members of which are elected periodically. The College was previously affiliated to the University of Calcutta. In the year 2000 it came under the aegis of the University of Kalyani. The College has been accredited by NAAC (National Assessment and Accreditation Council) in 2005 with B++ Grade. The College has also been awarded Certificate of Excellence with A+ grade in NATIONAL ENVIRONMENTAL AWARENESS CAMPAIGN: 2010-11 on BIO DIVERSITY CONSERVATION in the State of West Bengal and has been placed in 1st position in the overall performance category. The College is trying to cater to the needs of the students and offer facilities for their enrichment of knowledge and growth in every field.

Figure 1: Newspaper cutting from The Times of India.

Fig 2: Principal's first day in Krishnagar Women's College

Section C: Campus Map

CAMPUS MAP OF KRISHNAGAR WOMEN'S COLLEGE (NOT TO SCALE)
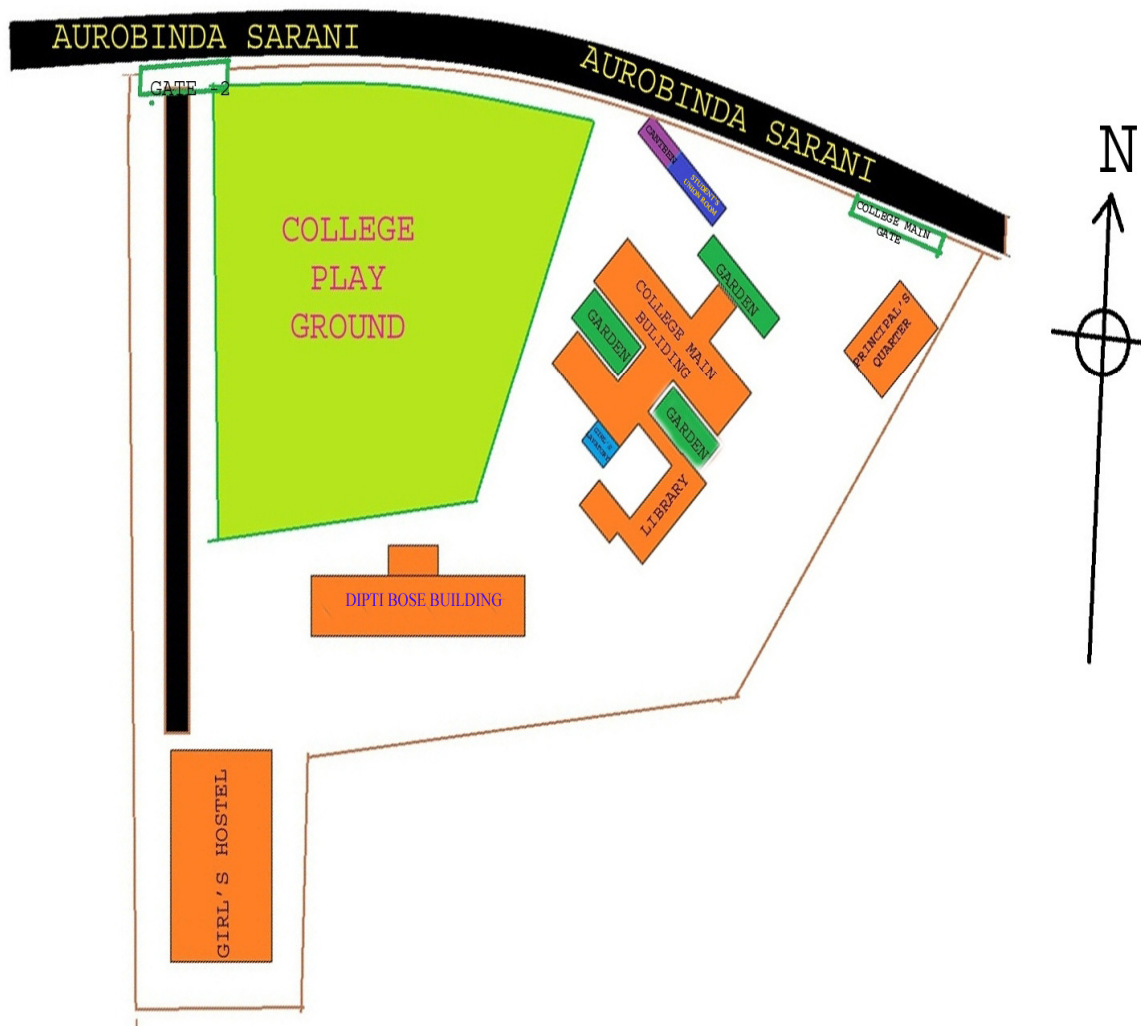
Section D: Executive Summary

The college has been accredited with Grade "B++" by NAAC in Cycle I in 2005. The college is now ready for the second cycle of NAAC accreditation. The following are the criterion-wise major points identified by the institute in the process of all-round development of the college.

CRITERION I: CURRICULAR ASPECTS

- The vision of the College is to provide access to higher education to a greater section of female students from all quarters of the society particularly to weaker section through formal and non-formal learning mode.
- The college is affiliated to University of Kalyani and implements the curricula of the university to all its UG departments. It has no academic autonomy.
- The college offers six Honours (major) courses in Humanities and four Honours (major) courses in science subjects, and two General UG courses. It is also aspiring to introduce Physics Honours from the coming academic session.
- All the departments are full of competent and qualified teachers. A large section of them are engaged in high quality research activities.
- The teaching is learner centric. Annual evaluation system is followed for UG courses as per university rules.
- Extensive use of OHP, power point presentation and internet is commonplace in the teaching of science and few humanities subjects. Students are encouraged to participate in seminars, debates etc and also advised to access internet to get the latest knowledge of their subjects.
- Parent-teacher-student meets are arranged periodically to discuss the examination results and problems arising out of teaching methodology.
- The Governing body and different stakeholders are kept alert about different enrichment programmes and always try to accommodate the suggestions to improve matters.
- Value education, seminar on communal harmony, rural development, health awareness programmes are held regularly. NSS and other community activities like Freshers' welcome, blood donation camp; Annual Social etc. are organized to enhance the quality of enrichment.
- A career counseling committee exists for better career options.
- The college has to follow the syllabus framed by the affiliating University. Teachers of the college always respond actively to any call for workshop on changes and reforms in syllabus. They prepare suggestions according to their expertise in the area and their pool of experience as paper setter, moderator and examiner in the University examinations. They also use their experience from the feedback from the students to suggest improvement in teaching methodology.

CRITERION II: TEACHING - LEARNING AND EVALUATION

The college is aware of the fact that Teaching-Learning and Evaluation is the most important step for any educational organization. The following are the major highlights in Teaching-Learning and Evaluation criterion:

- The college ensures wide publicity and transparency in its admission procedure in UG and courses.

- Admission is conducted on the basis of semi online facility since 2013-2014 academic session.
- Merit is the sole criteria for admission. However, as per government norms seats are reserved for SC, ST, OBC (both A and B Category) and differently-abled students.
- Constant monitoring of the students is done through class tests, student seminars, keeping track of the attendance of students etc.
- Special care is given to the weaker students in the Remedial and Tutorial classes. Advanced students are encouraged to pursue their goals and given assistance by the teachers according to their needs.
- Besides the traditional lecture method, students are initiated to **Interactive Learning** through participation in student seminars, conferences, debates, quiz competition etc. ICT enabled tools like Overhead and LCD Projectors, screens etc are used by the teachers to generate student interest in these seminars and interactive lectures. **Collaborative Learning** is promoted through the educational tours, environmental projects as well as in the laboratory classes.
- The institute organizes invited lectures and seminars to broaden the vista of knowledge among the students and teachers. Most of the departments of the college have organized Visiting lectures delivered by academicians who are renowned in their respective fields. UGC Sponsored National and State Level Seminars have also been performed over the years.
- The library and the laboratories of the college are constantly augmented through different grants for the benefit of the teaching-learning process. The UGC-Book and Equipments grants over the years have majorly helped in this endeavor.
- The IQAC is an actively functioning unit which through constant discussion with the Principal, teachers and other stakeholders ensures the successful flow of the teaching-learning process. It also looks into the Career Advancement of the Teachers.
- Being a government sponsored college; the college doesn't enjoy any autonomy in the recruitment and retention of the permanent teachers. These teachers are appointed by the Governing Body as per the recommendation of West Bengal College Service Commission, West Bengal. At present (as on 15.12.2015) there are 29 permanent teachers, and 12 Guest Teachers/ Invitee Professor. Among the present faculties, 10 teachers have Ph. D. as the highest qualification, 10 have M. Phil as their highest qualification and 10 have PG as the highest qualification (including Principal and Teachers on lien).
- The teachers are encouraged to participate in the Orientation Programmes, Refresher Courses, Seminars and Conferences etc.
- The institution ensures that all stakeholders, especially the students and teachers, are aware of the evaluation process by providing requisite information through the Prospectus, Academic Calendar, institutional notification circulated amongst the faculty and students, circulating notifications and circulars from the affiliating university, annual Parents-Teachers Meeting etc.
- The college abides by the evaluation reforms of the affiliating university as and when imposed.
- The college also takes proper measure to redress the evaluation related grievances of the students.
- The result of the college is one of its major areas of strength. Every year the high pass percentage, high number of first classes and significant number of rank holders in the university examination testifies to the student strength of the institute.

- The college has clearly stated learning outcomes and clearly defined strategies to facilitate the achievement of the intended learning outcomes.

CRITERION-III: RESEARCH, CONSULTANCY AND EXTENSION

Although the primary aim of the College is to impart quality education in formal subjects in UG and PG level at affordable cost, the institution has a broader vision to promote research culture among the teachers and the students. The following are the major highlights in Research, Consultancy and Extension criterion:

- The college has a dedicated Research Committee which encourages faculty members to engage in research activities and extends full support in availing finance from funding agencies.
- At present there are two ongoing Minor Research Project funded UGC.
- Apart from research projects, teachers are actively involved in pre- and post-doctoral research activities. This is reflected from the huge list of publications as mentioned in the Evaluative Report of the Departments.
- The Departments of the College organize Seminars and Symposiums from time to time, which provide a platform for inviting eminent scholars and scientists from other Institutes and interacting with them.
- The Research Committee encourages teachers to participate in Seminars and Symposiums and accordingly, in the last six years a large number of teachers have participated and presented papers in International/national and state level seminars.
- Apart from research activity other extension activities are also regularly undertaken by the NSS units of our college.
- The major initiatives of the NSS units have been organizing week-long Special Camps comprising health check-up by renowned doctors, blood donation, Thalassemia screening, awareness campaigns and seminars, etc.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

Despite being a 58 year old college, Krishnagar Government College believes in the successful combination of the traditional and the modern. In course of time, the college has augmented its infrastructure and has embraced with open hands the modern technologies for upgradation of the learning resources. The following are the major highlights in this criterion related to Infrastructure and Learning Resources:

- The college built in a sprawling campus of 3.9 acres houses the Main Building and the Annex Building (Dipti Bose Complex) for the smooth conduction of classes.
- The College has a dedicated Principal's quarter, Canteen and Union Room.
- The college is well equipped with several laboratories with modern state of the art equipments in the science departments, computer and internet facility. One of the classrooms have been upgraded into smart classroom.
- The College also boasts of a Language Laboratory equipped with computer, LCD projector and LCD TV under the supervision of the Department of English, where movies are shown and students are prepared in Communication Skills.
- Infrastructural spaces or other arrangements are allotted to different cells like IQAC, Grievance Redressal Unit, NSS Unit etc.
- The college library is rich in books. It houses many rare and out-of-print books.

- Besides the Central Library, there are seminar library facilities for each academic department.
- The college gives increasing importance to ICT tools. There is one Computer Network Centre in the college. In addition to large quantities of Desktops available on Campus, many of the Departments have also been equipped with Departmental Laptops, generated out of UGC fund. These laptops are used by the Teachers to prepare PPTs, Handouts, Question Banks, Academic Calendar, etc.
- Within the coming months the College also aspires for the introduction of CCTV surveillance in the college campus.
- The Governing Body regularly monitors the renovation and maintenance of the College Building. Additional constructions have also been undertaken by UGC and State Government funds.
- The college has a website of its own www.krishnagarwomenscollege.org. The website is updated regularly. On-line admission process is conducted through this website.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

- The College comprises students from diverse social and economic backgrounds. Socially and economically disadvantaged students are provided financial support with various scholarships and free ships.
- The students from distant areas are provided with hostel facility.
- Majority of the students either progress to higher studies or gain employment after they leave the college.
- The Career Counseling Cell in its limited capability provides updated information to the students about various job opportunities and career progression.
- Departments participate in the workshops and seminars organised by the universities and research bodies.
- Teachers also participate in UGC sponsored career oriented Refresher and Orientation programmes to enrich themselves.
- So far as the result of the University examinations are concerned, the college has enjoyed a moderate percentage of success.
- The college publishes a prospectus every year which is issued to the students seeking admission to the college. The prospectus contains extensive information about the college and its curriculum.
- An academic calendar pertaining to college activities throughout the year is published on behalf of the college.
- Different types of financial assistance are provided to the students enabling them to continue with their studies by the State Govt., Central Govt. and a few other agencies.
- Students belonging to the SC/ST/OBC and economically weaker sections of the society are benefitted through several state government schemes of which the College authority makes them aware from time to time.
- The Principal, who is also the Vice Chairperson of West Bengal Transgender Development Board, makes it her personal endeavor to admit students from various economically and sexually deprived sections of society (see Fig 3). Unfortunately Bidashi didn't continue.
- The college provides a healthy environment to the students through several welfare means such as cheap canteen, the Students Health Home Scheme, Grievance

Redressal Cell, Career Counseling Cell and a fully functional Students Section in the college office.

- The college has an active Anti-ragging Cell and an Anti-Ragging Squad to take prompt action in case of any untoward incidents on college premises.
- The college has constituted a committee on Gender sensitization and prevention of sexual harassment, although not a single case has been formally reported so far. Seminars on Gender related issues are being organized by the various Departments. The lady teachers are also extremely helpful in this regard, and extend valuable suggestion to the students for safeguarding themselves from various challenges in society. The Department of English has recently organized a seminar on 'Combating Sexual Harassment in Higher Education' having Prof (Dr.) Sarbani Choudhury, Department of English, University of Kalyani, as a key speaker.
- Record keeping of student progression is done by means of personal contacts at the initiative of faculty members, social networking sites, alumni association, reunion arranged from time to time. Though the Alumni Association is not a formulated registered body till date, yet it's an extended part of the Institution.
- The college has a Students' Union modeled and guided by various Government and University circulars and directives from time to time, which actively participates in organization of various co-curricular and extra-curricular activities such as programmes of Study Circle, cultural programmes, indoor and outdoor game competitions, annual sports meet etc.
- The student union also publishes a yearly magazine, the latest being 'Kanyabhrum'.
- The Students' Union also has representation in various academic and administrative bodies to facilitate smooth functioning of the college.

Fig 3. Newspaper cutting.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

An educational institution which has clearly-identified vision and mission and is ably led by clear sighted leaders is bound to achieve excellence. Administration is a vital part of educational institution and Krishnagar Women's College has always believed in progression through proper governance, leadership and management for a holistic development of the college. The major points in this regard are enumerated below:

- The college runs with the vision to build a young generation of female students who can act as essential components in the process of cultural, socio-economic and environmental sustainable development as individuals, communities and a nation.
- It is the mission of the college to promote inclusive education and development amongst all economic sections of the society without gender-bias.
- The College boasts of having the first transgender principal, who in her few months of joining have not only pulled the College academically, but also strives for a bias free ambience.
- The Principal is the key element in developing the organizational structure, formulating and implementing the strategy of development. It is her responsibility to ensure the operation of an efficient fiscal and human resource management system which will promote the best practices of the institution.
- Being a government sponsored College; this institution is administered by the Governing Body constituting of Faculty Members, Non-Teaching Staff, students' union representative and various outside members nominated by Government of West Bengal and the affiliating University (Detailed list provided in Table 1 below). Budget allocation and all the appointments, confirmation, promotion, transfer of teaching and non-teaching staff are being controlled by the Governing Body.
- For smooth implementation and facilitation of various institutional strategic plans, different academic and administrative committees and sub-committees are constituted, with the approval of the Governing Body.
- Through the Students' Union, the college regularly receives the report regarding the fulfillment of all their academic needs as well as the welfare programmes like scholarship, free studentship, health awareness etc.
- The college teachers represent the Under Graduate Boards of Studies of the University of Kalyani.
- Finance Committee and Purchase Committee operate the purchasing procedure and the Principal on discussion with the Departmental Heads, sets guidelines of fund distribution.
- The college always tries to mobilize its internal resources for its betterment.
- The institution has a Grievance Redressal Cell.
- The grants received by the college are regularly audited by the registered auditors and the Audit and Accounts Department of the Government of West Bengal conducts detail audit of all accounts in every four years.
- The Internal Quality Assurance Cell (IQAC) plays a major role to reinforce the culture of excellence and under its leadership, the faculty members are always encouraged to update themselves and to inject the updated knowledge to their students. Funds regarding the upgradation of IQAC has been received from UGC, whose utilization in the coming years will immensely help in providing an overall ambience of academic excellence.

Table 1: Members of the Governing Body of the College (as on 15.12.2015)

Position	Name
President	Sri Ujjwal Biswas, Hon'ble Minister
Secretary / Principal	Dr. Manabi Bandhyopadhyay
Chairman, Krishnagar Municipality	Sri. Asim Saha
Government Nominee	Smt. Shrabani Banerjee
University Nominee	(a) Dr. Debendra Nath Sarkar (b) Smt. Bithika Singha Roy
Teachers' Representative	(a) Dr. Maya Biswas (Sinha) (b) Smt. Bulu Modak
Representative from Non-teaching Staff	Sri. Jaydeb Kundu
Students' Representative	….

CRITERION VII: INNOVATIONS AND BEST PRACTICES

The Innovative measures and the Best Practices adopted by the college in the last four years are listed below**:**

- Monitoring the environmental balance within the campus through measures like declaring the campus as No-Smoking zone, organizing seminars on environmental issues etc.
- Regular student seminars in each department.
- Having a well Formulated academic calendar for covering the syllabus
- Introduction of Anti-Ragging Cell as necessary disciplinary measures.
- Salary of the staff through Integrated Financial Management System.
- Computerized collection of students' fee and complete digitization of office records.
- Two best practices have been identified by the college —— i) Promotion of Research activities among the Teaching Faculty and ii) Introduction of Complete Online Admission Process (online counseling will also be introduced from the coming academic session).
- The teachers are involved in active research woks of high quality which give proof to their academic mobility; administratively, the introduction of complete online office software has turned administration into a hassle-free and error-free process for all concerned.

CRITERION VIII: SWOC ANALYSIS
(STRENGTHS, WEAKNESSES, OPPORTUNITIES AND CHALLENGES

This will be treated in two sections as the four areas indicated comprise two binary sets. Strengths, for instance, cannot be separated, or considered in isolation from, weaknesses and vice versa. Opportunities and Challenges are, likewise, two sides of the same coin. Challenges are opportunities in disguise.

I. STRENGTHS AND WEAKNESSES I.I Strengths of the College

Traditionally we think of them in terms of the Four Pillars of the College.

- Pursuit of Excellence

- Commitment to Social Equality, with a preferential option for the poor.

- Character formation

- A spiritual vision of life, with emphasis on promoting a spirit of self-less service.

PURSUIT OF EXCELLENCE implies-
- A robust work culture. All lectures/tutorials/labs are held. Work begins and ends on time. Students are accorded personal attention, based on need and willingness to be helped.
- Commitment to total transparency in admissions.
- An inspired sense of discipline
- A holistic idea of education that emphasizes the development of the total person in respect of every student. This is addressed through a large number of Academic Committees and Sub Committees that helps to organize high-quality co-curricular programmes all through the year which complements class-room transactions.
- Basic to the educational philosophy of Krishnagar Women's College is the insight that the learning environment needs to be both beautiful and clean. The College campus is hence a model of cleanliness.

COMMITMENT TO SOCIAL JUSTICE

The dogma entertained in the sphere of higher education is that Social Justice and Pursuit of Excellence are incompatibles. Social justice, as envisioned in the College, has two main components. First, is a preferential option for the upgradation of the poor and the backward. The second aspect of social justice is the justice that reflecting social realities does to the idea of education entertained by the College. The socio-economic realities of the nation, being represented in the learning milieu, have immense educational value. An institution that allows it to be a bastion only of social and economic privilege and elitism becomes an anaemic learning environment. Our experience is that the integration of social justice into the pursuit of excellence accounts for a great deal of our institutional dynamism.

CHARACTER FORMATION

Character is understood in Krishnagar Women's College as the discipline of organizing oneself according to certain objective values, norms and principles. Students are encouraged to-
- Be responsible, regular and punctual at work.
- Develop the capacity to think objectively and discuss freely.
- Courteous conduct, especially to teachers and non-teaching staff in general.
- Inculcation of the spirit of service.
- To build an attitude of respect towards the environment, we keep our environment litter free and clean. Students respect the inviolability of the campus.
- An outlook on life based on equality and free from discrimination of any kind.

- Excellent student-teacher relationship. The availability of teachers outside classroom and working hours to guide and to counsel.

THE SPIRITUAL VISION OF LIFE

- We believe that education, though secular in content, is a spiritual in character. Pursuit of excellence stands on the foundation of spirituality. It is this sustains the robust work-culture in the College.
- Spirituality ensures that we do not remain stuck with a superficial and shallow outlook on life.
- Students are encouraged and enabled to think of life from an enlarged perspective as well as remain linked to the social realities of the country.
- Even the sense of responsibility we celebrate towards the environment is an aspect of spirituality. There is, besides, a synergy between spirituality and character-formation.

I.II WEAKNESSES

We are acutely aware of our weaknesses, which are many. Any institution that is truly geared to the pursuit of excellence cannot be otherwise. As the American poet Robert Frost says, "And miles to go before we sleep…."
- The first drawback was our post NAAC sloth, which took the College some extra time to prepare itself for reaccreditation.
- We are, financially, a poor institution. Any institution that opts to move along the straight and narrow path has to be. The management of the institution finds it difficult to invest into the continued growth and development of the College.
- The submission of 50% tuition fee generated from students to the Government is further depleting the resources of the College.
- We are continuing inspite of various infrastructural lacunas, like almost dilapidated electrification, which cannot be undertaken solely by the College Fund without being supplemented by either UGC or State Government Grants.
- While the facilities we have are moderate, we need additional facilities like conference hall, seminar rooms, a large enough auditorium, a well-equipped automated office under one roof, and so on.

OPPORTUNITIES AND CHALLENGES

I. OPPORTUNITIES

- The Institution being a Women's College can exploit a lot of Government Funds in the coming years.
- The College is well poised to take advantage of the various scheme on offer from the UGC for development and upgradation of facilities.
- There is immense scope for starting new courses.

II. CHALLENGES

- The challenge of multi-disciplinarity.

- The challenge to add significantly to our infrastructure and to add to the basket of courses we offer.
- To maintain the balance in life and in education.
- In a world where women are facing more and more challenges, we feel our most acute concern is not only to prepare their mind but also their might and capabilities through introduction of various martial art and self defensive curriculums.
- To grow without outgrowing oneself; that is, to grow without compromising the character and culture of the College.

Section E: Profile of the College

01. Name and address of the college: **Krishnagar Women's College**
　　　　　　Aurobindo Sarani, Krishnagar,
　　　　　　Dist – Nadia   Pin – 741101
　　　　　　West-Bengal
　　　　　　Website: www.krishnagarwomenscollege.org

02. For communication:

Name and Designation	Telephone Number with STD code	Mobile No.	e-mail
Principal: Dr. Manabi Bandhyopadhyay	03472-252355	+91-9433276536	kwc.edu@gmail.com drmanabibandyopadhyay@gmail.com
Steering Committee Coordinator : Dr. Suryendu Chakraborty	03472-252355	+91-8100081565	suryenduchakraborty@gmail.com iqac.kwc.edu@gmail.com

03. What are the goals and objectives of the institution and where are they stated?

Goals and objectives of the institution, as it is stated in the first Governing Body resolution, are to impart education to a large number of women repatriated from East Pakistan. At that time the only other college was the Krishnagar Government College, which was almost unable to admit more students due to the pressure of refugees from East Pakistan. Considering the situation, another college for Women was extremely necessary. Providing education to women, a step had been taken to give them equal opportunities in the social and economic field. Basic goal remaining the same, the present focus is on imparting education to women candidates of adjoining rural areas and making them self sufficient to have equal opportunities in the social and economic sphere.

04.   What major considerations (that is education; training; employment; access; equal opportunities) are addressed by the goals and objectives?

The major considerations as addressed by the goals and objectives are education and equal opportunities.

05. Status of the Institution:
　　　Affiliated　　　　　　　　　☑
　　　Constituent　　　　　　　　X

Any other Specify…..

06. Type of the Institution:
    (a) By Gender:
        (i) For Men: X
        (ii) For Women: ✓
        (iii) Co-education: X

    (b) By Shift:
        (i) Regular: X
        (ii) Day: ✓
        (iii) Evening: X

07. Is it a recognized minority institution?
    Yes   X
    No   ✓

    If yes provide and necessary documents

08. Financial Category of the college:
    Grant-in-aid   ✓
    Self-financing   X
    Government funded
    Any other

09. (a) Date of establishment of the college: August7, 1958
    (b) University to which the College is affiliated: University of Kalyani

10. Dates of UGC recognition:

Under Section	Month and Year (mm – yyyy)	Remarks (if any)
i. Under 2f	August, 1958	Original certificates have been misplaced. But recognition of Krishnagar Women's College under Section 2(f) & 12(B) of the UGC Act, 1956 have been acknowledged by UGC vide letter no F.NO 1-1/2004 (CPP-I/C) dated 3/3/2011 under the head 'Non-Government College teaching upto Under Graduate Degree'.
ii. Under 12B	-	

Details of recognition/ approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.):

Under Section/ Clause	Recognition/ Approval details	Month and Year	Validity	Remarks
		None		

11. Does the University Act provide for autonomy?

> Yes   X   No   ✓
> If yes, has the College applied for availing the autonomous status? N.A

12. Is the College recognized by UGC as a College with Potential for Excellence (CPE)?
> Yes   X   No   ✓

13. Location of the college:

> Urban ✓
> Semi-Urban   X
> Rural   X
> Tribal X
> Any other (specify)   X

14. (a) Campus area in acres. : 3.9
>   (b) Built up area in acres. : 2128.9

15. Facilities available on the Campus:
> Central library ✓
> Computer center   ✓
> Health center ✓
> Play Ground   ✓
> Press   X
> Workshop   X
> Girls Hostels   ✓ No of Inmates: 70
> Guest house   X
> Housing   X
> Canteen   ✓
> Grievance redressal cell   ✓
> Gymnasium   ✓
> Principal's residence ✓
> Auditorium
> Transport facilities for staffs and students: X
> Animal House: X
> Biological waste disposal: X
> Generator or other facility:
> Solid waste management facility: X
> Waste water management: X
> Water Harvesting: X
> Any other (like banking, post office, book shops)   X

16. Current number of academic programmes offered by the college (Give data for current academic year):

2015-2016 SESSION

Sl. No	Programme	Name of the Programme/ Course	Duration in years	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	No of Students admitted (as on 15. 12.2015)
1	B.A HONOURS	Bengali	3	****	Bengali	158	**158**
		English	3		English	51	**51**
		Sanskrit	3		Bengali	128	**117**
		History	3		Vernacular/ English	58	**55**
		Philosophy	3		Vernacular/ English	128	**91**
		Political Science	3		Vernacular/ English	81	**54**
2	B.SC HONOURS	Economics	3		Vernacular/ English	103	**01**
		Geography	3		Vernacular/ English	62	**58**
		Mathematics	3		Vernacular/ English	42	**39**
		Chemistry	3		Vernacular/ English	27	**20**
3	B.A GENERAL (both with and without Geography Pass)		3		Vernacular/ English	378	**289**
4	B.SC GENERAL		3		Vernacular/ English	66	**15**

**** Basic Admission Rules, Regulations and Restrictions on Choice of Subjects:

I. A minimum of 50% marks in the aggregate and 45% marks in the subject or related subject at the previous qualifying examination, (or)

II. 55% marks in the subject or related subject and 45% marks in the aggregate at the previous qualifying examination, (or)

III. 55% marks in aggregate when the candidate has not studied the subject in her previous qualifying examination provided all other clauses are satisfied.

IV. A candidate belonging to the Scheduled Caste or Scheduled Tribe taking an Hons. Course for study shall enjoy 5% relaxation in marks in (I) and (II) above, as the case may be.

V. No student will be allowed to take Chemistry, Mathematics or Physics in B.Sc (Hons.) and (General) if she has not passed with Physics, Chemistry and Mathematics at H.S or Equivalent Examination.

VI.   No student will be allowed to take Geography as (Hons) and (General) unless she has passed with Geography at the H.S or equivalent examination. Passing with Economic Geography will not qualify a student taking Geography as Hons. Or General subject.

VII.   A candidate may be allowed to take up Honours in Philosophy if the student has studied Psychology as a related subject in her previous qualifying examination.

VIII.   Students will be permitted to take Honours in Economics only if they pass with Mathematics in H.S or equivalent 10+2 Examination of Other Boards.

IX.   A candidate who appeared but could not obtain pass marks in any requisite subject at the previous qualifying examination will not be allowed to take up that subject in the Degree Course.

X.   Admission will be on the basis of counseling based on Merit.

17. List of the departments in the College (UG Level): Faculty wise:

| **Faculty of Science:** |
| Departments: Chemistry, Mathematics, Geography, Economics, Physics |
| **Faculty of Arts:** |
| Departments: Bengali, English, Sanskrit, Philosophy, Pol. Science, History. |
| **Any other (Specify):** |
| None |

18. Give details of the self-financing courses offered by the Institution: NIL

If yes, how many: N.A

19. New programmes introduced after last NAAC accreditation? Yes

B.Sc Honours in Mathematics and Chemistry were introduced after last accreditation.

20. Number of Programmes offered under
   a) Annual System: 12
   b) Semester System: 0
   c) Trimester System: 0

21. Number of Programme with
   a) Choice Based Credit System: 0
   b) Inter/ Multidisciplinary Approach: 0

22. Does the College offer UG and/or PG in Teacher Education?

            Yes X   No   ✓
   If Yes,
   a) Year of Introduction of the Programme: N.A
   b) Number of batches that conducted the Programme: 0
   c) NCTE recognition details (if applicable): N.A
   d) Is the Institution opting for assessment and accreditation of Teacher Education Programme separately?
            Yes X   No   ✓

23. Does the College offer UG and/or PG in Physical Education?

                Yes ☒   No   ☑

If Yes,
a) Year of Introduction of the Programme: N.A
b) Number of batches that conducted the Programme: 0
c) NCTE recognition details (if applicable): N.A
d) Is the Institution opting for assessment and accreditation of Physical Education Programme separately?

                Yes ☒   No   ☑

24. Number of Teaching and Non-Teaching positions in the Institution:

Positions	Teaching Faculty			Non-Teaching		Technical staff		Remarks if any
	Principal	Associate Professor	Assistant Professor					
Sanctioned by the UGC/University/ State Government	1	35		21		2 (Librarians)		
Recruited	1	M	F	M	F	M	F	M	F
		01	05	11	12	12	0	2	0
Yet to recruit	0	06		09		0		
Sanctioned by the Management/ Society or Other authorized bodies #	N.A	N.A		N.A				
Recruited	N.A	N.A		N.A				
Yet to recruit	N.A	N.A		N.A				

Sanction of Guest Teaching posts and Casual Non-Teaching Posts by the College Governing Body is need specific and purely on temporary basis.

25. Qualifications of Teaching Staff (as on 15.12.2015):

	Female	Male	Total
Permanent teachers (INCLUDING PRINCIPAL)			
No. of teachers with Ph. D. as the highest qualification	6	4	10
No. of teachers with M.Phil. as the highest qualification	6	4	10
No. of teachers with PG as the highest qualification	6	4	10
Temporary teachers (Guest Faculty)			
No. of teachers with Ph.D. as the highest qualification	0	2	2
No. of teachers with M. Phil. As the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	6	4	0
Part-time teachers	NIL	NIL	NIL

26. Number of Visiting Faculty/ Guest Faculty engaged with College (as on 15.12.2015): 12

27. Number of students enrolled in the college during the last four academic years:

Categories	2015-16	2014-15	2013 -14	2012-13
GENERAL	622	543	530	490
SC	199	269	158	138
ST	06	17	10	02
OBC A	51	35	-	-
OBC B	70	126	-	-
PH	0	0	02	0

28. Details on students enrollment in the college during the current academic year (2015 – 2016):

Type of Students	UG
No. of students from the same state where the college is located	948
No. of students from other states	0
No. of NRI students	0
No. of overseas students	0
TOTAL	948

Note: Since the College caters to only female students and runs on UG Courses, the Table has been simplified accordingly.

29. Dropout rate in UG (average of the last two batches): 06-08 % (There is no formal mechanism to calculate).

30. What is the institution's *'unit cost'* of education (2014 – 2015)?
[Unit cost = total annual expenditure budget (actual) divided by the number of students enrolled]
   (a) Including Salary Component: Rs.14856.55
   (b) Excluding Salary Component: Rs. 2216.15

31. Does the College offer any programme/s in the distance education mode (DEP)?

                   Yes X   No   ✓

   If yes,
               (a) is it a registered centre for offering distance education programmes of another University? N.A
               (b) Name of the University which has granted such registration: N.A
               (c) Number of programmes offered: 0
               (d) Programmes carry the recognition of the Distance Education Council: N.A

32. Provide Teacher-student ratio for each of the programme/ course offered (Honours subjects only):

Sl. No	Programme Level	Name of the Programme/ Course	No of Teacher	Number of students	Teacher-Student Ratio
1	B.A HONOURS	BENGALI	6	375	1:62
		ENGLISH	3	127	1:42
		SANSKRIT	3	240	1:80
		HISTORY	4	104	1: 26
		PHILOSOPHY	4	114	1:38
		POLITICAL SCIENCE	4	42	1:11
2	B.SC HONOURS	GEOGRAPHY	5	170	1:34
		MATHEMATICS	3	87	1:29
		CHEMISTRY	4	33	1: 8.25
		ECONOMICS	1	2	1:2

Note: Number of students' column includes the total number of students for all three undergraduate years.

33. Is the college applying for

Accreditation :Cycle 1 ☐   Cycle 2 √   Cycle 3 ☐ Cycle 4 ☐

 Re-Assessment:

> *(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

 Cycle 1: 20/05/2005   (dd/mm/yyyy) Accreditation Outcome/Result. B++

34. Number of working days during the last academic year: 282

35. Number of teaching days during the last academic year: 236

36. Date of establishment of Internal Quality Assurance Cell (IQAC): 17/12/2005

37. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:

(a)   AQAR 2005-2006 on 31/03/2007

(b)   AQAR of 2007-08 & 2008-09 has also been submitted, but date of submission not available.

(c)   AQAR of 2012-13, 2013-14, 2014-15 emailed on 23/12/2015.

38: Any other relevant data (not covered above) the College would like to include: The College has also been awarded Certificate of Excellence with A+ grade in NATIONAL ENVIRONMENTAL AWARENESS CAMPAIGN: 2010-11 on BIO DIVERSITY CONSERVATION in the State of West Bengal and has been placed in 1st position in the overall performance category.

Section F: Criterion Wise Evaluative Report
1   : Curricular Aspects
2: Teaching – Learning and Evaluation
3: Research, Consultancy and Extension
4: Infrastructure and Learning Resources
5: Student support and Progression
6: Governance, Leadership and Management
7: Innovation and Best Practices

Criterion 1: Curricular Aspects

1.1.   CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1.   STATE THE VISION, MISSION AND OBJECTIVES OF THE INSTITUTION, AND DESCRIBE HOW THESE ARE COMMUNICATED TO THE STUDENTS, TEACHERS, STAFF AND OTHER STAKEHOLDERS.

As an educational institute the IQAC envisions the coalesce of education and skill
- which be communicated to the stakeholders - clearly and unambiguously
- which be widely understood and collectively shared by all stakeholders

We also realize that when organizational purposes get aligned with right strategy organizational efficiency gets enhanced.
- Committed to provide education for knowledge, wisdom and emancipation.
- Committed to provide education for knowledge, wisdom, emancipation and enhancement of capabilities
- Education for all girls irrespective of caste, creed, religion and economic status.
- The goal has been to provide an education that
- Helps the students to progress from admission to graduation
- Integrates curricular knowledge with value education and need based training
- Encourages the students from learning to earning
- Provides support to economically challenged students

This mission is communicated to the stakeholders through the college website,

prospectus, orientation programme for freshers and in the meetings of Teachers" Council and Governing Body.

Future Plans The IQAC has planned to organize Prospectus Day every year so as to make the students identified with the vision and mission of the college.

1.1.2. HOW DOES THE INSTITUTION DEVELOP AND DEPLOY ACTION PLANS FOR EFFECTIVE IMPLEMENTATION OF THE CURRICULUM? GIVE DETAILS OF THE PROCESS AND SUBSTANTIATE THROUGH SPECIFIC EXAMPLE(S).

It is well accepted that for fulfillment of the purpose of imbibing knowledge requires effective implementation of the curriculum in each of the departments

The action plan in this aspect is the Academic Plan of each department
- Each department downloads the syllabus from the university website during the commencement of the session and prepares an academic calendar.
- The students are informed are briefed about the syllabus and academic plan.
- Any change made in the syllabus by the university is noted for appropriate retraining for the teachers
- Departments then make a lesson plan for delivery during the academic session. Mid-term reviews are made by the department
- Teachers are encouraged by the Head of the Institution to take extra classes in all such situations where classes are lost for exogenous factors.

1.1.3. WHAT TYPE OF SUPPORT (PROCEDURAL AND PRACTICAL) DO THE TEACHERS RECEIVE (FROM THE UNIVERSITY AND/OR INSTITUTION) FOR EFFECTIVELY TRANSLATING THE CURRICULUM AND IMPROVING TEACHING PRACTICES?

- The university does not directly influence the teaching process, but the UG Board of Studies constituting of College Teachers helps in redressing various challenges faced in implementation of the curriculum.
- However the UGC Academic Staff Colleges provide Orientation Programmes and Refresher Courses which helps the teachers to
    - ❖ update their teaching content
    - ❖ upgrade their teaching practices
- The college encourages the teachers to participate in Orientation Programmes and Refresher Courses and grants duty leave to enable them to attend the courses.

1.1.4. SPECIFY THE INITIATIVES TAKEN UP OR CONTRIBUTION MADE BY THE

INSTITUTION FOR EFFECTIVE CURRICULUM DELIVERY AND TRANSACTION ON THE CURRICULUM PROVIDED BY THE AFFILIATING UNIVERSITY.

For effective curriculum delivery the institution provides
- autonomy to the respective departments and the teachers
- remedial classes are taken for the back learners
- the advanced learners are provided with references beyond text often from online

Strengths

- The Teachers prepare Question Banks which are kept in the library helping the students to identify the most important thrust area on a topic.
- Handout and materials are provided periodically to the students.

1.1.5. HOW DOES THE INSTITUTION NETWORK AND INTERACT WITH BENEFICIARIES SUCH AS INDUSTRY, RESEARCH BODIES AND THE UNIVERSITY IN EFFECTIVE OPERATIONALISATION OF THE CURRICULUM?

The college does not interact with external body – industry or research body or otherwise – for the purpose of curriculum transaction

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1.1.6. WHAT ARE THE CONTRIBUTIONS OF THE INSTITUTION AND/OR ITS STAFF MEMBERS TO THE DEVELOPMENT OF THE CURRICULUM BY THE UNIVERSITY?

- ✓ The institution being an affiliate of the university does not have any scope of contributing to the development of the curriculum by the university as the same is decided by the University Board of Studies.
- ✓ But whenever teachers get the opportunity to attend any seminar or workshop with regard to syllabus revision respective faculties attend such seminars.

1.1.7. DOES THE INSTITUTION DEVELOP CURRICULUM FOR ANY OF THE COURSES OFFERED OTHER THAN THOSE UNDER THE PURVIEW OF THE AFFILIATING UNIVERSITY BY IT? IF YES, GIVE DETAILS OF THE PROCESS.

The institution has not developed curriculum other than the courses under the purview of the university.

Future Plans The IQAC has planned to conduct need assessment amongst the students to find out what curriculum they want beyond the jurisdiction of the Kalyani University and would proceed to introduce such curriculum with support from UGC.

1.1.8. HOW DOES THE INSTITUTION ANALYZE/ENSURE THAT THE STATED OBJECTIVES OF CURRICULUM ARE ACHIEVED IN THE COURSE OF IMPLEMENTATION?

➢ Principal makes regular vigil of the classes and examination taking place
➢ Marks list of Test Examination are put on the Notice Board
➢ Answer sheets are shown to the students so that they can diagnose their weaknesses
➢ Results of College Test are discussed at Teachers Meetings and accordingly Remedial and tutorial classes are provided.

1.2. ACADEMIC FLEXIBILITY

1.2.1. SPECIFYING THE GOALS AND OBJECTIVES GIVE DETAILS OF THE CERTIFICATE/DIPLOMA/ SKILL DEVELOPMENT COURSES ETC., OFFERED BY THE INSTITUTION

❖ The objective of the college is to spread knowledge amongst the students and make them graduate.
❖ Depending on the need of the students and keeping in mind the infrastructural facilities it is our endeavor to cover most of the popular Humanities and Science subjects and offered by the University of Kalyani.
❖ The college has introduced Mathematics and Chemistry Honours after previous NAAC Accreditation.

COURSES OFFERED

THREE-YEAR DEGREE GENERAL COURSE

Students getting admitted to B.A (3 Yr. Degree General Course) can take any three of the following subjects:

(a) Bengali or Sanskrit

(b) Political Science

(c) Economics

(d) Philosophy or Geography

(e) History

(f) English

Students getting admitted to B.Sc (3 Yr. Degree General Course) can take the following subjects:

(a) Physics

(b) Chemistry

(c) Mathematics

Compulsory Subjects:

1. **English (50 Marks)**

2. **Bengali (50 Marks)**

3. **Environmental Studies (100 marks) for B.A/ B.Sc**

THREE-YEAR DEGREE HONOURS COURSES

The College is affiliated to run Honours courses in Bengali, Philosophy, Sanskrit, History, Political Science and English in the Arts stream and in Economics, Geography, Mathematics and Chemistry in the Science Stream. Students taking Honours in different subjects will be permitted to take any two of the following subjects:

Bengali Honours: (a) Philosophy (b) Political Science

- Sanskrit Honours: (a) Bengali (b) Philosophy (c) History
- English Honours: (a) Bengali (b) Political Science (c) History
- Philosophy Honours: (a) History (b) Sanskrit (c) Political Science
- History Honours: (a) Political Science (b) Philosophy (c) Sanskrit
- Political Science Honours: (a) History (b) Bengali (c) Philosophy
- Economics Honours: (a) Mathematics (b) Political Science
- Geography Honours: (a) Economics (b) English or Political Science
- Mathematics Honours: (a) Physics (b) Chemistry
- Chemistry Honours: (a) Physics (b) Mathematics

Future Plans In the coming years the College aspires to introduce Physics Honours and general subjects like Education and Sociology.

1.2.2. DOES THE INSTITUTION OFFER PROGRAMMES THAT FACILITATE DUAL DEGREE? IF 'YES', GIVE DETAILS.

The institution does not offer any programme that facilitates dual degree

1.2.3. GIVE DETAILS ON THE VARIOUS INSTITUTIONAL PROVISIONS WITH REFERENCE TO ACADEMIC FLEXIBILITY AND HOW IT HAS BEEN HELPFUL TO STUDENTS IN TERMS OF SKILLS DEVELOPMENT, ACADEMIC MOBILITY, PROGRESSION TO HIGHER STUDIES AND IMPROVED POTENTIAL FOR EMPLOYABILITY.

The college offers academic flexibility to the students to the extent as permitted within the university rules and regulations

1. Students can change their subject combination before their registration in the university
2. Students who fail in one or more papers can progress to the next year and can clear the failed paper by appearing in the supplementary examination

The institution does not offer any programme that allows the student to develop employability. However it provides

- Internet access to the students so that they can search for new job opportunities over the web
- Soft skill training to the students (Basic communication skill guidance are provided by the English Department Teachers in the Language Laboratory)
- The college, in order to provide support towards preparation for the competitive examinations and subsequent progression to the job market, had introduced UGC Sanctioned free Coaching in BCS and SSC for SC / ST / OBC / Minority Students under XI and XII plan period during the academic session 2010-2011 and 2011-2012. But unfortunately the programme had to be discontinued.
- Economically challenged general category students are provided similar support from college fund

Weakness

The College feels that its curriculum and infrastructure should be more job-oriented.

Future Plans

In the coming years we aspire to develop a support system that will make our girls more empowered.

1.2.4. DOES THE INSTITUTION OFFER SELF-FINANCED PROGRAMMES? IF 'YES', LIST THEM AND INDICATE HOW THEY DIFFER FROM OTHER PROGRAMMES, WITH REFERENCE TO ADMISSION, CURRICULUM, FEE STRUCTURE, TEACHER QUALIFICATION, SALARY ETC.

> The college does not offer any self-financed programme. Few programmes have enhanced fee structure.

1.2.5. DOES THE COLLEGE PROVIDE ADDITIONAL SKILL ORIENTED PROGRAMMES, RELEVANT TO REGIONAL AND GLOBAL EMPLOYMENT MARKETS? IF 'YES' PROVIDE DETAILS OF SUCH PROGRAMME AND THE BENEFICIARIES.

> Nil

Future Plans

The college plans to introduce a course in Multimedia and Animation

1.2.6. DOES THE UNIVERSITY PROVIDE FOR THE FLEXIBILITY OF COMBINING THE CONVENTIONAL FACE- TO-FACE AND DISTANCE MODE OF EDUCATION FOR STUDENTS TO CHOOSE THE COURSES/COMBINATION OF THEIR CHOICE" IF 'YES', HOW DOES THE INSTITUTION TAKE ADVANTAGE OF SUCH PROVISION FOR THE BENEFIT OF STUDENTS?

> Nil

1.3.   CURRICULUM ENRICHMENT

1.3.2. DESCRIBE THE EFFORTS MADE BY THE INSTITUTION TO SUPPLEMENT THE UNIVERSITY'S CURRICULUM TO ENSURE THAT THE ACADEMIC PROGRAMME AND INSTITUTION'S GOALS AND OBJECTIVES ARE INTEGRATED?

- ❖ Periodic review by the Governing Body , Academic Sub Committee, and the Teachers' Council
- ❖ Remedial classes are arranged for the back learners
- ❖ Students are taken for Educational tours in the Departments of Bengali, History, Political Science and Sanskrit to supplement their knowledge from books
- ❖ Field works are conducted by the Department of Geography
- ❖ Seminars organized by the Departments give exposure to students on recent developments in the subject.

1.3.3. WHAT ARE THE EFFORTS MADE BY THE INSTITUTION TO ENRICH AND ORGANIZE THE CURRICULUM TO ENHANCE THE EXPERIENCES OF THE STUDENTS SO AS TO COPE WITH THE NEEDS OF THE DYNAMIC EMPLOYMENT MARKET?

The institution does not offer any such programme.

1.3.4. ENUMERATE THE EFFORTS MADE BY THE INSTITUTION TO INTEGRATE THE CROSS CUTTING ISSUES SUCH AS GENDER, CLIMATE CHANGE, ENVIRONMENTAL EDUCATION, HUMAN RIGHTS, ICT ETC., INTO THE CURRICULUM?

- The college conducts Gender Sensitizing Programmes.
- There is a women's study cell operational in the College Campus.
- The first year students are made to get them involved in a field work / practical work as a part of their ENVS Compulsory paper project.
- Seminars and film shows on Human Rights have been arranged.
- Specific classes for imparting basic computer training to fresher's are held.
- There is a Network and Resource Centre running on UGC fund.
- Teachers particularly of the Science departments make use of ICT in teaching methods.

Strength

The College is extremely aware about Gender issue, and its greatest strength is its First Transgender Principal, who is a bastion of Gender Rights.

Future Plans

The College plans to establish linkages with the industry and arrange for internships.

1.3.5. WHAT ARE THE VARIOUS VALUE-ADDED COURSES/ENRICHMENT PROGRAMMES OFFERED TO ENSURE HOLISTIC DEVELOPMENT OF STUDENTS?

- Moral and ethical values – No such specific programme is offered. However, teachers try to inculcate moral values in students during mentoring and counseling sessions. Seminars on value education have also been arranged
- Employable and life skill –The College offers no such programmes yet.
- Better career options - A Career counseling and Placement cell has been formed
- Community orientation –Students are encouraged to participate in different NSS activities

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Weakness

Our greatest weakness is our inability to provide better employable and life skill to the students, which we seek to overcome in the coming years.

1.3.6.   CITE A FEW EXAMPLES TO ENUMERATE ON THE EXTENT OF USE OF THE FEEDBACK FROM STAKEHOLDERS IN ENRICHING THE CURRICULUM?

> The IQAC Cell appreciates the necessity of obtaining feedback from stakeholders with regard to curriculum design. It is extremely difficult for the college to reach out to all stakeholders and obtain their feedback/observation/ suggestions towards enriching their curriculum. Therefore in recent times the college is trying to devise an online system to obtain feedback from the students, teachers, parents and other stakeholders for enriching the curriculum. The objective of the feedback exercise is to conduct a need assessment amongst the stakeholders about what new subjects can be introduced in the coming years.

1.3.7.   HOW DOES THE INSTITUTION MONITOR AND EVALUATE THE QUALITY OF ITS ENRICHMENT PROGRAMMES?

> The College does not have any such enrichment programme

1.4.   FEEDBACK SYSTEM

1.4.2.   WHAT ARE THE CONTRIBUTIONS OF THE INSTITUTION IN THE DESIGN AND DEVELOPMENT OF THE CURRICULUM PREPARED BY THE UNIVERSITY?

- The college being an affiliate of Kalyani University follows the curriculum developed by the respective Board of Studies of the University of which many teachers are a part.
- The teachers also attend and put their suggestions in seminars organized by the University regarding Syllabus modification.

1.4.2.   IS THERE A FORMAL MECHANISM TO OBTAIN FEEDBACK FROM STUDENTS AND STAKEHOLDERS ON CURRICULUM? IF 'YES', HOW IS IT COMMUNICATED TO THE UNIVERSITY AND MADE USE INTERNALLY FOR CURRICULUM ENRICHMENT AND INTRODUCING CHANGES/NEW PROGRAMMES?

There is no formulated feedback system yet. But the students do communicate their

suggestions either verbally or in writing; which we earnestly communicate to the University.

1.4.4.   HOW MANY NEW PROGRAMMES/COURSES WERE INTRODUCED BY THE INSTITUTION DURING THE LAST FOUR YEARS? WHAT WAS THE RATIONALE FOR INTRODUCING NEW COURSES/PROGRAMMES?

Post NAAC Cycle 1 accreditation two new Honours course in the Science stream have been introduced - Mathematics and Chemistry, based on students' demand.

The infrastructure of the College is such that inspite of our wishes we are unable to run further science courses like Honours in Botany and Zoology.

From the coming academic session we are planning to introduce B.Sc in Physics Honours; and then courses like Education and Sociology.

The Principal is also actively trying to upgrade few Departments through the introduction of P.G Courses. In this connection she attended a meeting with the Vice Chancellor on 15/12/2015 vide letter no. IC/52/622/2015 dated 01.12.2015 issued by the Inspector of Colleges, University of Kalyani.

2. TEACHING-LEARNING EVALUATING

2.1. STUDENT PROFILE AND ADMISSION

2.1.1.   HOW DOES THE COLLEGE ENSURE PUBLICITY AND TRANSPARENCY IN THE ADMISSION PROCESS?

➢ Though admission is strictly on merit basis, yet the College gives wide publicity regarding Admission process through:
- Banner
- Campaigning in the local schools
- Local TV Channel
- College website

It has led to a momentous increase in student quantity

	2004- 2005*	2015 – 2016
NUMBER OF STUDENTS ADMITTED IN 1ST YEAR	404	948**

*obtained from previous NAAC SSR of 2004.
** Data till 15.12.2015. The amount is expected to increase after intake to the de-reserved seats is completed.

> ➢ Transparency is ensured through formation of an admission committee represented by teachers, non teaching staff and students who scrutinizes the admission forms, prepares a merit list and publishes the same in the college notice board and website.
> ➢ From 2012-2013 onwards the preparation of the Merit List is done through College Automation Software provided by Aidini Infotech, which maximized efficiency and accuracy.
> ➢ From 2015-2016 the students also got the opportunity to apply and submit admission fees via online mode. It relieved them of unnecessary wastage of time and mental agony.

Future Plans

From 2016-2017 the College is aspiring to conduct even the Admission counseling via online mode.

2.1.2. EXPLAIN IN DETAIL THE CRITERIA ADOPTED AND PROCESS OF ADMISSION TO VARIOUS PROGRAMMES OF THE INSTITUTION

Basic Admission Rules, Regulations and Restrictions on Choice of Subjects:
  I.   A minimum of 50% marks in the aggregate and 45% marks in the subject or related subject at the previous qualifying examination, (or)
 II.   55% marks in the subject or related subject and 45% marks in the aggregate at the previous qualifying examination, (or)
III.   55% marks in aggregate when the candidate has not studied the subject in her previous qualifying examination provided all other clauses are satisfied.
 IV.   A candidate belonging to the Scheduled Caste or Scheduled Tribe taking an Hons. Course for study shall enjoy 5% relaxation in marks in (I) and (II) above, as the case may be.
  V.   No student will be allowed to take Chemistry, Mathematics or Physics in B.Sc (Hons.) and (General) if she has not passed with Physics, Chemistry and Mathematics at H.S or Equivalent Examination.
 VI.   No student will be allowed to take Geography as (Hons) and (General) unless she has passed with Geography at the H.S or equivalent examination. Passing with Economic Geography will not qualify a student taking Geography as Hons. Or General subject.
VII.   A candidate may be allowed to take up Honours in Philosophy if the student has studied Psychology as a related subject in her previous qualifying examination.
VIII.   Students will be permitted to take Honours in Economics only if they pass with Mathematics in H.S or equivalent 10+2 Examination of Other Boards.

IX.   A candidate who appeared but could not obtain pass marks in any requisite subject at the previous qualifying examination will not be allowed to take up that subject in the Degree Course.

X.   Admission will be on the basis of counseling based on Merit.

2.1.3. GIVE THE MINIMUM AND MAXIMUM PERCENTAGE OF MARKS FOR ADMISSION AT ENTRY LEVEL FOR EACH OF THE PROGRAMMES OFFERED BY THE COLLEGE. PROVIDE A COMPARISON WITH OTHER COLLEGES OF THE AFFILIATING UNIVERSITY WITHIN THE CITY/DISTRICT?

COMPARATIVE CHART FOR ENTRY LEVEL ADMISSION DATA IN 2015 IN UG (HONOURS & GENERAL) COURSES

Programme	Subject	College	Highest Merit Point	Lowest Merit Point
B.A HONOURS	BENGALI	KWC	513	421
		Neareby Col	550	430
	ENGLISH	KWC	534	461
		Neareby Col	560	440
	HISTORY	KWC	489	280
		Neareby Col	501	303
	POLITICAL SCIENCE	KWC	482	307
		Neareby Col	489	350
	PHILOSOPHY	KWC	493	333
		Neareby Col	505	311
	SANSKRIT	KWC	517	414
		Neareby Col	525	430
B.SC HONOURS	GEOGRAPHY	KWC	520	476
		Neareby Col	550	480
	MATHEMATICS	KWC	509	438
		Neareby Col	525	450
	CHEMISTRY	KWC	530	342
		Neareby Col	535	400
	ECONOMICS	KWC	369	369
		Neareby Col	--------	-------
B.A GENERAL		KWC	381	239
		Neareby Col	370	220
B.SC GENERAL		KWC	376	245
		Neareby Col	405	210

2.1.4. IS THERE A MECHANISM IN THE INSTITUTION TO REVIEW THE ADMISSION PROCESS AND STUDENT PROFILES ANNUALLY? IF 'YES' WHAT IS THE OUTCOME OF SUCH AN EFFORT AND HOW HAS IT CONTRIBUTED TO THE IMPROVEMENT OF THE PROCESS.

- Krishnagar Women's College offers Undergraduate Courses in Honours (10 subjects) and General (2 streams) under Humanities and Science streams
- There is an Admission Committee which reviews the process of admission every year.
- The Admission Committee decides on the following

1. Admission rules and schedules
2. Criteria for Admission
3. Merit List preparation
4. Emergent areas of concern in the admission process and their solutions
5. Scope of improvement in the admission process
   - Admission is on merit at the qualifying examinations (H.S. /equivalent exam) as per the norms of the affiliating university.
   - The college follows the minimum marks criteria of admission as set up by the University.
   - The college also follows the SC ST OBC reservation policy
   - The process of admission involves counseling by the teachers (subject selection) followed by admission on the basis of merit list.
   - Number of admission not to exceed the intake capacity in each subject Students have pass mark in the subjects chosen as a combination subject. But in case of same grade point the seat increases as per the provisions of the University.

Strength

The College can boast of its neutrality and fairness in the admission process. The College authority never bends to external forces, and tackles any type of aggression with an iron-hand.

2.1.5. REFLECTING ON THE STRATEGIES ADOPTED TO INCREASE/IMPROVE ACCESS FOR FOLLOWING CATEGORIES OF STUDENTS, ENUMERATE ON HOW THE ADMISSION POLICY OF THE INSTITUTION AND ITS STUDENT PROFILES DEMONSTRATE/REFLECT THE NATIONAL COMMITMENT TO DIVERSITY AND INCLUSION?

- ❖ The college appreciates the policy framework stated in UGC guidelines which speaks of access and inclusion to diverse groups in admission
- ❖ Accordingly the college follows the SC ST OBC reservation policy. It also gives

special attention to admission of physically challenged students. In view of the above the profile of admitted students are as follows

∗ **SC/ST:** As per the reservation policy of the Government of West Bengal 22% seats are reserved for the SC and 6% students are reserved for the ST students. The following table offers a comparative profile of the SC and ST students in the last three years:

TABLE 2.4: STATUS OF SC, ST STUDENTS

Academic Session	Total no. of students	Total no. of SC students	Percentage of SC students	Total no. of ST students	Percentage of ST Students
2012-2013	630	138	21	6	0.63
2013-2014	698	158	23	10	1.43
2014-2015	990	269	27	17	1.71
2015 – 2016	948	199	21	6	0.63

2.1.6. PROVIDE THE FOLLOWING DETAILS FOR VARIOUS PROGRAMMES OFFERED BY THE INSTITUTION DURING THE LAST FOUR YEARS AND COMMENT ON THE TRENDS OF DEMAND RATIO. I.E. REASONS FOR INCREASE / DECREASE AND ACTIONS INITIATED FOR IMPROVEMENT?

NUMBER OF APPLICATION, INTAKE, DEMAND

Name of Programs	Session	No of Application	No of Intake Capacity	Demand Ratio: Seat: Application
B.A Honours in BENGALI	2015-16	1824	158	1:11
	2014-15	1202	158	1:8
	2013-14	1050	121	1:9
	2012-13	1003	120	1:8
B.A Honours in ENGLISH	2015-16	727	51	1:14
	2014-15	503	51	1:10
	2013-14	501	39	1:13

	2012-13	497	50	1:10
B.A Honours in SANSKRIT	2015-16	939	128	1:7
	2014-15	510	128	1:4
	2013-14	495	97	1:5
	2012-13	450	80	1:5
B.A Honours in PHILOSOPHY	2015-16	614	128	1:5
	2014-15	374	128	1:3
	2013-14	362	97	1:4
	2012-13	360	80	1:4
B.A Honours in POLITICAL SCIENCE	2015-16	383	81	1:5
	2014-15	80	81	1:1
	2013-14	127	61	1:2
	2012-13	90	50	1:2
B.A Honours in HISTORY	2015-16	485	58	1:8
	2014-15	389	58	1:8
	2013-14	341	45	1:7
	2012-13	350	40	1:8
B.Sc Honours in GEOGRAPHY	2015-16	298	62	1:5
	2014-15	728	58	1:12
	2013-14	630	50	1:13
	2012-13	604	40	1:15
B.Sc Honours in CHEMISTRY	2015-16	194	27	1:7
	2014-15	133	25	1:5
	2013-	123	20	1:6

	14			
	2012-13	120	20	1:6
B.Sc Honours in MATHEMATICS	2015-16	188	42	1:4
	2014-15	103	40	1:3
	2013-14	101	33	1:3
	2012-13	100	33	1:3
B.Sc Honours in ECONOMICS	2015-16	23	103	1:0.2
	2014-15	16	103	1:0.1
	2013-14	14	80	1:0.2
	2012-13	10	80	1:0.1
B.A General	2015-16	1837	378	1:5
	2014-15	1181	376	1:3
	2013-14	1155	292	1:4
	2012-13	1004	292	1:3
B.Sc General	2015-16	60	66	1:0.9
	2014-15	78	66	1:1.2
	2013-14	78	50	1:1.5
	2012-13	75	50	1:1.5

The demand ratio in the last two years shows a positive trend in most of the subjects.

2.1.7. HOW DOES THE INSTITUTION CATER TO THE NEEDS OF DIFFERENTLY-ABLED STUDENTS AND ENSURE ADHERENCE TO GOVERNMENT POLICIES IN THIS REGARD.

The College has few blind students for whom the College arranges for writers in the Final Examinations, and extends every infrastructural support as required by them from time to time.

Strength

The College needs a lot of formulated development, but one thing which we can boast of, but unfortunately which can't be quantified in any data, is our sense of humanity, not only evident in our handling of the blind and challenged students, but also in our inter-personal relationship with all our students in general.

2.2. CATERING DIVERSE NEEDS

2.2.1. DOES THE INSTITUTION ASSESS THE STUDENTS' NEEDS IN TERMS OF KNOWLEDGE AND SKILLS BEFORE THE COMMENCEMENT OF THE PROGRAMME? IF 'YES', GIVE DETAILS ON THE PROCESS.

Teachers in their respective departments interact with the students to appreciate the knowledge base and aptitude levels before the commencement of the curriculum

Future Plans The college plans to introduce the practice of mentoring wherein each mentor will meet their mentees regularly and try to look into their level of perceptions and understanding to several social and political issues through open heart discussion.

2.2.2. WHAT ARE THE STRATEGIES DRAWN AND DEPLOYED BY THE INSTITUTION TO BRIDGE THE KNOWLEDGE GAP OF THE ENROLLED STUDENTS TO ENABLE THEM TO COPE WITH THE PROGRAMME OF THEIR CHOICE? (BRIDGE/REMEDIAL/ADD-ON/ENRICHMENT COURSES)

Strategies drawn and deployed by the institution to bridge the knowledge gap

1.　　Interaction between the students and the teachers is given highest priority
2.　　Tutorials for weaker entrants is also in practice

2.2.3. HOW DOES THE COLLEGE SENSITIZE ITS STAFF AND STUDENTS ON ISSUES SUCH AS GENDER, INCLUSION, AND ENVIRONMENT ETC.?

Gender Sensitization

- Occasional Programmes and Survey on gender issues

➕ Adoption and proclamation of gender sensitizing policies

The Department of English has recently organized a seminar on 'Combating Sexual Harassment in Higher Education' having Prof (Dr.) Sarbani Choudhury, Department of English, University of Kalyani, as a key speaker.

The Women's Study Cell has organized a Seminar on the Transgender Issue and the discrimination they face in society.

Pic 1&2: Womens Study Cell seminar on 'Transgender Identity: Revival of the Outcast'

Strength The College has a well equipped Gymnasium with free access to the students, to help them in maintenance of good physic.

Future Plans

- Self defense programme exclusively for girl students
- In addition to Women's Study Cell to open ICC and CASH

Environment Sensitization

- ❖ Responsive to the cause of sensitizing its staff and students on the issue of environment, Green Policy of the college is publicized through hoardings in appropriate places
- ❖ No Smoking notices and posters are regularly issued
- ❖ Planting of saplings by students
- ❖ Cleaning the College Campus by students

2.2.4. HOW DOES THE INSTITUTION IDENTIFY AND RESPOND TO SPECIAL EDUCATIONAL/LEARNING NEEDS OF ADVANCED LEARNERS?

- Faculties give extra time to the advanced learners for quality counseling
- Additional references are either suggested or provided
- Web resources are suggested
- Book bank facilities are provided

2.2.5. HOW DOES THE INSTITUTE COLLECT, ANALYZE AND USE THE DATA AND INFORMATION ON THE ACADEMIC PERFORMANCE (THROUGH THE PROGRAMME DURATION) OF THE STUDENTS AT RISK OF DROP OUT (STUDENTS FROM THE DISADVANTAGED SECTIONS OF SOCIETY, PHYSICALLY CHALLENGED, SLOW LEARNERS, AND ECONOMICALLY WEAKER SECTIONS ETC.)?

- The teachers in the department maintain data and information about the students at risk of being drop outs. In case the students at risk are economically weak the same is brought to the notice of the Head of the Institution and financial aids are provided and encouraged to continue their studies.
- It is also not uncommon for teachers to help financially weak students on a personal level.
- Students are counseled along with their parents, where their

performance and attendance in class are discussed
- Lectures are delivered in English and Bengali so that students having studied in vernacular medium face no problem in comprehending. Moreover, for students weak in English, notes in vernacular language are provided.

2.3. TEACHING-LEARNING PROCESS

2.3.1. HOW DOES THE COLLEGE PLAN AND ORGANIZE THE TEACHING, LEARNING AND EVALUATION SCHEDULES?

In this regard the college follows the steps enumerated below:
1. Principal convenes the annual Academic Plan Meeting with the Departments
2. Departments make review of the Kalyani University syllabus
3. Course allocation is made amongst the teachers within the department
4. Lesson plan is prepared by each teacher in the respective portions of their allotted syllabus by way of
   i. Modularization of the syllabus
   ii. Month wise teaching plan
   iii. Internal Assessment plan
5. Question Bank for Monthly Internal Assessment
6. Learning outcome
7. Instructional sheets/Notes for students

2.3.2. HOW DOES IQAC CONTRIBUTE TO IMPROVE THE TEACHING-LEARNING PROCESS?

The IQAC aims at improvement in teaching-learning process and towards that end is contributing in the following domains
- Identifying the diverse needs of the students
- Evolving strategies for catering diverse needs
- Adoption of learner centric learning strategies
- Designing formative assessment strategies
- Designing instructional strategies
- Database management at the departmental levels
- Strategies to do away with rote learning
- Combining summative assessment with formative assessment
- Introducing innovations in teaching-learning evaluation
- Use of ICT in teaching-learning and evaluation

2.3.3. HOW LEARNING IS MADE MORE STUDENT-CENTRIC? GIVE DETAILS ON THE SUPPORT STRUCTURES AND SYSTEMS AVAILABLE FOR TEACHERS

TO DEVELOP SKILLS LIKE INTERACTIVE LEARNING, COLLABORATIVE LEARNING AND INDEPENDENT LEARNING AMONG THE STUDENTS?

The IQAC appreciates the necessity of adoption of learner centric learning strategies as a supplement of the teacher centric methods. In this regard IQAC has been able to motivate and enthuse some teachers to adopt the following practices

1.   Students quiz, seminar and debate
2.   Field work and Study tours

2.3.4. HOW DOES THE INSTITUTION NURTURE CRITICAL THINKING, CREATIVITY AND SCIENTIFIC TEMPER AMONG THE STUDENTS TO TRANSFORM THEM INTO LIFE-LONG LEARNERS AND INNOVATORS?

IQAC tries to encourage the faculty to infuse critical and innovative thinking among students by way of arranging differentiated approach of teaching according to their curriculum and more importantly in accordance to departmental facilities available.

Some of the differentiated approach that are in use

- Group Discussion
- Student Seminar
- Departmental Wall Magazine
- Annual Seminar
- Micro Teaching
- Field work and study tours

The college publishes Students' Annual Magazine that brings out the potential talents of students in creative and literary writings. The latest student magazine is 'Kanyabhrum'.

Wall magazines running at present

Department of English – **Winged Words**
Department of Philosophy – **Synthesis**
Department of History – **Prothoma**

Recently the Department of Chemistry has organized a lecture on 'An Introduction to Medicinal Chemistry and Discovery of some Modern Drugs from Plants'; where the overwhelming attendance of the students is a marker that scientific temper is ingrained within human psyche.

The Principal runs a major ISSN Journal 'Abamanab' (Sub Human), bringing to the forefront the voices of the Subaltern. With her joining, this journal has become a major point of interest and inspiration for the students.

2.3.5. WHAT ARE THE TECHNOLOGIES AND FACILITIES AVAILABLE AND USED BY THE FACULTY FOR EFFECTIVE TEACHING?

- Overhead and LCD Projectors are made available to teachers as and when required.
- Most of the Departmental teachers have been provided with laptops generated out of the UGC Fund.
- One classroom has been transformed into a smart class, equipped with smart board and audio-visual system.

2.3.6. HOW ARE THE STUDENTS AND FACULTY EXPOSED TO ADVANCED LEVEL OF KNOWLEDGE AND SKILLS (BLENDED LEARNING, EXPERT LECTURES, SEMINARS, WORKSHOPS ETC)?

1. The college organizes seminars from time to time.
    a. This includes inter departmental seminars and departmental seminars where external resource persons are invited to enhance the knowledge of the faculty and students. This is mainly done in compliance with the seminar committee.
    b. Faculty members are allowed to participate/ attend seminars so that the college is enriched from their outcome.
2. Seminars and workshops are regularly organized which exposes students and faculty to advanced level of knowledge and awareness on relevant topics.
3. Presenting papers on different issues and sharing their views with other delegates makes them enriched and updated.
4. Teachers enlighten their students with newly acquired knowledge during the interactive session of classroom activity.
5. Teachers of different faculties regularly participate in seminars, workshops, organized by university, colleges, and other institutions.

                     LIST OF MAJOR SEMINARS: UGC & STATE Sponsored
        I.   **Relating UG Level Chemistry to Current Advances.**
       II.   **Rashtra Samasya: Bangla Sahitya**
      III.   **Sanghat O Sahishnuta.**
      IV.   **Modern Short Story: Text and Narrative**
       V.   **Nari: Narjitita O Protibadi**
      VI.   **Inside Teaching: Options for English Language Teachers in India**

2.3.7. DETAIL (PROCESS AND THE NUMBER OF STUDENTS \BENEFITTED) ONTHE ACADEMIC, PERSONAL AND PSYCHO-SOCIAL SUPPORT AND GUIDANCESERVICES(PROFESSIONALCOUNSELING/MENTORING/ACADEMIC ADVISE) PROVIDED TO STUDENTS?

Academic support

- o Admission Counseling - each Department counsels the students at the time of admission to guide them about the prospect of the subject. The candidate's aptitude as well as the eligibility for the subject is also discussed.

- o Classroom counseling – academic counseling is always provided by the teachers in the department by way of providing individualistic attention inside the class rooms.

Personal support

- Outside the classroom counseling – personal counseling are provided by teachers, as students personally visit faculty members seeking guidance for their personal problems.
- On need basis, students are helped on a personal level by the teachers in coping up with various health issues.

Future Plan

To introduce a Psychological Counseling Cell to offer psychological support to students in distress or those going through any particular problem

Guidance service

A Career Counseling and Placement cell has been formed, though its operations are in nascent stage.

2.3.8. PROVIDE DETAILS OF INNOVATIVE TEACHING APPROACHES/METHODS ADOPTED BY THE FACULTY DURING THE LAST FOUR YEARS? WHAT ARE THE EFFORTS MADE BY THE INSTITUTION TO ENCOURAGE THE FACULTY TO ADOPT NEW AND INNOVATIVE APPROACHES AND THE IMPACT OF SUCH INNOVATIVE PRACTICES ON STUDENT LEARNING?

1. Seminars, workshops, group discussion, essay competition, excursion trips, have been moderately practiced in last four years as a part of innovative teaching approaches.
2. Use of power point PPTs to make the learning experience of the students much more attractive

2.3.9. HOW ARE LIBRARY RESOURCES USED TO AUGMENT THE TEACHING-LEARNING PROCESS?

- ➢ Library provides open access facility to all students. As most of the students of the college come from economically backward class, our library with a rich collection of more than 26000 books proves to be very essential to them. There is Wi-Fi connectivity in the library. Most Departments have Departmental Seminar Libraries which is utilized by the students.

> Teachers also provide reading materials from online sources like e-books and journals.

Future Plans The college has plans to undertake complete digitization of the library through SOUL Software.

2.3.10. DOES THE INSTITUTION FACE ANY CHALLENGES IN COMPLETING THE CURRICULUM WITHIN THE PLANNED TIME FRAME AND CALENDAR? IF 'YES', ELABORATE ON THE CHALLENGES ENCOUNTERED AND THE INSTITUTIONAL APPROACHES TO OVERCOME THESE.

Completion of curriculum faces the following challenges

1. All sanctioned posts are not filled up – hence there are shortages of teachers
2. More post need to be created in catering to the growing needs of the students.
3. Students – particularly the 2nd year and the 3rd year students – are largely irregular till the declaration of Part I and Part II results.
4. University is a bit irregular in conduction and publication of results
5. Large number of teaching days are lost due to
   a. University examinations
   b. Elections etc

Endeavors are made to overcome the above challenges by -

- Appointment of guest faculty in departments that do not have adequate teachers
- Extra classes are taken to compensate for the classes lost due to exogenous factors
- Special classes are arranged by the departments during examinations

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2.3.11. HOW DOES THE INSTITUTE MONITOR AND EVALUATE THE QUALITY OF TEACHING LEARNING?

❖ The IQAC appreciates that quality of teaching learning to a very large extent is dependent on regular monitoring of certain essential aspects of teaching learning.

❖ The IQAC keeps record of number of days the department remained closed and open, number of non teaching-days (no classes held for exams and other reasons), number of teaching days, number of class tests held (tests other than mid-term or test exams), number of seminars/students seminars held, number of study tours/excursions/ field work/project work held, class attendance of students and authorized absence of the teacher/teachers from the college.

❖ Feedbacks are taken from students regarding teaching quality through the stakeholders' feedback software and then it is communicated to the teachers by the IQAC to make amendments in the teaching learning process in accordance with the needs of the students.

❖ The Principal regularly goes on rounds to check whether classes are held and

attendance of students in them.

2.4. TEACHER QUALITY

2.4.1. PROVIDE THE FOLLOWING DETAILS AND ELABORATE ON THE STRATEGIES ADOPTED BY THE COLLEGE IN PLANNING AND MANAGEMENT (RECRUITMENT AND RETENTION) OF ITS HUMAN RESOURCE (QUALIFIED AND COMPETENT TEACHERS) TO MEET THE CHANGING REQUIREMENTS OF THE CURRICULUM

Highest Qualification	Professor (Principal)		Asso Professor		Assist Professor		Total
	M	F	M	F	M	F	
Permanent Teachers							
PhD	0	1	0	2	4	4	11
M Phil	0	0	1	2	3	3	09
PG	0	0	0	1	4	5	10
Part Time/Contractual	NIL						

The college being a government aided institute does not have much opportunity in recruitment and retention of teachers in the institution as the same is guided by the

1) Directorate of Public Instructions, Government of West Bengal – who decides the number of sanctioned posts and also decides the number of net vacancy
2) Department of Backward Classes Welfare Department, Government of India – which decides the category (Gen or Reserved) of faculty to be recruited following the 100 point roaster
3) The West Bengal College Service Commission – which recommends the name of teacher, which the college is required to accept in accordance to West Bengal College Service Commission Act
4) The college however has the option of recruiting and appointing Guest Faculty purely on temporary basis to be paid from college fund.

KWC SSR II

2.4.2. HOW DOES THE INSTITUTION COPE WITH THE GROWING DEMAND/SCARCITY OF QUALIFIED SENIOR FACULTY TO TEACH NEW PROGRAMMES/MODERN AREAS (EMERGING AREAS) OF STUDY BEING INTRODUCED (BIOTECHNOLOGY, IT, BIOINFORMATICS ETC)? PROVIDE DETAILS ON THE EFFORTS MADE BY THE INSTITUTION IN THIS DIRECTION AND THE OUTCOME DURING THE LAST THREE YEARS.

The college appoints guest faculty from college fund in such cases. The detail of appointments of guest lecturers programme-wise is given below:

Subject	No of Guest Faculty
Geography	03
History	02
Political Science	02
Mathematics	02
Chemistry	03

2.4.3. PROVIDE DETAILS ON STAFF DEVELOPMENT PROGRAMMES DURING THE LAST FOUR YEARS ELABORATE ON THE STRATEGIES ADOPTED BY THE INSTITUTION IN ENHANCING THE TEACHER QUALITY

➢ Nomination to staff development programmes (2014 onwards)

Name of the Programme	Number of Faculty Nominated
Refresher Courses	2
Orientation Programs	0
HRD Programs	0
Staff training conducted by the University	0
Staff training conducted by other Institutions	0
Workshops	5

➢ Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning
✓ Teaching learning methods/approaches
✓ Handling new curriculum
✓ Content/knowledge management
✓ Selection, development and use of enrichment materials
✓ Assessment
✓ Cross cutting issues
✓ Audio Visual Aids/multimedia
✓ Teaching learning material development, selection and use

> ➤ Percentage of faculty

✓ invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies – 2%

✓ participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies –95% (Detailed list provided in the Departmental Profiles)

Strength

Our greatest strength is our Principal, who has participated as Resource person in various Conference and Seminars across India

✓ presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies – 50%

The basic strategies of the institution related to faculty empowerment are

1. Setting the vision of teachers empowerment in the light of 21st century requirements
2. Preparing the proposals for Career Advancement of Teachers

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2.4.4. WHAT POLICIES/SYSTEMS ARE IN PLACE TO RECHARGE TEACHERS? (EG: PROVIDING RESEARCH GRANTS, STUDY LEAVE, SUPPORT FOR RESEARCH AND ACADEMIC PUBLICATIONS, TEACHING EXPERIENCE IN OTHER NATIONAL INSTITUTIONS AND SPECIALIZED PROGRAMMES INDUSTRIAL ENGAGEMENT ETC.)

In our institution there is no scope for providing research grants to the faculty members.
But the authority always encourages teachers to engage themselves in UGC Projects

Future Plans

The college proposes to launch an ISSN journal so as to provide a platform to publish research papers of teachers.

2.4.5. GIVE THE NUMBER OF FACULTY WHO RECEIVED AWARDS / RECOGNITION AT THE STATE, NATIONAL AND INTERNATIONAL LEVEL FOR EXCELLENCE IN TEACHING DURING THE LAST FOUR YEARS. ENUNCIATE HOW THE INSTITUTIONAL CULTURE AND ENVIRONMENT

CONTRIBUTED TO SUCH PERFORMANCE/ACHIEVEMENT OF THE FACULTY.

No teacher has received such award

2.4.6. HAS THE INSTITUTION INTRODUCED EVALUATION OF TEACHERS BY THE EXTERNAL ACADEMIC PEERS AND THE STUDENTS? IF YES, HOW IS THE EVALUATION USED FOR IMPROVING THE QUALITY OF THE TEACHING-LEARNING PROCESS?

- The Principal takes verbal feedback from students regarding quality of teaching-learning process, and then discusses the same with the teachers in order to bring improvements.

The College wants to introduce the stakeholders' feedback software that will compute the students' feedback and score on an individual teacher. Evaluation of each teacher will then be assessed by external academic peers.

2.5. EVALUATION PROCESS & REFORMS

2.5.1. HOW DOES THE INSTITUTION ENSURE THAT THE STAKEHOLDERS OF THE INSTITUTION ESPECIALLY
STUDENTS AND FACULTY ARE AWARE OF THE EVALUATION PROCESSES?

The academic calendar published in the prospectus at the beginning of each academic session ensures that the stakeholders of the institution especially students, parents and faculty members are aware of the evaluation processes.

2.5.2. WHAT ARE THE MAJOR EVALUATION REFORMS OF THE UNIVERSITY THAT THE INSTITUTION HAS ADOPTED AND WHAT ARE THE REFORMS INITIATED BY THE INSTITUTION ON ITS OWN?

Evaluation reforms of the university

The system of university examination has changed from 2 + 1 system to 1+1+1 system

- The question patterns have changed such that some of the broad essay type questions gets replaced by knowledge based short questions
- The system has also introduced the system of supplementary

examination where students who fail to pass the main examination are given opportunity to appear for a supplementary examination before the examination of the next part and clear the papers where they were unsuccessful

- 2+1 system (i.e. Part 1 Exams after the end of the 2nd year and Part II Exams after the end of the 3rd year) is replaced by the 1+1+1 system (i.e. Part 1 Exams after the end of 1st year followed by Part II Exams after end of the 2nd year and finally Part III exams after the end of the 3rd year)

Evaluation reforms of the college

- The college is trying to conduct "continuous internal assessment"
- Prepare question banks based on the new syllabus pattern
- Environmental projects have become mandatory in the Environmental Science evaluation in the UG Course. The college gives supreme importance to these projects
- Smooth conduction of Field Work which is a part of B.Sc Geography Honours syllabus

2.5.3. HOW DOES THE INSTITUTION ENSURE EFFECTIVE IMPLEMENTATION OF THE EVALUATION REFORMS OF THE UNIVERSITY AND THOSE INITIATED BY THE INSTITUTION ON ITS OWN?

It is increasingly difficult to effectively implement the evaluation reforms of the university and those initiated by the institution because of following reasons: With the introduction of 1+1+1 system of evaluation, University exams gets unnecessarily prolonged; which coupled with Elections or other impediments taking away a major chunk of teaching days.

Yet evaluation reforms of the university and the college are moderately ensured through regular interaction with the affiliating university, the Controller's Office of the affiliating university in particular. Many of the teachers set papers, moderate the questions papers and evaluate the answer scripts both in the capacity of Head Examiners and examiners. Some of the teachers are also members of the Board of Studies of their respective departments in the university; they attend the BOS (both UG) meetings and offer their suggestions on matters of evaluative reforms.

Within the college, evaluation reforms are ensured by the departments through chalking plans at the beginning of each session in the departmental meetings. The discussion in the Teachers' Council also contributes significantly in this regard. Examination committee is formulated regularly for the smooth conduction of University Examination.

2.5.4. PROVIDE DETAILS ON THE FORMATIVE AND SUMMATIVE ASSESSMENT APPROACHES ADOPTED TO MEASURE STUDENT ACHIEVEMENT. CITE A FEW EXAMPLES WHICH HAVE POSITIVELY IMPACTED THE SYSTEM.

✓ The college appreciates the necessity of developing an internal assessment system for holistic development of the students

✓ The strategies of continuous internal assessments are
1. Verbal feedback taken from students every week where students report their learning achievement
2. Short questions are provided to the students every fortnight as a formative assessment exercise
3. During short holidays or vacations students are provided with open book type of assessment / home assignment
4. Answer scripts of college examinations are shown and discussed with the students

2.5.5. DOES THE INSTITUTION AND INDIVIDUAL TEACHERS USE ASSESSMENT/EVALUATION AS AN INDICATOR FOR EVALUATING STUDENT PERFORMANCE, ACHIEVEMENT OF LEARNING OBJECTIVES AND PLANNING? IF 'YES' PROVIDE DETAILS ON THE PROCESS AND CITE A FEW EXAMPLES

Same as above

2.5.6 DETAIL ON THE SIGNIFICANT IMPROVEMENTS MADE IN ENSURING RIGOR AND TRANSPARENCY IN THE INTERNAL ASSESSMENT DURING THE LAST FOUR YEARS AND WEIGHTAGES ASSIGNED FOR THE OVERALL DEVELOPMENT OF STUDENTS (WEIGHTAGE FOR BEHAVIORAL ASPECTS, INDEPENDENT LEARNING, COMMUNICATION SKILLS ETC.

✓ The teachers maintain discipline in the examination hall and perform their invigilation duties meticulously.
✓ Although rare, students found to use unfair means are strictly dealt with
✓ To ensure transparency in the internal assessment, students are shown their answer scripts, discussions are made on possible improvement and clarifications made in case of any doubt

Future Plans

CCTV will be installed shortly in corridors to maintain discipline at the time of examinations.

2.5.7. WHAT ARE THE MECHANISMS FOR REDRESSAL OF GRIEVANCES WITH REFERENCE TO EVALUATION BOTH AT THE COLLEGE AND UNIVERSITY LEVEL

❖ The university rules accommodate audit of university examination results. The students may also request for review of their answer-scripts in university examinations through RTI.

❖ The college does not have any formulated system for redressal of grievances as to assessment. But the answer scripts are shown to students and in case of any doubt, teachers make discussions and necessary clarifications

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1. DOES THE COLLEGE HAVE CLEARLY STATED LEARNING OUTCOMES? IF 'YES' GIVE DETAILS ON HOW THE STUDENTS AND STAFF ARE MADE AWARE OF THESE?

Yes, the college does have clearly stated learning outcomes. The mechanisms by which students and staff are made aware of these are
  ➢ In the Orientation Programme for fresher‟s, the students are made aware of the prospects of higher education
  ➢ The departments inform the students about the potential of the respective subject and the job prospects therein
  ➢ The students are informed about various competitive examinations and career opportunities through notice board and magazines on employment news subscribed by the college library
  ➢ The students are encouraged to participate in the various programmes organized by different career guidance institutions in the college
  ➢ Students are enthused to contribute in Wall magazines put up by the departments Students are encouraged to take part in social work and extension activities that helps in inculcating a sense of social responsibility
  ➢ The Librarians even organize user awareness programmes to help students to make the most out of the Library.

2.6.2. HOW ARE THE TEACHING, LEARNING AND ASSESSMENT STRATEGIES OF THE INSTITUTION STRUCTURED TO FACILITATE THE ACHIEVEMENT OF THE INTENDED LEARNING OUTCOMES?

  ➢ Classes are held as per schedule / routine

  ➢ The Principal makes review of
  ❖ regularity of the classes held
  ❖ regularity of the internal assessment held
  ❖ regularity of the attendance of students in the class

2.6.2. WHAT ARE THE MEASURES/INITIATIVES TAKEN UP BY THE INSTITUTION TO ENHANCE THE SOCIAL AND ECONOMIC RELEVANCE (QUALITY JOBS, ENTREPRENEURSHIP, INNOVATION AND RESEARCH APTITUDE) OF THE COURSES OFFERED?

- A Career counseling and placement cell, though requiring a lot of improvement has been formed.
- The teachers while taking their classes try to enhance the propensity of searching the truth in the minds of the students and make them more innovative

2.6.4. HOW DOES THE INSTITUTION COLLECT AND ANALYZE DATA ON STUDENT LEARNING OUTCOMES? HOW ARE THEY USED FOR PLANNING AND OVERCOMING BARRIERS OF LEARNING?

Informal interaction of the teachers and students outside of class always helps in collecting and analyzing the learning outcomes.

2.6.5. HOW DOES THE INSTITUTION MONITOR AND ENSURE THE ACHIEVEMENT OF LEARNING OUTCOMES?

Monitoring whether classes are held regularly as per routine/schedule
Monitoring and analyzing the results of the students

2.6.6. WHAT ARE THE GRADUATE'S ATTRIBUTES SPECIFIED BY THE COLLEGE/AFFILIATING UNIVERSITY? HOW DOES THE COLLEGE ENSURE THE ATTAINMENT OF THESE ATTRIBUTES BY THE STUDENTS?

Empowerment of the poor and deprived
Integration of curricular knowledge with value education

3.   RESEARCH, CONSULTANCY AND EXTENSION

3.1   PROMOTION OF RESEARCH

3.1.1. DOES THE INSTITUTION HAVE RECOGNIZED RESEARCH CENTER/S OF THE AFFILIATING UNIVERSITY OR ANY OTHER AGENCY/ORGANIZATION?

No the college does not have any recognized research centre

3.1.2. DOES THE INSTITUTION HAVE A RESEARCH COMMITTEE TO MONITOR AND ADDRESS THE ISSUES OF RESEARCH? IF SO, WHAT IS ITS COMPOSITION? MENTION A FEW RECOMMENDATIONS MADE BY THE COMMITTEE FOR IMPLEMENTATION AND THEIR IMPACT.

There is a Research Committee comprising of the Principal as the Chairperson, and senior faculty members. The committee considers the several research proposals for submission for Minor Research Project and monitors the progress made in ongoing research projects

3.1.3. WHAT ARE THE MEASURES TAKEN BY THE INSTITUTION TO FACILITATE SMOOTH PROGRESS AND IMPLEMENTATION OF RESEARCH SCHEMES/PROJECTS?

- Autonomy to the principal investigator – The principal investigator plans and executes the project with full autonomy. It is their personal responsibility even to audit the sum utilized through a registered auditor.

- Timely availability or release of resources – Research grants are promptly disbursed as soon as the college receives them.

- Adequate infrastructure and human resources – The College provides infrastructural facilities like internet and laptops for most faculty members apart from desktops in teachers' room and library.

- Time-off, reduced teaching load, special leave etc. to teachers - Class schedules are adjusted to facilitate smooth progress of research.

- Support in terms of technology and information needs - mentioned above

- Facilitate timely auditing and submission of utilization certificate to the funding authorities – The college takes necessary steps for submission of utilization provided by teachers.

3.1.3. WHAT ARE THE EFFORTS MADE BY THE INSTITUTION IN DEVELOPING SCIENTIFIC TEMPER AND RESEARCH CULTURE AND APTITUDE AMONG STUDENTS?

Although research by the students is not the prime focus of an undergraduate college, few departments within their limited scope take the initiative to imbibe research temperament in students by involving them in different project works, especially ENVS Projects and Study Tours conducted by the Geography Department.

3.1.5. GIVE DETAILS OF THE FACULTY INVOLVEMENT IN ACTIVE

RESEARCH (GUIDING STUDENT RESEARCH, LEADING RESEARCH PROJECTS, ENGAGED IN INDIVIDUAL/COLLABORATIVE RESEARCH ACTIVITY, ETC).

Name of the Teacher	Department	Funding Agency	Details of the Project
Dr. Suryendu Chakraborty	English	UGC	**2014 Sanctioned: 2.3 Lakhs**
Smt. Bulu Modak	History	UGC	**2014 Sanctioned: 2.4 Lakhs**
Smt. Saswati Das	Geography	UGC	**2015 Received: 2 Lakhs**

3.1.6. GIVE DETAILS OF WORKSHOPS/ TRAINING PROGRAMMES/ SENSITIZATION PROGRAMMES CONDUCTED/ORGANIZED BY THE INSTITUTION WITH FOCUS ON CAPACITY BUILDING IN TERMS OF RESEARCH AND IMBIBING RESEARCH CULTURE AMONG THE STAFF AND STUDENTS

No such workshop has ever been conducted.

3.1.7. PROVIDE DETAILS OF PRIORITIZED RESEARCH AREAS AND THE EXPERTISE AVAILABLE WITH THE INSTITUTION

Elucidated in Departmental Profiles

3.1.8. ENUMERATE THE EFFORTS OF THE INSTITUTION IN ATTRACTING RESEARCHERS OF EMINENCE TO VISIT THE CAMPUS AND INTERACT WITH TEACHERS AND STUDENTS?

The college organizes seminars and workshops whereby eminent scholars are invited to deliver lectures, disseminate their research and interact with teachers and students. The list of eminent researchers who visited the college in 2015 is as follows:

Name of the Scholar	Visited the Department of:
Prof. Krishnagopal Ray	Bengali
Prof. Sandip Mondal	English
Prof Sarbani Chowdhury	English
Prof. Kuheli Biswas	Philosophy
Prof. Bimal Rakshit	Sanskrit
Prof Nirmalya Majumdar	Political Science
Prof. Sabyasachi Chattopadhyay	History

Prof. Abarna Mukhopadhyay	Geography
Prof. Uttam Ghosh	Mathematics
Prof. Saktipada Das	Chemistry

3.1.9. WHAT PERCENTAGE OF THE FACULTY HAS UTILIZED SABBATICAL LEAVE FOR RESEARCH ACTIVITIES? HOW HAS THE PROVISION CONTRIBUTED TO IMPROVE THE QUALITY OF RESEARCH AND IMBIBE RESEARCH CULTURE ON THE CAMPUS?

No such instance

3.1.10. PROVIDE DETAILS OF THE INITIATIVES TAKEN UP BY THE INSTITUTION IN CREATING AWARENESS/ADVOCATING/TRANSFER OF RELATIVE FINDINGS OF RESEARCH OF THE INSTITUTION AND ELSEWHERE TO STUDENTS AND COMMUNITY (LAB TO LAND)

No such instance

Future Plans The college proposes to publish a journal for dissemination of research outputs of teachers. The editorial board has been formed.

3.2. RESOURCE MOBILIZATION FOR RESEARCH

3.2.1. WHAT PERCENTAGE OF THE TOTAL BUDGET IS EARMARKED FOR RESEARCH? GIVE DETAILS OF MAJOR HEADS OF EXPENDITURE, FINANCIAL ALLOCATION AND ACTUAL UTILIZATION.

There is no budgetary provision for research activities.

Research activities are based on personal initiatives and hence research projects are generally financed by the UGC are carried out by faculty members and the college extends infrastructural facilities to them.

3.2.2. IS THERE A PROVISION IN THE INSTITUTION TO PROVIDE SEED MONEY TO THE FACULTY FOR RESEARCH? IF SO, SPECIFY THE AMOUNT DISBURSED AND THE PERCENTAGE OF THE FACULTY THAT HAS AVAILED THE FACILITY IN THE LAST FOUR YEARS?

No

3.2.3. WHAT ARE THE FINANCIAL PROVISIONS MADE AVAILABLE TO SUPPORT STUDENT RESEARCH PROJECTS BY STUDENTS?

No provision.

3.2.4. HOW DOES THE VARIOUS DEPARTMENTS/UNITS/STAFF OF THE INSTITUTE INTERACT IN UNDERTAKING INTER-DISCIPLINARY RESEARCH? CITE EXAMPLES OF SUCCESSFUL ENDEAVORS AND CHALLENGES FACED IN ORGANIZING INTERDISCIPLINARY RESEARCH.

The IQAC appreciates that interaction between various departments with regard to their respective research activities can inculcate a strong research ambience in the institution

3.2.5. HOW DOES THE INSTITUTION ENSURE OPTIMAL USE OF VARIOUS EQUIPMENT AND RESEARCH FACILITIES OF THE INSTITUTION BY ITS STAFF AND STUDENTS?

- After their Test Examination, the students of Science departments make use of laboratory equipments for preparation of final examination
- Books, equipment and instruments used by teachers during UGC Minor Research Projects are made available by them to the college to enable others to use them effectively.

3.2.6. HAS THE INSTITUTION RECEIVED ANY SPECIAL GRANTS OR FINANCES FROM THE INDUSTRY OR OTHER BENEFICIARY AGENCY FOR DEVELOPING RESEARCH FACILITY? IF 'YES' GIVE DETAILS.

The college has not received any such grant.

3.2.7. ENUMERATE THE SUPPORT PROVIDED TO THE FACULTY IN SECURING RESEARCH FUNDS FROM VARIOUS FUNDING AGENCIES, INDUSTRY AND OTHER ORGANISATIONS. PROVIDE DETAILS OF ONGOING AND COMPLETED PROJECTS AND GRANTS RECEIVED DURING THE LAST FOUR YEARS.

The teachers are engaged in Major and Minor Research Projects funded by UGC and other institutions. The details of the projects are as follows

3.3. RESEARCH FACILITIES

3.3.1. WHAT ARE THE RESEARCH FACILITIES AVAILABLE TO THE STUDENTS AND RESEARCH SCHOLARS WITHIN THE CAMPUS?

The college being an undergraduate institute does not have any scope of providing research facilities
The college does not have research scholars either

3.3.2.   WHAT ARE THE INSTITUTIONAL STRATEGIES FOR PLANNING, UPGRADING AND CREATING INFRASTRUCTURAL FACILITIES TO MEET THE NEEDS OF RESEARCHERS ESPECIALLY IN THE NEW AND EMERGING AREAS OF RESEARCH?

Not applicable

3.3.3.   HAS THE INSTITUTION RECEIVED ANY SPECIAL GRANTS OR FINANCES FROM THE INDUSTRY OR OTHER BENEFICIARY AGENCY FOR DEVELOPING RESEARCH FACILITIES? IF 'YES', WHAT ARE THE INSTRUMENTS/FACILITIES CREATED DURING THE LAST FOUR YEARS.

None

3.3.4.   WHAT ARE THE RESEARCH FACILITIES MADE AVAILABLE TO THE STUDENTS AND RESEARCH SCHOLARS OUTSIDE THE CAMPUS / OTHER RESEARCH LABORATORIES?

None

3.3.5.   PROVIDE DETAILS ON THE LIBRARY/ INFORMATION RESOURCE CENTRE OR ANY OTHER FACILITIES AVAILABLE SPECIFICALLY FOR THE RESEARCHERS?

- The Network Resource Centre (NRC) provides facilities to use computers
- Photocopy facility is available in the library at concessional rates

3.3.6.   WHAT ARE THE COLLABORATIVE RESEARCH FACILITIES DEVELOPED / CREATED BY THE RESEARCH INSTITUTES IN THE COLLEGE. FOR EX. LABORATORIES, LIBRARY, INSTRUMENTS,COMPUTERS, NEW TECHNOLOGY ETC.

None

3.4.   RESEARCH PUBLICATION AND AWARDS

3.4.1. HIGHLIGHT THE MAJOR RESEARCH ACHIEVEMENTS OF THE STAFF AND STUDENTS IN TERMS OF
PATENTS OBTAINED AND FILED (PROCESS AND PRODUCT)
ORIGINAL RESEARCH CONTRIBUTING TO PRODUCT IMPROVEMENT
RESEARCH STUDIES OR SURVEYS BENEFITING THE COMMUNITY OR IMPROVING THE SERVICES

None

3.4.2. DOES THE INSTITUTE PUBLISH OR PARTNER IN PUBLICATION OF RESEARCH JOURNAL(S)? IF 'YES', INDICATE THE COMPOSITION OF THE EDITORIAL BOARD, PUBLICATION POLICIES AND WHETHER SUCH PUBLICATION IS LISTED IN ANY INTERNATIONAL DATABASE?

- The college has initiated the process the publishing a research journal on Humanities and Science.
- The Principal runs an ISSN Journal 'Abamanab' on Transgender Issues.

3.4.3. GIVE DETAILS OF PUBLICATIONS BY THE FACULTY AND STUDENTS

Please refer to list of publications in Departmental profiles.

3.4.4. PROVIDE DETAILS (IF ANY) OF
- RESEARCH AWARDS RECEIVED BY THE FACULTY

Department	No. of techers awardedPh.D
Physics	1
Chemistry	3
Mathematics	1
English	1
Philosophy	2
Bengali	2

- RECOGNITION RECEIVED BY THE FACULTY FROM REPUTED PROFESSIONAL BODIES AND AGENCIES, NATIONALLY AND INTERNATIONALLY

Principal received special recognition in:
- India Today Women's Sub-Meet 2015
- Lokmat Women's Sub-Meet 2015
- Samanabhay Language Festival 2015 (See Pic below)

- INCENTIVES GIVEN TO FACULTY FOR RECEIVING STATE, NATIONAL AND INTERNATIONAL RECOGNITIONS FOR RESEARCH CONTRIBUTIONS.

Penguin Random House India is about to publish a Biography on Dr. Manabi Bandhyopadhyay.

3.5. CONSULTANCY

3.5.1. GIVE DETAILS OF THE SYSTEMS AND STRATEGIES FOR ESTABLISHING INSTITUTE-INDUSTRY INTERFACE?

> The college does not yet have any system for establishing institute-industry interface

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3.5.2. WHAT IS THE STATED POLICY OF THE INSTITUTION TO PROMOTE CONSULTANCY? HOW IS THE AVAILABLE EXPERTISE ADVOCATED AND PUBLICIZED?

> The college does not yet have any policy to promote consultancy

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3.5.3. HOW DOES THE INSTITUTION ENCOURAGE THE STAFF TO UTILIZE THEIR EXPERTISE AND AVAILABLE FACILITIES FOR CONSULTANCY SERVICES?

> The college does not yet have any policy to encourage the staff to utilize their expertise for consultancy activities/ services

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3.5.4. LIST THE BROAD AREAS AND MAJOR CONSULTANCY SERVICES PROVIDED BY THE INSTITUTION AND THE REVENUE GENERATED DURING THE LAST FOUR YEARS.

> Nil

3.5.5. WHAT IS THE POLICY OF THE INSTITUTION IN SHARING THE INCOME GENERATED THROUGH CONSULTANCY (STAFF INVOLVED: INSTITUTION) AND ITS USE FOR INSTITUTIONAL DEVELOPMENT?

> Not applicable

3.6. EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1. HOW DOES THE INSTITUTION PROMOTE INSTITUTION-NEIGHBORHOOD-COMMUNITY NETWORK AND STUDENT ENGAGEMENT, CONTRIBUTING TO GOOD CITIZENSHIP, SERVICE ORIENTATION AND HOLISTIC DEVELOPMENT OF STUDENTS?

The students make occasional visits to Orphanages.

Future Plans The college proposes to undertake the following extension activities

- Adult literacy programme
- Adoption of old age home
- Road safety awareness drive

3.6.2. WHAT IS THE INSTITUTIONAL MECHANISM TO TRACK STUDENTS' INVOLVEMENT IN VARIOUS SOCIAL MOVEMENTS / ACTIVITIES WHICH PROMOTE CITIZENSHIP ROLES?

The college has no formulated records of the same

3.6.3. HOW DOES THE INSTITUTION SOLICIT STAKEHOLDER PERCEPTION ON THE OVERALL PERFORMANCE AND QUALITY OF THE INSTITUTION?

- Regular discussion in the Governing Body meetings on academic and administrative performance of the college where the Principal places the follow up report regularly
- Feedback from students and teachers regarding quality of teaching and institutional infrastructure
- Parent –Teacher meetings to solicit their views

3.6.4. HOW DOES THE INSTITUTION PLAN AND ORGANIZE ITS EXTENSION AND OUTREACH PROGRAMMES? PROVIDING THE BUDGETARY DETAILS FOR LAST FOUR YEARS, LIST THE MAJOR EXTENSION AND OUTREACH PROGRAMMES AND THEIR IMPACT ON THE OVERALL DEVELOPMENT OF STUDENTS.

Extension Activity Committee is yet to be formed.

3.6.5. HOW DOES THE INSTITUTION PROMOTE THE PARTICIPATION OF STUDENTS AND FACULTY IN EXTENSION ACTIVITIES INCLUDING PARTICIPATION IN NSS, NCC, YRC AND OTHER NATIONAL/ INTERNATIONAL AGENCIES?

The college encourages students to become members of the NSS units and actively participate in the extension activities organized by the college

Expenditure of NSS Seminars and Special Camps: During 2014-15 NSS received a grant of Rs 11,250 for Day Camp and it was successfully utilized.

3.6.6. GIVE DETAILS ON SOCIAL SURVEYS, RESEARCH OR EXTENSION WORK (IF ANY) UNDERTAKEN BY THE COLLEGE TO ENSURE SOCIAL JUSTICE AND EMPOWER STUDENTS FROM UNDER-PRIVILEGED AND VULNERABLE SECTIONS OF SOCIETY?

Drive to preserve the rights of girl child

3.6.7. REFLECTING ON OBJECTIVES AND EXPECTED OUTCOMES OF THE EXTENSION ACTIVITIES ORGANIZED BY THE INSTITUTION, COMMENT ON HOW THEY COMPLEMENT STUDENTS' ACADEMIC LEARNING EXPERIENCE AND SPECIFY THE VALUES AND SKILLS INCULCATED.

The institution is not involved in any such activity

3.6.8. HOW DOES THE INSTITUTION ENSURE THE INVOLVEMENT OF THE COMMUNITY IN ITS REACH OUT ACTIVITIES AND CONTRIBUTE TO THE COMMUNITY DEVELOPMENT? DETAIL ON THE INITIATIVES OF THE INSTITUTION THAT ENCOURAGE COMMUNITY PARTICIPATION IN ITS ACTIVITIES

The institution is not involved in any such activity

3.6.9. GIVE DETAILS ON THE CONSTRUCTIVE RELATIONSHIPS FORGED (IF ANY) WITH OTHER INSTITUTIONS OF THE LOCALITY FOR WORKING ON VARIOUS OUTREACH AND EXTENSION ACTIVITIES.

No such relationship has been established

3.6.10. GIVE DETAILS OF AWARDS RECEIVED BY THE INSTITUTION FOR EXTENSION ACTIVITIES AND/CONTRIBUTIONS TO THE SOCIAL/COMMUNITY DEVELOPMENT DURING THE LAST FOUR YEARS.

Not applicable

3.7. COLLABORATION

3.7.1. HOW DOES THE INSTITUTION COLLABORATE AND INTERACT WITH RESEARCH LABORATORIES, INSTITUTES AND INDUSTRY FOR RESEARCH ACTIVITIES. CITE EXAMPLES AND BENEFITS ACCRUED OF THE INITIATIVES - COLLABORATIVE RESEARCH, STAFF EXCHANGE, SHARING FACILITIES AND EQUIPMENT, RESEARCH SCHOLARSHIPS, ETC.

Nil

3.7.2. PROVIDE DETAILS ON THE MOUS/COLLABORATIVE ARRANGEMENTS (IF ANY) WITH INSTITUTIONS OF NATIONAL IMPORTANCE/OTHER UNIVERSITIES/ INDUSTRIES/CORPORATE (CORPORATE ENTITIES) ETC. AND HOW THEY HAVE CONTRIBUTED TO THE DEVELOPMENT OF THE INSTITUTION.

Nil

3.7.3. GIVE DETAILS (IF ANY) ON THE INDUSTRY-INSTITUTION-COMMUNITY INTERACTIONS THAT HAVE CONTRIBUTED TO THE ESTABLISHMENT/CREATION/UP-GRADATION OF ACADEMIC FACILITIES, STUDENT AND STAFF SUPPORT, INFRASTRUCTURE FACILITIES OF THE INSTITUTION VIZ. LABORATORIES/LIBRARY/NEWTECHNOLOGY/PLACEMENT SERVICES ETC.

No such interactions

3.7.4. HIGHLIGHTING THE NAMES OF EMINENT SCIENTISTS/PARTICIPANTS WHO CONTRIBUTED TO THE EVENTS, PROVIDE DETAILS OF NATIONAL AND INTERNATIONAL CONFERENCES ORGANIZED BY THE COLLEGE DURING THE LAST FOUR YEARS.

The college has organized the following UGC sponsored national seminar during last four years.

3.7.5. HOW MANY OF THE LINKAGES/COLLABORATIONS HAVE ACTUALLY RESULTED IN FORMAL MOUS AND AGREEMENTS? LIST OUT THE ACTIVITIES AND BENEFICIARIES AND CITE EXAMPLES (IF ANY) OF THE ESTABLISHED LINKAGES THAT ENHANCED AND/OR FACILITATED

Nil

3.7.6. DETAIL ON THE SYSTEMIC EFFORTS OF THE INSTITUTION IN PLANNING, ESTABLISHING AND IMPLEMENTING THE INITIATIVES OF

THE LINKAGES/COLLABORATIONS.

The college does not have any systematic effort for linkage/collaboration.

Pic: Principal at Samanabhay Language Festival

4.   INFRASTRUCTURE AND RESOURCE USE

4.1. PHYSICAL FACILITES

4.1.1.   WHAT IS THE POLICY OF THE INSTITUTION FOR CREATION AND ENHANCEMENT OF INFRASTRUCTURE THAT FACILITATE EFFECTIVE TEACHING AND LEARNING?

The college has rich infrastructure. The policy of the college with regard to infrastructure enhancement is as follows:

- Infrastructure is to grow matching the curriculum growth
- Hostel growth is to match with growing enrolment
- Women's Hostel is a part of the Campus.

4.1.1. DETAIL THE FACILITIES AVAILABLE FOR
A) CURRICULAR AND CO-CURRICULAR ACTIVITIES – CLASSROOMS, TECHNOLOGY ENABLED LEARNING SPACES, SEMINAR HALLS, TUTORIAL SPACES, LABORATORIES, BOTANICAL GARDEN, ANIMAL HOUSE, SPECIALIZED FACILITIES AND EQUIPMENT FOR TEACHING, LEARNING AND RESEARCH ETC.

B)EXTRA –CURRICULAR ACTIVITIES – SPORTS, OUTDOOR AND INDOOR GAMES, GYMNASIUM, AUDITORIUM, NSS, NCC, CULTURAL ACTIVITIES, PUBLIC SPEAKING, COMMUNICATION SKILLS DEVELOPMENT, YOGA, HEALTH AND HYGIENE ETC.

➢ **Curricular and Co-curricular activities**

- Classrooms- There are 22 classrooms with
- Apparatus - Green/Black boards, computer, Intercom facility, departmental Almirah, Sitting Desk and Display Board.
- Audio System- in 1 of the large classroom public address system have been installed for delivering lectures.
- Smart Board have been placed in 1 classroom
- Technology enabled learning spaces – The Chemistry, Physcis, Geography and Language have the provision for technology based learning.
- Seminar Hall – There is a class room earmarked as a Seminar Hall equipped with Public Address System, Smart Board and Black Board.
- Tutorial places- 1 Room has been allotted for holding of tutorial classes.
- Laboratories- There are 8 laboratories.
- Specialized facilities and equipment for teaching, learning and research – There is an open access enriched library with 26319 books including text and references. Students can avail Wi-Fi facility.

➢ **Extracurricular activities**

- Sports - Students have the facilities to play indoor games like chess, carom etc. The sports committee arranges for college sports. Students also participate in University tournaments and show moderate performance.

- NSS/NCC- The NSS of the college motivates the students to think and work for the people. Extension activities have been organized like arranging blood-donation camp and Thalessimia camp, College cleaning Project

1) Cultural Activities-

a)   Teachers and students jointly observe Independence day and Republic day.

b)   Students observe Teachers' day.

c)   Teachers- students jointly perform vocal and instrumental recital on various occasions.

4.1.3. HOW DOES THE INSTITUTION PLAN AND ENSURE THAT THE AVAILABLE INFRASTRUCTURE IS IN LINE WITH ITS ACADEMIC GROWTH AND IS OPTIMALLY UTILIZED? GIVE SPECIFIC EXAMPLES OF THE FACILITIES DEVELOPED/AUGMENTED AND THE AMOUNT SPENT DURING THE LAST FOUR YEARS (ENCLOSE THE MASTER PLAN OF THE INSTITUTION/CAMPUS AND INDICATE THE EXISTING PHYSICAL INFRASTRUCTURE AND THE FUTURE PLANNED EXPANSIONS IF ANY)

   ➢ All classrooms utilized during full session
   ➢ Requisition for University examination and other competitive and entrance examinations
   ➢ New toilets and Union Room constructed.
   ➢ Renovation of classrooms
   ➢ Separate office for administrative operations

4.1.4. HOW DOES THE INSTITUTION ENSURE THAT THE INFRASTRUCTURE FACILITIES MEET THE REQUIREMENTS OF STUDENTS WITH PHYSICAL DISABILITIES?

The college arranges for writers for blind students

The College plans for arrangements of audio cassettes, and Braille items for visually impaired students

4.1.4. GIVE DETAILS ON THE RESIDENTIAL FACILITY AND VARIOUS PROVISIONS AVAILABLE WITHIN THEM:

Other than the Girls' Hostel the Principal's quarter is also located within the College Campus.

4.1.6. WHAT ARE THE PROVISIONS MADE AVAILABLE TO STUDENTS AND STAFF IN TERMS OF HEALTH CARE ON THE CAMPUS AND OFF THE CAMPUS?

The college has a First Aid Kit available with the Department of Chemistry & another with the Library. In case of emergency students are taken to the Local Hospital which is nearby.

4.1.7. GIVE DETAILS OF THE COMMON FACILITIES AVAILABLE ON THE CAMPUS

<p style="text-align:center;color:red;">**COMMON FACILITES AVAILABLE**</p>

Serial Number	Name of the Special Unit	Common Facilities Available
01.	IQAC	A separate space has been marked for the IQAC. It has computing and printing facilities. The IQAC related documents are kept under the custody of the IQAC Co-ordinator.
02.	Grievance Redressal Unit	A Box is kept in front of the Office Room where students can drop in their complaint letters.
03.	Gender Sensitization Cell	No separate building space
04.	Counseling and Career Guidance & Placement Unit	No separate building space.
05.	Health Centre	No separate infrastructure
06.	Canteen	There is a College canteen used by both staff and students..
07.	Recreational spaces for Staff	No separate space

COUNSELING AND CAREER GUIDANCE:
> A Career Counseling cell has been formed

PLACEMENT UNIT:
> There is no placement unit

CANTEEN:
> A canteen functions inside the college

> Nutritious and light snacks, tea, coffee and cold drinks are available at subsidized rates

RECREATIONAL SPACES FOR STUDENTS:
> There is a separate common room for the purpose of recreation for female

students

They can play indoor games like Chess, Carom, etc.

They can play outdoor games in the playground within the college campus as well

SAFE DRINKING WATER FACILITY:

Students have safe drinking water facility with separate water filters for them.

Staff room and Office have also got safe drinking facilities.

4.2. LIBRARY AS A LEARNING RESOURCE

4.2.1. DOES THE LIBRARY HAVE AN ADVISORY COMMITTEE? SPECIFY THE COMPOSITION OF SUCH A COMMITTEE. WHAT SIGNIFICANT INITIATIVES HAVE BEEN IMPLEMENTED BY THE COMMITTEE TO RENDER THE LIBRARY, STUDENT/USER FRIENDLY?

- Yes, there is a library sub-committee headed by the Teacher-in-charge.
- The Library sub-committee comprises of the Teacher-in-charge, the librarian and five faculty members.
- This committee has been working to execute the following suggestions made by the IQAC
- Digitization is in progress.
- Student User Programs are arranged
- Provision of Internet facility for the students to be used by teachers and students

4.2.1. PROVIDE DETAILS OF THE COLLEGE LIBRARY

- The library has 26319 Books
- Total seating capacity
    - Student –36
    - Teachers - 07
- It has internet connection for teachers
- At present the students don't have open access to stack room
- Hons student can have 02 books at a time
- Pass student can have 02 books at a time
- Teachers can have 10 books at a time
- Total area of the library (in sq. Mts.): 210 (approx.)
- Working Hours On working days – 10.00 AM to 5.00 PM
- Working Hours On holidays – No
- Working Hours Before Examination days – 10.00AM to 5.00 PM
- Working Hours During Examination Days – No
- During Vacation – No
- Ratio of library books to students enrolled – Total Books/Total Students = 1: 32
- Average number of books added during last three years- 900

4.2.2. HOW DOES THE LIBRARY ENSURE PURCHASE AND USE OF CURRENT TITLES, PRINT, E-JOURNALS AND OTHER READING MATERIALS? SPECIFY THE AMOUNT SPENT ON PROCURING NEW BOOKS, JOURNALS AND E-RESOURCES DURING THE LAST FOUR YEARS

Library Holdings	2012 -2013		2013 - 2014		2014 - 2015		Remarks
	Number	Total Cost (Rs)	Number	Total Cost (Rs)	Number	Total Cost (Rs)	
Text & Reference books	496	135950	474	306250	0	0	**2012 – 13:** Books purchased From College Fund **2013 -14:** Books purchased under UGC Grant (Rs 106250/-) and Higher Education Grant (Rs. 200000/-)
Journals/ Periodicals/ e-resources	0	0	0	0	0	0	

4.2.4. PROVIDE DETAILS ON THE ICT AND OTHER TOOLS DEPLOYED TO PROVIDE MAXIMUM ACCESS TO THE LIBRARY COLLECTION.

Automation process with SOUL Software is about to be undertaken

4.2.4. PROVIDE DETAILS ON PRESERVATION OF OLD DOCUMENTS

- Traditional indigenous methods like cleaning and dusting on regular basis, pest control, spraying insecticides.
- Library Bindings, etc. are used for preservation of old/ damaged books.

4.2.5. ENUMERATE THE SUPPORT PROVIDED BY THE LIBRARY STAFF TO THE STUDENTS AND THE TEACHERS OF THE COLLEGE

- The library support staff helps the 1st year students by appraising them of how to use the library.
- Library User Education Programme organized every year.

4.2.7.   WHAT ARE THE SPECIAL FACILITIES OFFERED BY THE LIBRARY TO THE VISUALLY/PHYSICALLY CHALLENGED PERSONS? GIVE DETAILS.

The college does not have any such visually/physically challenged student

4.2.8.   DOES THE LIBRARY GET FEEDBACK FROM ITS USERS? IF YES, HOW IS IT ANALYZED AND USED FOR IMPROVING THE LIBRARY SERVICES.

- The librarians takes verbal feedback from the end users and submits the same before the library subcommittee for improvement measures
- The Head of the institution and the IQAC Cell collect opinion on library related issue through the Stakeholders' feedback for improving the library services.

4.3. IT Infrastructure

4.3.1.   GIVE DETAILS ON THE COMPUTING FACILITY AVAILABLE (HARDWARE AND SOFTWARE) AT THE INSTITUTION.

NUMBER OF COMPUTERS

Departments	No. of Computers
Principal's Chamber	1
Office	8
Chemistry	2
Geography	11
Physics	6
English	2
Philosophy	3
Bengali	2
History	2
Sanskrit	1
Economics	1
Mathematics	4
Political Science	1
Library	1

4.3.2.   DETAIL ON THE COMPUTER AND INTERNET FACILITY MADE AVAILABLE TO THE FACULTY AND STUDENTS ON THE CAMPUS AND OFF THE CAMPUS

The Office is having Internet Facility.

4.3.3.   WHAT ARE THE INSTITUTIONAL PLANS AND STRATEGIES FOR DEPLOYING AND UPGRADING THE IT INFRASTRUCTURE AND

ASSOCIATED FACILITIES?

The college has provided Laptops to all the faculty members

4.3.4. PROVIDE DETAILS ON THE PROVISION MADE IN THE ANNUAL BUDGET FOR PROCUREMENT, UPGRADATION, DEPLOYMENT AND MAINTENANCE OF THE COMPUTERS AND THEIR ACCESSORIES IN THE INSTITUTION

Year	Procurement and Upgradation (Rs.)
2012-13	537755
2013-14	41470
2014-15	59420

Maintenance is need specific and locally done. Collge Audit Report reflects that in 2013-14 the Collge has spent Rs. 40864/- and in 2014-15 Rs 36438/- on Maintenance of Equipments. But how much of it is spent on Maintainence of Computers couldn't be identified.

4.3.5. HOW DOES THE INSTITUTION FACILITATE EXTENSIVE USE OF ICT RESOURCES INCLUDING DEVELOPMENT AND USE OF COMPUTER-AIDED TEACHING/LEARNING MATERIALS BY ITS STAFF AND STUDENTS?

- All the departments have been using materials available on the web for students.
- Fully automated office
- Library automation with SOUL software is about to ensue.
- Network and Resource Centre.

4.3.5. ELABORATE GIVING SUITABLE EXAMPLES ON HOW THE LEARNING ACTIVITIES AND TECHNOLOGIES DEPLOYED (ACCESS TO ON-LINE TEACHING-LEARNING RESOURCES, INDEPENDENT LEARNING, ICT ENABLED CLASSROOMS/LEARNING SPACES ETC.) BY THE INSTITUTION PLACE THE STUDENT AT THE CENTRE OF TEACHING-LEARNING PROCESS AND RENDER THE ROLE OF A FACILITATOR FOR THE TEACHER.

- The students are allowed to surf the web for finding their queries from NRC room.
- The teachers operate gadgets like Laptops, CDs, Projectors, Smart boards, etc.

4.3.6. DOES THE INSTITUTION AVAIL THE NATIONAL KNOWLEDGE NETWORK CONNECTIVITY DIRECTLY OR THROUGH THE AFFILIATING UNIVERSITY? IF SO, WHAT ARE THE SERVICES AVAILED OF?

Nil

4.4. MAINTENANCE OF CAMPUS FACILITIES

4.4.1. HOW DOES THE INSTITUTION ENSURE OPTIMAL ALLOCATION AND UTILIZATION OF THE AVAILABLE FINANCIAL RESOURCES FOR MAINTENANCE AND UPKEEP OF THE FOLLOWING FACILITIES (SUBSTANTIATE YOUR STATEMENTS BY PROVIDING DETAILS OF BUDGET ALLOCATED DURING LAST FOUR YEARS)?

Expenditure made for maintenance of	2012-13 (Rs)	2013-14 (Rs)	2014-15 (Rs)
Building	445077	-	-
Furniture	358869	195510	87176
Equipment	590934	79672	1012074
Computers	53775	41470	59420

4.4.2. WHAT ARE THE MECHANISMS FOR MAINTENANCE AND UPKEEP OF THE INFRASTRUCTURE, FACILITIES AND EQUIPMENTS OF THE COLLEGE?

- The Principal remain responsible for maintaining the equipments / instruments.
- The College has an Electrician cum Caretaken
- The college has a Building Committee for taking resolutions regarding the upkeepment of buildings (priority-wise) and furniture. Then the Finance Committee and the Governing Body take necessary measures accordingly.

Future Plans

To start the process of Annual Maintainence with the companies

4.4.2. HOW AND WITH WHAT FREQUENCY DOES THE INSTITUTE TAKE UP CALIBRATION AND OTHER PRECISION MEASURES FOR THE EQUIPMENTS/INSTRUMENTS?

The concerned departments and the Electrician cum Caretaker check the equipments when required.
Instruments are checked and calibrated wherever any error is reported.

4.4.3. WHAT ARE THE MAJOR STEPS TAKEN FOR LOCATION, UPKEEP AND MAINTENANCE OF SENSITIVE EQUIPMENT (VOLTAGE FLUCTUATIONS, CONSTANT SUPPLY OF WATER ETC.)?

- Voltage stabilizers and UPS are used.
- There are overhead water tanks that take care of constant water supply.

5. STUDENTS' SUPPORT AND PROGRESSION

5.1. STUDENT MENTORING AND SUPPORT

5.1.1. DOES THE INSTITUTION PUBLISH ITS UPDATED PROSPECTUS/HANDBOOK ANNUALLY? IF YES', WHAT IS THE INFORMATION PROVIDED TO STUDENTS THROUGH THESE DOCUMENTS AND HOW DOES THE INSTITUTION ENSURE ITS COMMITMENT AND ACCOUNTABILITY?

- The institution publishes a Prospectus every year which contains the following information
  - (a) Vision and mission
  - (b) Academic calendar
  - (c) Subject combinations
  - (d) Fees structure
  - (e) Rules and the regulations
  - (f) Students support facilities
- College in most situations remains accountable to the contents of the prospectus.
- Actualization of the academic calendar however remains challenged since many teaching days get consumed because of university examinations and thus completion of syllabus becomes difficult.

5.1.2. SPECIFY THE TYPE, NUMBER AND AMOUNT OF INSTITUTIONAL SCHOLARSHIPS/ FREESHIPS GIVEN TO THE STUDENTS DURING THE LAST FOUR YEARS AND WHETHER THE FINANCIAL AID WAS AVAILABLE AND DISBURSED ON TIME?

Freeships and/or fees concessions are also provided to students, who are regular in classes, having good results, but are economically challenged and do not receive any other stipend or benefits from the government.

Studentship Details

Academic Session	Free Studentship Amount Disbursed (Rs)
2012-13	176250
2013-14	135336

2014-15	128310

5.1.3. WHAT PERCENTAGE OF STUDENTS RECEIVES FINANCIAL ASSISTANCE FROM STATE GOVERNMENT, CENTRAL GOVERNMENT AND OTHER NATIONAL AGENCIES?

- On the average, every year 50 percent students who belong to SC ST OBC category receive backward class stipend
- Kanyasree Prakalpa –a state Government venture in which unmarried female students are given a stipend of Rupees 25,000. The college issues applications to the bonafide students who are interested and eligible.

SCHOLARSHIP AMOUNT

Financial Year	Financial Support from Government (Rs)	Other Sources (Rs) [Kanyashree]
2012-13	266100	-
2013-14	461600	6950000
2014-15	436500	

5.1.4. WHAT ARE THE SPECIFIC SUPPORT SERVICES/FACILITIES AVAILABLE WITH REGARD TO THE FOLLOWING

Category	*Support service*
Students for SC/ST,OBC	Government scholarships
Students for economically weaker Sections	Fees concessions
Students with physical disabilities	Writers arranged
Overseas students	No such student
Medical assistance to students: *Health centre and insurance*	Basic first aid facility is available. In case of emergency students are taken to the local Hospital. College is seriously pondering on the issue of Health Cente and accidental insurance for students.

Organizing coaching classes for competitive examinations	SC/SC Entry in services coaching with UGC assistance were conducted for two academic sessions.
Skill development (spoken English, computer literacy etc.)	Nil
Support for slow learners	Remedial training and tutorials
Exposure of students to other institutions of higher learning/corporate/business house etc.	No such support
Publication	Students' Union publishes annual magazine every year while the Departments publish Wall Magazines regularly
Admission counseling services	During admission teachers help the students to get aware about the various subjects.
Pre Examination counseling	Before university examinations teachers help the students clear their last minute doubts

5.1.5.   DESCRIBE THE EFFORTS MADE BY THE INSTITUTION TO FACILITATE ENTREPRENEURIAL SKILLS AMONG THE STUDENTS AND THE IMPACT OF THESE EFFORTS

Nil

5.1.6.   ENUMERATE THE POLICIES AND STRATEGIES OF THE INSTITUTION WHICH PROMOTE PARTICIPATION OF STUDENTS IN EXTRACURRICULAR ACTIVITIES SUCH AS SPORTS, GAMES, QUIZ COMPETITIONS, DEBATES AND DISCUSSIONS, CULTURAL ACTIVITIES ETC

- Annual Sports
- Debate Competitions
- Wall Magazines on topics outside the syllabus
- Class Group Discussions on Social and Political Issues
- 'Alpona' competition

♣ Mock Parliament

5.1.7. ENUMERATING ON THE SUPPORT AND GUIDANCE PROVIDED TO THE STUDENTS IN PREPARING FOR THE COMPETITIVE EXAMS., GIVE DETAILS ON THE NUMBER OF STUDENTS APPEAREDAND QUALIFIED IN VARIOUS COMPETITIVE EXAMS SUCH AS UGC-CSIR-NET,UGC-NET, SLET, ATE, CAT, GRE, TOFEL, GMAT, STATE SERVICES, DEFENCE, CIVIL SERVICES ETC.

UGC Sanctioned Entry in Services Schemes was started 2011-13. 66 students were benifitted.

5.1.8. WHAT TYPE OF COUNSELING SERVICES ARE MADE AVAILABLE TO THE STUDENTS (ACADEMIC PERSONAL, CAREER, PSYCHO-SOCIAL ETC.)

After the college examinations and before the university examinations students are counseled, so that they can rectify their errors, miss-conceptions and achieve good marks in the final examination. The College Test is a type of Diagnostic Test for the students.

Few students suffer from nervous break-down before final exam. In that case teachers try to relieve their pressure.

The Teachers provides counseling to students regarding their personal as well as psychological problems. If needs be the students are recommended to a psychiatrist.

5.1.9. DOES THE INSTITUTION HAVE A STRUCTURED MECHANISM FOR CAREER GUIDANCE AND THE PLACEMENT OF ITS STUDENTS? IF 'YES', DETAIL ON THE SERVICES PROVIDED TO HELP THE STUDENTS IDENTIFY JOB OPPORTUNITIES AND PREPARE THEMSELVES FOR INTERVIEW AND THE PERCENTAGE OF STUDENTS SELECTED DURING CAMPUS INTERVIEWS BY DIFFERENT EMPLOYERS (LIST THE EMPLOYERS AND THE PROGRAMMES.

The college does not have any structured mechanism towards providing opportunities for placement etc. However, a Career Counseling Cell is in operation which tries to make the students aware about job opportunities.

5.1.10. DOES THE INSTITUTION HAVE A GRIEVANCE REDRESSAL CELL? IF YES, LIST (IF ANY) THE GRIEVANCES REPORTED AND REDRESSED DURING LAST FOUR YEARS.

The college has a grievance redressal cell since 2005. The nature of the grievance and their redressal are enumerated below:

Nature of Grievance	Lodged by	Status
Absence of proper facilities in common room	Students	Partly Resolved
Canteen facilities unsatisfactory	Students	Yet to be Resolved
More Computers needed for office staff	Staff	Resolved
Teachers not provided with adequate hardware software support	Teachers	Resolved
Lack of modern amenities in the Teachers' room	Teachers	Yet to be resolved
Separate rooms for few General departments	Teachers	Proposal for future plan

5.1.11. WHAT ARE THE INSTITUTIONAL PROVISIONS FOR RESOLVING ISSUES PERTAINING TO SEXUAL HARASSMENT?

> Issues relating to sexual harassment are not common in our institution, yet the college has a sexual harassment cell.
> The College organizes Gender sensitization seminars and is on its way to launch ICC and CASH.

5.1.12. IS THERE AN ANTI-RAGGING COMMITTEE? HOW MANY INSTANCES (IF ANY) HAVE BEEN REPORTED DURING THE LAST FOUR YEARS AND WHAT ACTION HAS BEEN TAKEN ON THESE?

> Although there is no instance of ragging, the college has an anti-ragging committee as per UGC norms.

5.1.13. ENUMERATE THE WELFARE SCHEMES MADE AVAILABLE TO THE STUDENTS BY THE INSTITUTION

> Not yet

5.1.13. DOES THE INSTITUTION HAVE A REGISTERED ALUMNI ASSOCIATION? IF YES, WHAT ARE ITS ACTIVITIES AND MAJOR CONTRIBUTIONS FOR INSTITUTIONAL, ACADEMIC AND INFRASTRUCTURE DEVELOPMENT?

> The college is yet to have a registered Alumni Association, though meets are arranged regularly.Since the Alumni is yet to be formulated their contribution in infrastructure development is also at an intangible level.

5.2. STUDENT MENTORING AND SUPPORT

5.2.1.   PROVIDING THE PERCENTAGE OF STUDENTS PROGRESSING TO HIGHER EDUCATION OR EMPLOYMENT (FOR THE LAST FOUR BATCHES) HIGHLIGHT THE TRENDS OBSERVED.

The college does not maintain any progression database. The Departments on an Interpersonal level collects data, which has been shown in the Departmental Profiles.

5.2.2.   PROVIDE DETAILS OF THE PROGRAMME WISE PASS PERCENTAGE AND COMPLETION RATE FOR THE LAST FOUR YEARS (COURSE WISE/BATCH WISE AS STIPULATED BY THE UNIVERSITY). FURNISH PROGRAMME WISE DETAILS IN COMPARISON WITH THAT OF THE PREVIOUS PERFORMANCE OF THE SAME INSTITUTION AND THAT OF THE COLLEGES OF THE AFFILIATING UNIVERSITY WITHIN THE CITY/DISTRICT.

Year	Programme	Number of Students appeared in Final Examination	Pass percentage
2014-15	B.A HONS	288	92
	B.SC HONS	93	91
	B.A GEN	115	81
	B.SC	06	90
2013-14	B.A & B.SC HONS	337	91.4
	B.A & B.SC GEN	101	69.3
2012-13	B.A HONS	294	91.83
	B.SC HONS	54	90.74
	B.A GEN	131	97
	B.SC GEN	02	100

5.2.3.   HOW DOES THE INSTITUTION FACILITATE STUDENT PROGRESSION TO HIGHER LEVEL OF EDUCATION AND/OR TOWARDS EMPLOYMENT?

In order to facilitate students progression to higher studies teachers

play a very important role as they encourage the students about the prospects of Higher Studies and Professional Courses. They also inform about the time of admission tests to reputed universities outside West Bengal and suggest the patterns of questions set in such questions.

5.2.4.   ENUMERATE THE SPECIAL SUPPORT PROVIDED TO STUDENTS WHO ARE AT THE RISK OF FAILURE AND DROP OUT

- Financial support – Fees concessions are provided to those students who face financial challenges to continue with their studies.
- Psychological support – Teachers play the role of Mentors and provide encouragement to the students at risk of dropout such that they continue with their studies
- Tutorial and Remedial classes are taken for slow learners

5.3. STUDENT PARTICIPATION AND ACTIVITIES

5.3.1.   LIST THE RANGE OF SPORTS, GAMES, CULTURAL AND OTHER EXTRACURRICULAR ACTIVITIES AVAILABLE TO STUDENTS. PROVIDE DETAILS OF PARTICIPATION AND PROGRAM CALENDAR.

01.	Foundation Day celebration	7st August
02.	Celebration of Independence Day	August
03.	Freshers' welcome	September (Tentative)
04.	Teachers' Day	5th September
06.	Celebrating College social	December-January (Tentative)
08.	Celebration of Netaji's Birthday	January
09.	Celebration of Republic Day	January
10.	Bhasadibash	February
11.	College Sports	February (Tentative)
12.	Saraswati Puja	February

5.3.2.   FURNISH THE DETAILS OF MAJOR STUDENT ACHIEVEMENTS IN CO-CURRICULAR, EXTRACURRICULAR AND CULTURAL ACTIVITIES AT DIFFERENT LEVELS UNIVERSITY/STATE/ZONAL/NATIONAL/INTERNATIONAL ETC. FOR THE PREVIOUS FOUR YEARS

Unfortunately nothing remarkable in the last four years.

5.3.3. HOW DOES THE COLLEGE SEEK AND USE DATA AND FEEDBACK FROM ITS GRADUATES AND EMPLOYERS, TO IMPROVE THE PERFORMANCE AND QUALITY OF THE INSTITUTIONAL PROVISIONS?

Students and staffs have free access to the Principal, where they can vent their problems. Stakeholder's feedback software to be launched soon to make the effort formulated.

5.3.4. HOW DOES THE COLLEGE INVOLVE AND ENCOURAGE STUDENTS TO PUBLISH MATERIALS LIKE CATALOGUES, WALL MAGAZINES, COLLEGE MAGAZINE, AND OTHER MATERIAL? LIST THE PUBLICATIONS/MATERIALS BROUGHT OUT BY THE STUDENTS DURING THE PREVIOUS FOUR ACADEMIC SESSIONS.

- ❖ The college magazine is published once a year by the students union
- ❖ Every student is encouraged to express their creative talent through their writings in these magazine
- ❖ The college also encourages all the departments to publish wall magazines regularly where students of the department publishes their creative writings

Wall magazines running at present

Department of English – **Winged Words**
Department of Philosophy – **Synthesis**
Department of History – **Prothoma**

5.3.5. DOES THE COLLEGE HAVE A STUDENT COUNCIL OR SIMILAR BODY? GIVE DETAILS ON ITS SELECTION, CONSTITUTION, ACTIVITIES AND FUNDING.

- The college has a students" union having the following constitution
- It is formed through an election process held annually
- Each class (stream wise and year wise) is represented by certain number of class representatives
- All such class representatives form a Body having the following composition
- During admission of a student to the 1st year 2nd year and 3rd year every student pays an annual subscription of Rs 120/= which is kept in the bank account of the general fund
- Students' Union makes a budget of tentative expenditure across each items of expenditure and tries to limit their expenditure within such budget
- The Students" Union assists the Teacher-in-charge to organize

- ➤ Various socio cultural functions – college social, fresher‟s welcome, farewell etc
- ➤ Literary activities – publications of magazines
- ➤ Intellectual activities – quiz, debates etc
- ➤ Games and sports activities – Annual sports, etc

5.3.6. GIVE DETAILS OF VARIOUS ACADEMIC AND ADMINISTRATIVE BODIES THAT HAVE STUDENT REPRESENTATIVES ON THEM.

- ➤ Governing Body
- ➤ Academic Sub Committee
- ➤ Sports and Games Committee
- ➤ Cultural Committee
- ➤ Literary Committee

5.3.6. HOW DOES THE INSTITUTION NETWORK AND COLLABORATE WITH THE ALUMNI AND FORMER FACULTY OF THE INSTITUTION?

- ➤ Senior faculty members maintain relationship with former faculty through personal contacts.
- ➤ Alumni write or e.mail their feedback.
- ➤ Alumni meets are also arranged.

Pic: Alumni Meeting

6.   GOVERNANCE AND LEADERSHIP

6.1.   INSTITUTIONAL VISION AND LEADERSHIP

6.1.1. STATE THE VISION AND MISSION OF THE INSTITUTION. ENUMERATE
ON HOW THE MISSION STATEMENT DEFINES THE INSTITUTION'S
DISTINCTIVE CHARACTERISTICS.

As an educational institute the IQAC envisions the coalesce of education and skill

VISION	Committed to provide education for knowledge, wisdom and emancipation
RE-VISION	Committed to provide education for knowledge, wisdom, emancipation and enhancement of capabilities
MISSION	Education for All irrespective of caste, creed, religion and economic status
OBJECTIVE	The goal has been to provide an education that

- Helps the students to progress from admission to graduation
- Integrates curricular knowledge with value education and need based training.
- Encourages the students from learning to earning
- Provides support to economically challenged students
- This is a college which is pre dominantly serving students with rural background having diverse class, caste, creed, religion and economic status.
  The college aims at finding out unity in diversity

36.   WHAT IS THE ROLE OF TOP MANAGEMENT, PRINCIPAL AND FACULTY
IN DESIGN AND IMPLEMENTATION OF ITS QUALITY POLICY AND
PLANS?

We aim at

> UNINTERRUPTED AUGMENTATION OF OUR
> COORDINATION TO ENHANCE CAPABILITY OF
> STAKEHOLDERS

TOP MANAGEMENT– Resolved to appoint Higher Education Quality
Experts in the IQAC

HEAD OF THE INSTITUTION– Giving leadership towards effective

functioning of all the wings

IQAC –

Identifying the quality assurance needs
Exploring roadmap for quality assurance
Actualizing quality initiatives and their sustenance

FACULTY–

Building mindset to embrace change
Change initiatives and sustenance

6.1.3. WHAT IS THE INVOLVEMENT OF THE LEADERSHIP IN QUALITY INITIATIVES?

Governing Body meets only after 1 to 2 months but quality initiative is an ongoing process and therefore Governing Body has given greater autonomy to IQAC and the Teachers in deciding the Quality Plans and greater authority to the Head of the Institution to give effect to the Quality Plans.

6.1.4. WHAT ARE THE PROCEDURES ADOPTED BY THE IQAC WITH REGARD TO QUALITY INITIATIVES?

With regard to steps for Quality Assurance leadership is provided by the IQAC under the guidance of external Quality Experts and the process involves the following
The initiatives basically involves the following

- Quality Experts appraises the IQAC members about the possible initiatives the college can take to
    - Make innovations in teaching-learning evaluation
    - Support to the students for their progression to the job market
    - Improvement in the functioning of teachers and staff
- IQAC members explores the possibilities of implementation of the of quality initiatives subject to the constraints of
    - Initial change resistance
    - Bottlenecks in terms of capabilities

- IQAC resolves to design an action plan for quality initiatives and informs the same to the Head of the Institution and / or Governing Body for approval or ratification

6.1.4. WHAT ARE THE PROCEDURES ADOPTED BY THE INSTITUTION TO MONITOR AND EVALUATE POLICIES AND PLANS OF THE INSTITUTION FOR EFFECTIVE IMPLEMENTATION AND IMPROVEMENT FROM TIME TO

TIME?

> Governing Body meets regularly at least 6 to 8 times in a year so as to enhance monitoring the policies and plans of the institution for effective implementation and improvement from time to time
>
> Principal appraises the Governing Body about the follow up action on the resolutions of the preceding meetings and submits an Action Taken Report.

6.1.6. GIVE DETAILS OF THE TOP MANAGEMENT'S ACADEMIC LEADERSHIP PROVIDED TO THE FACULTY?

Teachers are encouraged to
- ❖ make innovations in teaching learning evaluations
- ❖ to build new age capabilities
- ❖ to spend additional time for the students outside the classroom
- ❖ completion of syllabus
- ❖ to make of ICT in teaching
- ❖ introduce formative assessment
- ❖ conduct
  - ✓ Extra theoretical classes for preparation for final examination during slack season
  - ✓ Extra practical classes during slack season

6.1.7. HOW DOES THE TOP MANAGEMENT GROOM LEADERSHIP AT VARIOUS LEVELS?

Leadership grooming for the teachers:
- ✓ The teachers are encouraged to participate in several UGC sponsored workshops and seminars on Quality Assurance and inculcate the spirit within them of being the change leaders in the institution
- ✓ The teachers are encouraged to be more e-proficient and lead from the front to make effective use of software, hardware and web applications

Leadership grooming for the office staff
- ✓ The office staff are encouraged to tackle pressure situations and overcome workplace adversities
- ✓ The casual staff are provided training to deliver specific tasks and provided with monetary incentives for accomplishment of tasks

Leadership grooming for the students

The class representatives of the students union are given the opportunity to plan and execute all programmes relating to

✓ Cultural functions
✓ Literary activities
✓ Extracurricular actives
✓ Co Curricular activities

6.1.8. HOW DOES THE TOP MANAGEMENT DELEGATE AUTHORITY AND PROVIDE OPERATIONAL AUTONOMY TO THE DEPARTMENTS / UNITS OF THE INSTITUTION AND WORK TOWARDS DECENTRALIZED GOVERNANCE SYSTEM?

All administrative functions and the academic administrative functions of the college are delegated to several statutory and non statutory committees as follows:

1. The Governing Body

2. The Finance Committee

3. Teachers' Council

4. Academic Sub-Committee

5. Other Sub Committees

6. The Building Sub-Committee

7. The Purchase Committee

8. Library Sub-Committee

6.1.9. DOES THE TOP MANAGEMENT PROMOTE A CULTURE OF PARTICIPATIVE MANAGEMENT? IF 'YES', INDICATE THE LEVELS OF PARTICIPATIVE MANAGEMENT.

Although the Governing Body is the apex policy making body it appreciates the necessity of involving all stakeholders in management and towards this end the following steps are taken
   a. College Governing Body involves teachers representatives to speak on academic and related matters
   b. College Governing Body provides enough opportunities to the non teaching staff to speak on areas of development of the Governing Body.

c. Students' Representative are provided to give suggestions on students related matters and

d. Head of the Institution as well as IQAC coordinators meet the general students to provide them with the opportunity to appreciate the problems and prospects of the college with regard to both day to day affairs as well as developmental matters.

6.2.   STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1. DOES THE INSTITUTION HAVE A FORMALLY STATED QUALITY POLICY? HOW IS IT DEVELOPED, DRIVEN, DEPLOYED AND REVIEWED?

Quality Policy of the Institution

> CONTINUOUS IMPROVEMENT OF OUR SYSTEMS TO ENHANCE CAPABILITY OF STAKEHOLDERS

How it is developed and driven

Quality is seen as "*continuous improvement of our systems to enhance capability of stakeholders"*

The quality policy has come into existence from the revisioning process of the college

Vision - Committed to provide education for knowledge, wisdom and emancipation

Re-Vision - Committed to provide education for knowledge, wisdom, emancipation and enhancement of capabilities

6.2.2.   DOES THE INSTITUTE HAVE A PERSPECTIVE PLAN FOR DEVELOPMENT? IF SO, GIVE THE ASPECTS CONSIDERED FOR INCLUSION IN THE PLAN.

The planning process in the college generally pivots around the UGC five year Plans and thus there is no long term perspective plan for development

6.2.3. DESCRIBE THE INTERNAL ORGANIZATIONAL STRUCTURE AND DECISION MAKING PROCESSES.

✓The internal co-ordinating and decision making mechanism of Krishnagar Women's College is schematically shown below:

✓The college is affiliated to the University of Kalyani and is guided by the

relevant Act Regulations & Statutes of University. It has a duly constituted Governing Body as per the Statutes of the University, which is responsible for proper management of all the affairs of the college. The Governing Body appoints the Finance Sub-committee and the Academic Sub Committees.

✓ Other sub committees are formed by the Teachers' Council as and when found necessary, which is later sanctioned by the Governing Body.

✓ The Governing Body also monitors the activities of different administrative bodies of the college.

6.2.4. GIVE A BROAD DESCRIPTION OF THE QUALITY IMPROVEMENT STRATEGIES OF THE INSTITUTION

FOR EACH OF THE FOLLOWING

1. **Teaching & Learning**:
   (a) Introduction of continuous internal assessment
   (b) Use of software and hardware by the teachers for academic planning and continuous internal assessment
   (c) Adoption of students centric learning methods
   (d) Use of audio visual aids
   (e) Building repository of web materials

2. **Research & Development:**

   Formation of a Research Committee to encourage
   (a) personal research
   (b) minor research projects
   (c) institutional research

3. **Human Resource Management**
   (a) Conducting appraisal followed by retraining
   (b) Providing hardware and software to teachers

6.2.5. HOW DOES THE HEAD OF THE INSTITUTION ENSURE THAT ADEQUATE INFORMATION (FROM FEEDBACK AND PERSONAL CONTACTS ETC) IS AVAILABLE FOR THE TOP MANAGEMENT AND THE STAKEHOLDERS, TO REVIEW THE ACTIVITIES OF THE INSTITUTION?

The feedback collected through various means is analysed by the Head of the institution and the same gets reported to the Governing Body meetings for review.

The Head of the institution also obtains the views of all stakeholders on all emerging issues of importance and concern, by way of conducting regular opinion polls.

6.2.6. HOW DOES THE MANAGEMENT ENCOURAGE AND SUPPORT

INVOLVEMENT OF THE STAFF IN IMPROVING THE EFFECTIVENESS AND EFFICIENCY OF THE INSTITUTIONAL PROCESSES?

The college management instituted an in-house training system to provide training to the office staff to increase their effectiveness. Furthermore the casual staffs are provided with additional financial incentives for accomplishment of given tasks. The State administration also provides training on COSA and other salary related sofwares, where staffs are deputed by the College.

Pic: Office Staff Sri Pradip Kumar Routh helping in College Automation and implementation of COSA, E Pradan and E Billing.

6.2.7. ENUMERATE THE RESOLUTIONS MADE BY THE MANAGEMENT/ COUNCIL IN THE LAST YEAR AND THE STATUS OF IMPLEMENTATION OF SUCH RESOLUTIONS.

No formal resolutions have been found.

6.2.8. DOES THE AFFILIATING UNIVERSITY MAKE A PROVISION FOR ACCORDING THE STATUS OF AUTONOMY TO AN AFFILIATED INSTITUTION? IF 'YES', WHAT ARE THE EFFORTS MADE BY THE INSTITUTION IN OBTAINING AUTONOMY?

Kalyani University has recently vide its resolution no.0828/09.4 of the 28th meeting of the 8th Executive Council held on 09.09.2015 decided to give responsibility to the Colleges for running autonomous Postgraduate degree courses to the College. Our College is desirious to run P.G in Bengali, English, Sanskrit and Chemistry, and is about to initiate the process of applying for the

same.

6.2.8.   HOW DOES THE INSTITUTION ENSURE THAT GRIEVANCES / COMPLAINTS ARE PROMPTLY ATTENDED TO AND RESOLVED EFFECTIVELY? IS THERE A MECHANISM TO ANALYSE THE NATURE OF GRIEVANCES FOR PROMOTING BETTER STAKEHOLDER RELATIONSHIP?

The stakeholders' feedback are categorized into three groups –

(i)   Those relating to day-to-day administration of the college are dealt by the Head of the institution

(ii) Those relating to policy matters are taken up by the Governing Body and/or any special cell or the IQAC

(iii) Those relating to students' affairs are taken up by the Head of the institution/IQAC/ members of the students's council

6.2.9.   DURING THE LAST FOUR YEARS, HAD THERE BEEN ANY INSTANCES OF COURT CASES FILED BY AND AGAINST THE INSTITUTE? PROVIDE DETAILS ON THE ISSUES AND DECISIONS OF THE COURTS ON THESE?

No such cases

6.2.10. DOES THE INSTITUTION HAVE A MECHANISM FOR ANALYZING STUDENT FEEDBACK ON INSTITUTIONAL PERFORMANCE? IF 'YES', WHAT WAS THE OUTCOME AND RESPONSE OF THE INSTITUTION TO SUCH AN EFFORT RE: CURRICULUM, TEACHING, LEARNING RESOURCES

The institution collects feedback from students informally and verbally through the departments as well as the Head of the institution. The proposals/suggestions are then placed to the different committees for implementation.

6.3. FACULTY EMPOWERMENT STRATEGIES

6.3.1.   WHAT ARE THE EFFORTS MADE BY THE INSTITUTION TO ENHANCE THE PROFESSIONAL DEVELOPMENT OF ITS TEACHING AND NON TEACHING STAFF?

The institution follows a 360 degree evaluation of teachers as follows:
- Principal's evaluation
- Students' evaluation
- Self-Appraisal
- Expert's evaluation at the time of CAS

6.3.2.   WHAT ARE THE STRATEGIES ADOPTED BY THE INSTITUTION FOR

FACULTY EMPOWERMENT THROUGH TRAINING, RETRAINING AND MOTIVATING THE EMPLOYEES FOR THE ROLES AND RESPONSIBILITY THEY PERFORM?

The college adopts the strategy of providing appropriate software and hardware to the teachers and motivates them to re-empower them with 21st century skills necessary for effective teaching.

The college appreciates that teachers can re-empower them in a self directed learning mode.

6.3.3.   PROVIDE DETAILS ON THE PERFORMANCE APPRAISAL SYSTEM OF THE STAFF TO EVALUATE AND ENSURE THAT INFORMATION ON MULTIPLE ACTIVITIES IS APPROPRIATELY CAPTURED AND CONSIDERED FOR BETTER APPRAISAL.

The Principal provides a work schedule calendar to Staffs at the beginning of the year.

The IQAC Cell has planned to implement the self-appraisal for administrative staff and academic support staff of different departments.

6.3.4.   WHAT IS THE OUTCOME OF THE REVIEW OF THE PERFORMANCE APPRAISAL REPORTS BY THE MANAGEMENT AND THE MAJOR DECISIONS TAKEN? HOW ARE THEY COMMUNICATED TO THE APPROPRIATE STAKEHOLDERS?

The Principal discusses the outcome of the performance appraisal systems in the governing body meeting.

6.3.5.   WHAT ARE THE WELFARE SCHEMES AVAILABLE FOR TEACHING AND NON TEACHING STAFF? WHAT PERCENTAGE OF STAFF HAVE AVAILED THE BENEFIT OF SUCH SCHEMES IN THE LAST FOUR YEARS?

The welfare schemes available for the teaching staff and non-teaching staff are as follows –

   1. Employees Credit Cooperative Society – 95% have availed the benefit
   2. Group Insurance for employees (GSLI Scheme)

6.3.6.   WHAT ARE THE MEASURES TAKEN BY THE INSTITUTION FOR ATTRACTING AND RETAINING EMINENT FACULTY?

No such scope exists.

6.4. **FINANCIAL MANAGEMENT AND RESOURCE USE**

6.4.1. WHAT IS THE INSTITUTIONAL MECHANISM TO MONITOR EFFECTIVE

AND EFFICIENT USE OF AVAILABLE FINANCIAL RESOURCE

The institution has an effective mechanism to monitor the use of available financial resource of the college.

The mechanism includes

1. Bursar - who functions as follows

Checks and monitors day to day accounts of the college from the cashier and accountant

Prepares the budget of the college and also the laboratory based departments

Monitors the work of the accountant towards smooth conduct of the internal and external audit

Maintains file of grants received by the college (from UGC and other funding agencies) date wise

Scrutinizes expenses as per the prescribed schedules and utilization of grants

Prepares paper for fixation for pay and allowance

Prepares paper relating to pension

Checks PF accounts, Income Tax, Professional Tax, LIC, GI, Scholarship, Stipend, etc.

2. Finance sub-committee

Helps to prevent fraud by ensuring that all tasks associated with the finance function are not performed by one person without supervision from others

It allows the Governing Body meetings to focus on a wider range of issues, as detailed financial discussions can take place within the sub-committee

It enables more democratic control of the organisation's finances.

3. Internal Auditors

Evaluates and provides reasonable assurance that risk management, control, and governance systems are functioning as intended and will enable the organization"s objectives and goals to be met.

Reports risk management issues and internal controls deficiencies identified directly to the audit committee and provides recommendations for improving the organization"s operations, in terms of both efficient and effective performance

Adherence to Central and State Finance Rules.

6.4.2. WHAT ARE THE INSTITUTIONAL MECHANISMS FOR EXTERNAL AND INTERNAL AUDIT?

The college being a Government aided organization receives fund from the Government of West Bengal and therefore all its accounts are subject to audit by the Government appointed statutory auditors for which books of accounts under the tutelage of finance committee convener and the bursar .

- The book of accounts are prepared and audited by statutory auditors
- The statutory auditors prepares and submit an audit report with audit observations
- The Governing Body considers the audit observations for compliances

The scope and mechanism for internal audit in the college is to design the internal control process to provide reasonable assurance regarding the achievement of

> Evaluates and provides reasonable assurance that risk management, control, and governance systems are functioning as intended and will enable the organization's objectives and goals to be met
>
> Reports risk management issues and internal controls deficiencies identified directly to the audit committee and provides recommendations for improving the organization"s operations, in terms of both efficient and effective performance
>
> Adherence to Central and State Finance Rules

6.4.3. WHEN WAS THE LAST AUDIT DONE AND WHAT ARE THE MAJOR AUDIT OBJECTIONS? PROVIDE THE DETAILS ON COMPLIANCE

The college accounts are regularly audited by the government auditors without much audit objections except advances neutralizations and proper submission of 50% Tuition fee to Government.

6.4.3. WHAT ARE THE MAJOR SOURCES OF INSTITUTIONAL RECEIPTS/FUNDING AND HOW IS THE DEFICIT MANAGED?

a.   State Government disburses the corpus for payment of salary to the employees of the organization

b.   College receives fund from the UGC as against the plan proposals submitted under the different schemes of the commission

c.   The major source of receipt of fund in the college however is the fees received from students under different heads from where the day to day expenses as well as developmental expenses are met

Generally the college is not met with any deficit.

6.4.5. PROVIDE AUDITED INCOME AND EXPENDITURE STATEMENT OF ACADEMIC AND ADMINISTRATIVE ACTIVITIES OF THE PREVIOUS FOUR YEARS AND THE RESERVE FUND/CORPUS AVAILABLE WITH INSTITUTIONS, IF ANY.

6.4.6. GIVE DETAILS ON THE EFFORTS MADE BY THE INSTITUTION IN SECURING ADDITIONAL FUNDING AND THE UTILIZATION OF THE SAME (IF ANY)

Grants obtained from AID other than UGC

MP LAD Fund	– Rs. 1000000 in 2012-13
Electricity Maintainence	- Rs 220778 in 2012 – 13
Equipment Grants	- Rs 1000000 in 2014-15

Funds generated from other sources

Income from interest –
2012-13: Rs. 298720
2013-14: Rs. 153173
2014-15: Rs 136778

Utilization of the grants are complete.

6.5. INTERNAL QUALITY ASSURANCE SYSTEM

6.5.1. HAS THE INSTITUTION ESTABLISHED AN INTERNAL QUALITY ASSURANCE CELL (IQAC)?

The Internal Quality Assurance Cell was established way back in 2005.

IF 'YES', WHAT IS THE INSTITUTIONAL POLICY WITH REGARD TO QUALITY ASSURANCE AND HOW HAS IT CONTRIBUTED IN INSTITUTIONALIZING THE QUALITY ASSURANCE PROCESSES?

Governing Body is very much supportive to the objective of Quality Assurance by way of
- authorizing the Teacher-in-charge to facilitate the activities of the IQAC
- empowering the IQAC to design the roadmaps to quality assurance
- appointing external quality experts to assist and guide the IQAC
- encouraging the faculties to be change leaders

HOW MANY DECISIONS OF THE IQAC HAVE BEEN APPROVED BY THE MANAGEMENT/ AUTHORITIES FOR IMPLEMENTATION AND HOW MANY OF THEM WERE ACTUALLY IMPLEMENTED?

Governing Body has approved the following decisions of the IQAC
- Reaccreditation of the college is to be obtained at the earliest so as to get the institution back to quality assurance roadmap
- Steps be taken so that faculties are empowered to the extent that that they become catalyst to change management
- Use of ICT to empower the institution, the faculties and the students

DOES THE IQAC HAVE EXTERNAL MEMBERS ON ITS COMMITTEE? IF SO, MENTION ANY SIGNIFICANT CONTRIBUTION MADE BY THEM.

The college has three external members in the IQAC. They were also responsible for sensitizing the IQAC members on issues relating to Quality Assurance. Though the credit for bringing out the College from post NAAC slot must be accorded to the Principal only.

HOW DO STUDENTS AND ALUMNI CONTRIBUTE TO THE EFFECTIVE FUNCTIONING OF THE IQAC? HOW DOES THE IQAC COMMUNICATE AND ENGAGE STAFF FROM DIFFERENT CONSTITUENTS OF THE INSTITUTION?

The IQAC appreciates that students and alumni can play a significant contributory role in the activities of the IQAC by way of

- ❖ Providing feedback on what they feel to be the path of their quality enhancement
- ❖ Participating in students centric methods of teaching-learning

6.5.1. DOES THE INSTITUTION HAVE AN INTEGRATED FRAMEWORK FOR QUALITY ASSURANCE OF THE ACADEMIC AND ADMINISTRATIVE ACTIVITIES? IF 'YES', GIVE DETAILS ON ITS OPERATIONALISATION.

The Principal coordinates the functions and the teaching and non-teaching staff

The IQAC has also planned to design a year planner comprising of both Academic Calendar and the Administrative Calendar with the objective of bringing an integration of the academic and administrative activities

6.5.3. DOES THE INSTITUTION PROVIDE TRAINING TO ITS STAFF FOR EFFECTIVE IMPLEMENTATION OF THE QUALITY ASSURANCE PROCEDURES? IF 'YES', GIVE DETAILS ENUMERATING ITS IMPACT.

No such training is provided. However the Quality Assurance Experts meet the members of the IQAC and appraise them how to function for effective implementation of the quality assurance procedures.

6.5.4. DOES THE INSTITUTION UNDERTAKE ACADEMIC AUDIT OR OTHER EXTERNAL REVIEW OF THE ACADEMIC PROVISIONS? IF 'YES', HOW ARE THE OUTCOMES USED TO IMPROVE THE INSTITUTIONAL ACTIVITIES?

Nil

6.5.5. HOW ARE THE INTERNAL QUALITY ASSURANCE MECHANISMS ALIGNED WITH THE REQUIREMENTS OF THE RELEVANT EXTERNAL QUALITY ASSURANCE AGENCIES/REGULATORY AUTHORITIES?

The internal quality assurance mechanism is not aligned with any external quality assurance agency but the IQAC has three external members who act as Quality Assurance expert to the IQAC.

6.5.6. WHAT INSTITUTIONAL MECHANISMS ARE IN PLACE TO CONTINUOUSLY REVIEW THE TEACHING LEARNING PROCESS? GIVE DETAILS OF ITS STRUCTURE, METHODOLOGIES OF OPERATIONS AND OUTCOME?

The teaching-learning process is constantly reviewed in the Teachers' Council of the college which is governed by the Regulations of the University of Kaynai

6.5.7. HOW DOES THE INSTITUTION COMMUNICATE ITS QUALITY ASSURANCE POLICIES, MECHANISMS AND OUTCOMES TO THE VARIOUS INTERNAL AND EXTERNAL STAKEHOLDERS?

The college communicates the quality assurance policies, mechanism and outcome to the various stakeholders through the college website

The quality assurance policy is also communicated through electronic display board

The IQAC also has plans to launch a separate website for the activities of IQAC

7.   INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   DOES THE INSTITUTE CONDUCT A GREEN AUDIT OF ITS CAMPUS AND FACILITIES?

The college has formed an internal Green Implementation Committee.

IQAC feels that the college has an institutional social responsibility with sensitizing the stakeholders on environment issues.

7.1.2   WHAT ARE THE INITIATIVES TAKEN BY THE COLLEGE TO MAKE THE CAMPUS ECO-FRIENDLY?

The Campus is lush green and the College tries to preserve it.

7.2   Innovations

7.2.1   GIVE DETAILS OF INNOVATIONS INTRODUCED DURING THE LAST FOUR YEARS WHICH HAVE CREATED A POSITIVE IMPACT ON THE FUNCTIONING OF THE COLLEGE

The College has a fully automated Office module which helps in the upkeep of accounts.

7.2   Best Practices

7.3.1   ELABORATE ON ANY TWO BEST PRACTICES THAT HAVE CONTRIBUTED

1. Title of the Practice – **Continuous Internal Assessment**

2. Objectives of the Practice

Continuous Internal Assessment based on Multiple Choice Question - teachers have prepared question banks for regular assessment – aiming to make the students regular in their classes and also to discourage the practice of rote learning.

3. The Context

Students in general these days are observed to remain absent in classes and take tuition from private tutors wherein they receive suggestion and notes. The students memorize the notes and write such notes in the exams to pass. This disables the students to apply their mind to problems which in turn reduces their self belief.

Teachers therefore aim at involving their students in formative assessment through continuous internal assessment for which question banks of MCQ type such that the students are made to come to classes and learn the subject in between the lines.

Teachers are also required to deliver certain routine functions like preparation of instructional materials, marksheets, attendance records etc
All the above involves certain degrees of repetitive work and hence requires minimization of recurring work.

4. The Practice

IQAC provides the teachers with appropriate software and web applications – Teaching Aid Software which helps them to
Prepare Academic plan
Question banks of objective types and subjective questions
Attendance records
Monthly test records
Instructional materials

5. Problems Encountered and Resources Required

Problem – Initial hesitancy on the part of the students
Human Resource - Training/Re-training of teachers

6. Evidence of success

Repetitive work getting minimized
Teachers' e-empowerment on the rise
Culture of formative assessment is surfacing

Title of the Practice–**Mapping Stakeholders' Expectation**

1. Objectives of the Practice

The college tries to explore the expectations of the students, teachers and parents about institutional provisions including curriculum

The college also sets up a framework/mechanism wherein students can explore their observations in the form of grievances, suggestions and opinion

2. The Context

Students, in particular, are the best judge of their own future and hence they may be made to exercise their expectation from the institution where they study

The students, when able to exercise their opinion in turn paves the way for "students' participation" in quality assurance, which is the need of the hour.

3. The Practice

Students' feedback on:

Teaching
Institutional provisions
Curriculum

4. Problems Encountered and Resources Required

At the initial stage, propensity to express themselves remained on the low.

5. Evidence of success

The habit of providing feedback is growing

Best Practices

1.   Title of the Practice – **360 DegreeAppraisal of Teachers**

2.   Objectives of the Practice

The college is developing a system of 360 degree appraisal of teachers to get a better understanding of the relative strengths and weaknesses of the teachers not for the purpose of performance appraisal but as tool for their qualitative development

3.   The Context

University Grants Commission frames rules for teachers' appraisal –

directly linked with teachers" career advancement schemes/promotions and subsequent higher pay scales which requires continuous development of teachers

4.   The Practice

   IQAC collects information about teachers from four perspectives

      Questions from self appraisal
      Feedback of the students about the teachers
      Principal providing appraisal about the teachers
      External expert assessing the teachers

5.   Problems Encountered and Resources Required

      Problem – Initial resistance amongst the teachers

6.   Evidence of success

      Teachers' use of ICT is on the rise.

SECTIONG: EVALUATIVE REPORTS OF THE DEPARTMENTS

Evaluative Report of the Department of Bengali

1. Name of the department:DEPARTMENT OF BENGALI

2. Year of Establishment:**1958**

3. Name of Programmes/Courses offered (UG,PG,M.Phil, Ph.D,Integrated Masters, Integrated Ph.D, etc):Three Years UG Honours & General Course

4. Name of Interdisciplinary courses and the departments/ units involved: Nil

5. Annual/ semester/ choice based credit system (programme wise):

   (B.A. Bengali Honours & General): Annual (Part I, Part II and Part III)

6. Participation of the department in the courses offered by other departments:

Apart from Bengali Hons. Subject Bengali isoffered as a General subject for the students of other Hons. Subjects - English, Philosophy, History,Sanskrit, and Political Science.Bengali is also offered as a subject in the B.A General course.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/ programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts: (sanctioned/ filled):

Table 1

Name	Designation	Sanctioned	Filled	Pay Scale with AGP
Dr.ManabiBandyopadhyay	Professor(Principal)	01	01	AGP 10,000
Smt. Mala Ghosh	Associate Professor			AGP 9,000
Smt. MalatiMandal	Associate Professor	05	05	AGP 9,000
Dr.PranatiSinha (In Lien)	Assistant Professor			AGP 8,000
Sri. Suman Bhattacharya	Assistant Professor			AGP 7,000
Sri Prokash Chandra Mondal	Assistant Professor			AGP 6,000

10. A) Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt./Ph.D./M.Phil.,etc.):

Table 2 (A)

Table 2 (B)

Name of the Faculty	Name Of the Examinations	Type of Duty Assigned	Year
Dr.ManabiBandyopadhyay	Final Examination of University of Kalyani	Co-ordinator, Venue in Charge,	2010-2015
	Teacher Eligibility Test (TET)	Venue-in-Charge	2010-2015
	State Eligibility Test (SET)	Venue-in-Charge	2010-2015

Name	Qualification	Designation	Specialization	No. of Years of experience		No. of Ph.D Students guided for the last 4 years
				Teaching	Research	
A)PRESENT FACULT (PERMANENT,FULL TIME)						
Dr.ManabiBandyopadhyay	M.A., B.Ed., M.Phil,Ph.D	Professor	Linguistics	20 Years	05 Years	0
Smt. Mala Ghosh	M.A., B.Ed	Associate Professor	Novel & Short Story	20 Years	0	
Smt. MalatiMandal	M.A, M.Phil, B.Ed	Associate Professor	Linguistics	18 Years	02 Years	0
Sri. Suman Bhattacharya	M.A.Ph.D (Submitted)	Assistant Professor	Comparative Literature	15 Years	08 Years	0
Sri Prokash Chandra Mondal	M.A.,B.Ed, M.Phil	Assistant Professor	Novel & Short Story	01 Year	02 Years	0
B) (Lien Faculty Staff)						
Dr.Pranati Sinha	M.A, M.Phil, B.Ed, Ph.D	Assistant Professor		15 Years	08 Years	0
Smt. Mala Ghosh		Final Examination of University of Kalyani	Examiner, Invigilator	2010-2015		

	Teacher Eligibility Test (TET)	Invigilator	2010-2015
	State Eligibility Test (SET)	Invigilator	2010-2015
Smt. MalatiMaldal	Final Examination of University of Kalyani	Examiner, Scrutiniser, Invigilator	2010-2015
	Teacher Eligibility Test (TET)	Invigilator	2010-2015
	State Eligibility Test (SET)	Invigilator	2010-2015
Dr.PranatiSinha (Lien Faculty Staff)	Final Examination of University of Kalyani	Co-ordinator, Venue in Charge, Examiner, Paper Setter, Scrutiniser, Examiner, Invigilator	2010-2015
	Teacher Eligibility Test (TET)	Invigilator	2010-2015
	State Eligibility Test (SET)	Co-ordinator	2010-2015
Sri Suman Bhattacharya	Final Examination of University of Kalyani	Examiner, Paper Setter, Scrutiniser, Invigilator	2010-2015
Sri Prokash Chandra Mondal	Final Examination of University of Kalyani	Examiner, Scrutiniser, Invigilator	2010-2015
	Teacher Eligibility Test (TET)	Supervisor	2010-2015
	State Eligibility Test (SET)	Invigilator	2010-2015

Table 2 (C)

Name	Details of Conference / Seminar / Workshop / Refresher Course	Participate / Presented	Name of the Paper	Venue	Year
Dr. Manabi Bandya-padhyay	National Level Seminar on Rabindranath Sardha Satabarsiki	Speaker	Rabindranath er Jonmo Sardha Satabarsiki Udjapon	East Calcutta Girls College	2011
	Aids Awareness & Protection	Main Speaker	Aids Awareness & protection	R.G.Kar Medical College & Hospital	2012
	National Seminar	Main Speaker	National	Barrackpore	2013

	on Gender inequality in Society : Emerging Dimensions		Seminar on Gender inequality in Society : Emerging Dimensions	Rashtraguru Surendranath College	
	112th Orientation Programme Trans-gender : Problem & Prospect	Do	Trans-gender : Problem & Prospect	University of Calcutta	2015
	Lokmat Women's Summit – 2015	Speaker	Journey of my Life	Hotel Hiat Regency in Pune	2015
	India Today Women's Summit	Do	Journey of my Life	Hotel Moreya in Delhi	2015
	Samanabhay Language Festivals	Do	Journey of my Life	Indian Habitat Center	2015
	National Seminar on Bingsha Satabdir Bangla Sahityer Nari Jagat	Main Speaker	Bingsha Satabdir Bangla Sahityer Nari Jagat	Shyamsundar College	2015
	National Seminar on Women Empowerment	Do	Women Empowerment	Chandrapur College	2015
	National Seminar on Third Gender	Do	Third Gender	Lady Brebourne College	2015
Mala Ghosh	UGC National Level on Modern Short Story : Text & Narrative	Particip-ated	....	Krishnagar Women's College	14th & 15th Nov, 2011
	UGC State Level VIOLENCE & TOLERANCE	Do	....	Do	10th Jan, 2012
	UGC National Level on Rashtra Samasya : Bangla Sahitya	Presented	Parody-r Arshi : Jeevaner Nakshi	Do	14th & 15th Sep, 2013
Malati Mandal	UGC National Level on Modern Short Story : Text & Narrative	Particip-ated	....	Krishnagar Women's College	14th & 15th Nov, 2011
	UGC State Level VIOLENCE & TOLERANCE	Do	....	Do	10th Jan, 2012
	UGC National Level on Rashtra Samasya : Bangla	Do	....	Do	14th & 15th Sep,

	Sahitya				2013
Suman Bhattacharya	UGC STATE LEVEL on Rabindranath O Manabatabad	Presented	Jati-Varna Prasanga O Rabindra Prabandha	Navadwip Vidyasagar College	16th & 17th Nov, 2011
	UGC STATE LEVEL on Violence & Tolerance	Do	Sahishnutar Byakaran : Nipatan Siddhir Vigraha	Krishnagar Women's College	10th Jan, 2012
	UGC NATIONAL LEVEL Bangla Natak : Desh-Kal-Samaj	Do	Samajpat ar koutuker Jyamiti : Parimal Goswami Natak	Maharaja Manindracha-ndra College	13-14 April, 2013
	UGC INTERNATIONAL Bangla Sahitye Prantajan	Do	Udvastu Jeevan : Prantikayita Abasthan	Rabindra Bharati University	5th-6th March, 2013
	UGC NATIONAL LEVEL Bangla Upanyase Pratibadi Nari-Charitra	Do	Asamay theke Asamaye : Pratibadinider Brittanto	Mahadeb-anando Mahavidyalay	21-22 March 2013
	UGC INTERNATIONAL LEVEL on Bangla Natak : Oitihya O Adhunikata	Do	Parimal Goswamir Natak : Oitihyer Diganta	Rabindra Bharati University	4th-5th April 2014
	UGC NATIONAL LEVEL Tarasankar : Jeevan O Kriti	Do	Tarasankar : Jat Patharer Karcha	University of Kalyani	4th Aug, 2014
	UGC NATIONAL LEVEL Janma Shatobarshe Bijon Bhattacharya	Do	Bijan Bhattacharya : Akhyaner Neer : Nirannatar Nirashraye	Dwijendralal College	2nd & 3rd May, 2015
Prokash Chandra Mondal	National Seminar Rameswar Shaw Smarak Jatiya Alochona Sabha	Participa-ted		Kalyani University	3rd May, 2011
	International Seminar on National Service Scheme on Development of Youths & News Media & Bengal Culture	Presented	Banglar Sangskritite Sangbad Madhyamer Bhumika	Kalyani University	3-4 May, 2012

	State Level Seminar on Role of Rivers in Human Life as reflected in Bengali Literature	Do	Bangla Sahitye Nadi O Arthoniti : Kayekti Uponyaser Katha	C.B.Mahavidy-alaya	23rd Sep, 2013
	State Level Seminar on Iswar Chandra Gupta : Sahitya O Sangbadikata	Do	Sangbad Prabhakarer Prabhakar Iswar gupta	S.R.L. Mahavidya	29-30 Nov, 2013
	National Seminar on Janmo Shatoborshe Adwaita Malla Barman	Do	Tistar Kalodhoni, Adwaita Malla Barman	Assannagar MMT College	22-23 Apr, 2015
	UGC NATIONAL LEVEL Janma Shatobarshe Bijon Bhattacharya	Do	Natoker Natun Bhor : Bijan Bhattacharya	D.L.Roy College	2nd-3rd May, 2015

11. List of senior visiting faculty:
    Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
    Nil

13. Student-Teacher Ratio (programme wise for the last five years):

Table 3

Academic Session	Programme	Total No of Students	Total No of Teachers (Full time)	Student-Teacher Ratio
2010-2011	UG (Hons.)	292	05	58:5
2011-2012	UG (Hons.)	289	05	57:5
2012-2013	UG (Hons.)	316	04	79:4
2013-2014	UG (Hons.)	312	04	78:4
2014-2015	UG (Hons.)	375	06 (01-Lien Post& 01-Principal)	75:5

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Table wise : Mention Academic or Administrative or Non-Teaching staff/ Group C or Group D or Casual/ Sanctioned and Filled)

Nil

15. Qualifications of teaching faculty with Ph.D/ M.Phil / P.G

Table 4

Highest Qualification	No. Of Teaching Faculty (Existing)
D.Sc./D.Litt.	0
Ph.D.	2
M.Phil	4
PG	6
B.Lis	0
B.Ed	5

16. Number of Faculty with ongoing projects from(a) National (b) International funding agencies and grants received:

Table 5

Faculty	Type of Project	Title of Project	Funding Agency	Period	Grant Received (Rs.)
Sri Prokash Chandra Mondal	RGNF	Anil Gharai, Saikat Rakshit, ManobChakrabortirNirbachitoAdhunik ChhotoGalpeBratyaJiban	UGC	2009-2011	Approx. 4 Lac

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc, and total grants received:
Nil

18. Research centre/ facility recognized by the University:

Nil

19. Publications: (Table wise: Faculty/ year wise):

Table 6

Name of Total year wise publication of the Faculty	Name of the Journals/Book by Faculty/ Students	National/ International Level/ Editor/Writer	Name of the Paper	Books with ISBN/ISSN	Year
Dr.ManabiBandhyapadhyay	*"Samaj o Sahitee Tritio Satta chinhoo"*	Writer			2011
	'Angick' Rituporno Ghosh shankha	Do	Rituporno ke ekti Khola Chithi	ISSN : 2348-6244	2013
	"Chandragraha"	Contributor	'Tritiya Prokiti Oth Brihonnola Kotha'	ISSN : 2348-7194	2014
	"Damini"	Writer		ISBN : 978-93-82304-38-8	2014
	"Bangla Boi : Paschim Banga Bangla Akademi"	Contributor	Review Article		2014
	"Bhasanagar"	Do	Autobiographical Writing, Continual Je Kotha Bolini Age.		2015
Smt. Mala Ghosh	*Rashtrasamasya : Bangla Sahitya*	Contributor	Parody-r Arshi : Jeevaner Nakshi	ISBN : 978-81-924395-2-5	Dec, 2013
Sri Suman Bhattacharya	*Granthajan* Sutanuti Boimela Samiti, Kolkata.	Editor	Introduction & Post		2010
	Rashtrasamasya : Bangla Sahitya	Editor / Contributor	Introduction & . Bahuroop Bhinrajyer Andare : Bahuroopak		2013
	Pathagar Paripreksha Sutradhar, Kolkata	Editor	Introduction & Post-Script		2015
	Nadia Boimela Journal – *Smarahika*, 2009-10 25th Year Silver Jubilee Issue, W.B. Government Publication. (With Asok Simha Mahapatra)	Editor (Journal W.B. Govt.)	Editorial		2010
	Parikatha	Contributor	Bibhajikar Galpo-katha : Parimal Goswami		Dec, 201

					0
	Dasadisi Spl. Ramayana Number	Do	Ramayana : Abhisaptabadan Kalpalata		April, 2011
	MS ACADEMIC,	Peer reviewed Journal, Do	Gendering Caste through the Male's Looking Glass Too Gendering Caste through A Feminist Lense : Review	ISSN : 2229-6484	2011
	Pancham Vaidic	Contributor	Kaler Ahnik : Gatir Bhabitabya (Article on the Political Motivation of <u>Ghare Baire</u> by Rabindranath)		October, 2011
	Panchakot essays	Peer reviewed Journal, Do	Rabindranath : Jati-Varner Bitarka O Bibhajaner Bhabishyat	ISSN : 0976-4968	Dec, 2011
	Kalpratima SahityaPatra	Contributor	'Nisargapat Olatpalot' : Apekshar kayekpata (An Article on Sankha Ghosh and his attitude about Partition)		Jan, 2012
	Chiro Sabuj Leka	W.B. Sisu-Kisor Academy Journal, Do	Parar Gharer Sei Patua : Pratulchandra (Article on Pratulchandra Bandyopadhyay : Illustrator)		Apr, 2012
	Pancham Vaidik Spl. Achalayatan No.	Contributor	Bargiyo Janmo : Antahstha Yantrana (Caste-factor of <u>Achalayatan</u>, by Rabindranath)		Oct, 2012
	Lipi Nagarik	Do	Vijnapaner Chhabi	ISSN : 2319-8982	Jan, 2013
	Lipinagarik	Do	Vijnapaner chhabi : Itihas, Bhugol Ebong.	Do	Feb, 2013
	Divaratrir Kavya, Spl. Manto No.	Do	Manto : Desanter Jaban – Desantareer Vandis	ISSN : 2229-5763	Apr - June, 2013
	Varna –Parichay	Do	Oedipouseeyo : Banglar Kathabhage		2013
	Lipinagarik	Do	Bhraman-Mangal Kavya	Do	Aug

					, 2013
	Lipinagarik	Do	Debasis Dev : Parikramar Monochrome	Do	Oct, 2013
	Chitrakalpakatha	Do	Saila Chakravorty : Prasannatar Chhabi		Nov, 2013
	Dasadisi Spl. Caryapada No.	Do	Caryapada : Varnavarna Kramanway		Mar, 2013
	Divaratrir Kavya	Do	Saroj Bandopadhyay : Tarpan-Santarpan	Do	Dec, 2013
	Lipinagarik	Do	Bajarer 'Nepo'thye	Do	Jul-Aug, 2014
	Varnaparichay	Do	Vivaher 'Varna-parichaya' : Vivaher Itikatha		Feb, 2014
	Lipinagarik	Do	Pujor Phans-Pujor Fansh-Pujor Fashion	Do	Oct, 2014
	Lipinagarik	Do	Cartooner Cartography	Do	Feb, 2015
	Varnaparichay	Do	Carvak Darshan : Arabdha Vaisakhi		2015
	Anushtup	Do	Gopal Bhanrh : Samkater Swar – Varner Byanjan	ISSN : 0974-2697	Oct, 2015
	Mahakaler Rather Ghorha : Krantikaler Kathakata Ed. Debabrata Biswas, PrajnaVikas, Kolkata	Do	'Rather Mahakal : Sarathyer Asahayata'	ISBN : 978-93-81-684-11-5	2012
	Mahakaler Rather Ghorha : Kalantarer Jijnasa Ed. Utpal Mondal, Vangiya Sahitya Samsad	Do	'Ruhitaner Varna-Varga : Mahakaler Vivarnata'	ISBN : 978-93-82-012-97-9	2012
	Prativader Upanyas	Do	'Akhyaner Mon –	ISBN :	201

	Ed. Debabrata Biswas, Banglar Mukh.		Prativader Vayan'	978-81-921186-7-3	2
	Rabindranath : Rayechha Nayane Nayane Ed. Banibrata Goswami, Council for M.S. ACADEMIC	Do	'Jeebika – Vritta : Rabindra-Upanyasa'	ISBN : 978-81-921697-2-9	2012
	Samghat O Sahishnuta Ed. Anuradha Chattopadhyay & Kaberi Indra Publication Unit, K.W.C., Nadia	Do	'Sahishnutar Kyakaran : Nipatan Siddhir Vigraha'	ISBN : 978-81-924395-1-8	2012
	Samoy Samaj O Jagaree Ed. Goutam Das & Arun Sanpui, S.Banerjee & Co. Kolkata,	Do	'Jagaree : Jati-Varna Prekshapat'	ISBN : 978-81-922468-4-0	2013
	Mahakavya Nivandhabalee Ed. Sambhunath Chakravorty – Sankhyatirtha Samskrita Pustak Bhandar, Kolkata	Do	'Jati-Varna-'Katha' : Mahakavya 'Kahini''	ISBN : 978-93-83368-28-0	2013
	Rashtra samasya : Bangla Sahitya Ed. Suman Bhattacharya Publication Unit, K.W.C., Nadia.	Do	'Bhinrajyer Andare : Vahurup – Vahurupak'	ISBN : 978-81-924395-2-5	2013
	Vis Sataker Bangla Prabandha – Carya 1901-1947 Ed. Utpal Mondal & Ritu Modak Vangiya Sahitya Samsad, Kolkata	Do	'Sunitikumar : Pranipat – Pradakshin – Pariprasno'	ISBN : 978-93-83590-40-7	2014
	Do		'Dhurjatiprasad : Atha Prabandha-Jijnasa'	Do	2014
	Dhnorhai-CharitaManasa : Abataler Atmajijnasa Ed. Debabrata Biswas Prajnavikas, Kolkata	Do	'Dhnorai : Jater Kranti – Daler Jat'	ISBN : 978-93-83016-24-2	2014
	Bibhutibhushan Bandopadhyayer Sandhane Ed. Rusati Sen Akshar Prakasani, Kolkata	Do	'Bibhutibhushan : Jat ar Pater Panchali'	ISBN : 978-93-82041-21-4	2014
	'Bharat Nirman O Swami Vivekananda' Ed. Dr. Madhu Mitra Art Publishing, Kolkata	Do	'Adhikarer Jyamiti : 'Kayastha' Vivekananda O Brahman Samaj'	ISBN : 978-93-84491-02-4	2014

	*Bijan Bhattacharyer Devi Garjan*Ed. Debabrata Biswas Byanjanvarna, Kolkata	Do	'Akangkshar Adhrubapada : Bijan Bhattacharya-er Upanyasa'	ISBN: 978-93-84729-18-9	2014
Sri Prokash Chandra Mondal	*Kathasahityer Nana Path* Bangiya Sahitya Samsad – Kolkata.	Writer	....	ISBN : 978-81-89827-92-2	2011
	Open Eyes	Contributor	Manab Chakraborty-r Chhoto Golpe Bratya Jeevan	ISSN : 2249-4332	1-2 June, Dec , 2012
Dr.PranatiSinha (Lien Faculty Staff)	*Samghat O Sahishnuta* KWC Publication		Niryatan O Sahishnutar Britta : Bangonari (1850-1900)	ISBN: 978-81-924395-1-8	Dec , 2012
	Rashtrasamasya : Bangla Sahitya		Rashtrasamasya – Deshbhager Dwikhanda – Sekaler Meyer Kathay	ISBN : 978-81-924395-2-5	Dec , 2013

20. Areas of consultancy and income generated:Nil

21. Faculty as members in (a) National committees (b) International Committees (c)Editorial Boards:

Table 7

Name of the Faculty	Administrative Body	Academic Body	Life Membership
Dr.Manabi Bandyopadhyay	Vice-Chairperson of West Bengal Transgender Development Board	-----------	Member of Alumni Association, Jadavpur University
Sri Suman Bhattacharya	Executive Member of BangiyaSahittoParishad, External Juroy, Sahitto Academy	-------------	Member of Bengal Library Association, BangiyaSahityaParishad

22. Students projects:

   a) Percentage of students who have done in-house projects including inter departmental/
      Programe:

      100% students of Part I have successfully completed Environmental Projects as per theguidelines of the affiliating university. Departmental Project Work and Women's Studies.

   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:

      Nil

23. Awards/ Recognitions received by faculty and students:

Table 8

Name of The Faculty / Students	Awards/ Recognitions received	Year
Dr.ManabiBandyopadhyay	PhD Award	2006
(Lien Faculty Staff)		
Dr.PranatiSinha	PhD Award	2011

24. List of eminent academicians/ visitors to the department:

   ➤ ProfessorSudhirChakraborty, Krishnagar Govt. College

   ➤ Professor SwapanBasu, Burdwan University

   ➤ Pranabranjan Ray, Eminent Art Critique.

   ➤ Dr. Krishnagopal Ray, Principal Chapra Bangaljhi Mahavidyalay.

> ➢ Professor Aniruddha Bagchi, Department of Sanskrit, Krishnagar Women's College.
> ➢ Professor Shamima Sultana, Department of English, Krishnagar Women's College.
> ➢ Ramkumar Mukhopadhyay, Director Sahitya Academy, Eastern Zone.
> ➢ Krityapriya Ghosh, Emeritious Professor, Presidency University.
> ➢ Dr. Subrata Paul, Ranchi University.

25. Seminars/ Conferences/ workshops organized and source of funding:
    (a) National:

Table 9

Venue	Seminars/ Conferences/ Workshops	Source of funding	National/ State	Year
Krishnagar Women's College	UGC sponsored National Level Seminar	UGC	National Level	2013

(b) International:Nil

26. Students profile programme/ course wise (Last five academic session):

Table 10

Name of the Course/ Program-Me	Session	Application received	Selected	Students Enrolled	Students Appear in the Final Examination	Passed	Percentage	1st Class
UG Hons.	2010-2011	830	120	105	94	93	99%	10
UG Hons.	2011-2012	860	110	102	91	89	98%	30
UG Hons.	2012-2013	920	122	98	96	94	98%	31
UG Hons.	2013-2014	1148	136	116	91	Yet to appear	-----	0
UG Hons.	2014-2015	1202	185	185	158	Yet to appear	-----	0

27. Diversity of Students:

Table 11

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A. Bengali (Honours) as in the last five academic sessions	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

Table 12

Name of the Competitive Examinations	No. of students Passed	Qualifying Year
NET	09	2008,2010,2011,2012
SET	07	2009,2010,2011,2013
GATE	0	--
Others (Civil Service, Defence Service, etc.)	05	2009, 2010,2012

29. Student progression:

Table 13

Students enrolled (Year of Enrolment)	Students graduating (Year)	UG to PG	PG to M.Phil	PG to PhD	PhD to Post Doctoral	Employment	Self-Employment	Remarks if any
2010-2011	93	49	04	00	00	07	22	
2011-2012	90	51	03	00	00	10	20	
2012-2013	94	57	06	01	00	15	19	
2013-2014	89	52	08	03	00	13	25	
2014-2015	90	58	10	05	00	17	27	

30. Details of Infrastructural facilities:

    (a) Departmental Seminar Library:
       The department has a well-stocked Seminar Library. At present, there are near about 1350 books in it. The students are allowed to borrow books for a fortnight.

    (b) Internet facility for Staff & Students:
       For the Departmental activities and the Academic activities etc. 2 (Two) Laptops with internet facility have been given for each teacher.

    (c) Class rooms with ICT Facility: Nil

    (d) Laboratories with facilities:Nil

31. Departmental photo gallery:

INTERDICIPLINARY LECTURE-2015NATIONAL SEMINER-2013

VISITING LECTURE   SEMINAR BY THE STUDENTS

INTERDICIPLINARY LECTUREINTERDICIPLINARY LECTURE

32. Number of students receiving financial assistance from College, University, Government or Other Agencies: Table wise for last five years mentioning the name of the Scholarship/ Studentship/ Session/ Number of students receiving financial assistance.

Table 14 (A)

Full Freeship/ Half Freeship	Year	No. of the students receiving financial assistance	
		UG Hons.	UG Gen.
College (Full Free)	2013-2014	31	25
	2014-2015	39	31
College (Half Free)	2013-2014	31	33
	2014-2015	29	35

Table 14 (B)

Name of the Scholarship	Year	No. of the students receiving financial assistance	
		UG Hons.	UG Gen.
Kanyasree Scholarship	2013-2014	34	36
	2014-2015	39	42

33. Details of student enrichment programmes (special lectures/ workshops/ seminar/ Career & Counselling guidance) with external experts:

Table 15

Student Enrichment Programme	Held on	Title	Funding Agency	External Expert/Resource Person/Speaker
Special Lecture	14.12.2015	Kalidaser Samoy O Kal	College	Prof.Aniraddha Bagchi
Special Lecture	15.12.2015	Mangal Kabyo : Arthosamajik Path O Bangla Kabitar Bisoy Mukti	College	Departmental Seminar by the Students
Special Lecture	18.12.2015	Charitra Bishleshon : Poddhoti O Proyog	College	Dr. Krishnagopal Ray, Principal Chapra Bangaljhi Mahavidyalay

> ➢ The Department organizes a number of lectures by eminent scholars from different relevant fields during the past years.
> ➢ Tutorial Classes are taken by the faculty members. Weak andunderprivileged students are being specially cared for.
> ➢ Faculty members grade class work and homework of the students. This promotes formative assessment and helps students develop in a constructive way.
> ➢ The Department takes an initiative to publish wall magazines so that the students can develop their writing skill. It also helps enhance understanding and develop responsibilities towards larger social and cultural issues prevalent in the recent time.
> ➢ Student's seminers, debates, group discussions are organized regularly. Students participate in these activities in large number.
> ➢ Above all, value orientation and personal care are the measures constantly pursued by the faculty members.
> ➢ Departmental Notice Board exhibits the names of the students who attain ranks, qualify for scholarship to motivate other students.
> ➢ Student-Teacher with Principal meet held on twice in every academic session.
> ➢ Daily activities of students, teachers and academic activities have been shown in the Departmental Notice Board.

34. Teaching methods adopted to improve student learning:

- ❖ The main teaching method followed is chalk and talk method. Interactive opportunity is always provided.
- ❖ Departmental Academic Calendar is provided to the students at the beginning of the Academic session.
- ❖ Students are provided with Question Bank which is available in the Library.
- ❖ Various teaching learning methods such as group discussion, class tests, special classes, tutorials and questioning techniques are also incorporated. Various audio and audio visual aids are extensively used occasionally through power point presentation to motivate the students.
- ❖ Providing handout to students such as reference books, Journals, Magazine etc.

35. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- ❖ Students of our department actively participate in NSS programme and Women's Studies Project in large number.
- ❖ Students join in awareness programmes organised by the college authority on health hazards such as Thalassemia awareness programme, Blood donation camp, blood group testing camp, AIDS awareness programme etc.
- ❖ They actively participate in the commemorative lectures and also participate in the seminars on value education and ideal of life organised in association with external organisations.

36. SWOC (Strength/ Weakness/ Opportunities/ Challenges) analysis of the departments and Future plans: (table wise)

Strengths	Weaknesses
• A group of highly qualified motivated faculty members. They are competent enough to teach fundamental aspects of the subject which are enhanced by research, practice and analysis of care and distinct areas of specialization. They demonstrate their expertise and commitment in each and every aspect.	• Due to vacancy of sanctioned post and absolute lack of Guest/Part-time teachers the faculty is subject to excessive work loads. Consequently, students receive attention though sufficient, appears less than the level the faculty deems appropriate and ideal. • For poor external infrastructural support

• Students are very promising. They have keen interest in the subject. They make the teaching learning process in the class room situation alive. • The department comprises of female students only. Ambience is always maintained keeping in mind the point of stress on women empowerment.	such as lack of transport facility, excessive socio-economic pressure towards other commitments, sometimes students fail to respond to their class assignments perfectly. • There is no Group-C/ Group-D staff exclusive for our department.
Opportunities	**Challenges**
✓ Good infrastructure. ✓ Very cooperative student body. ✓ Good ambience for female students.	✓ To pursue quality teaching by creating meaning and relevance in teaching learning situation with limited resources. ✓ To maintain an ambience fully comfortable for the female students. ✓ To provide special support to the students of minority and underprivileged group. ✓ To adopt strategies which would help the department rest assured that the way we teach is appropriate. It will be a further impetus to our endeavor.

37. Future plans (point wise)

The Department aims at focusing on the following points:

➢ Post-creation (teaching and non-teaching).

➢ More updated, improved outlook in class room presentation.

➢ More reflection on the relevance of the curriculum.

➢ Introducing teacher exchange programme.

➢ Installation of at least electronic sound system and Projector also.

➢ Renovation and extension of Reading Room.

➢ Computer facility for students with internet connection also.

➢ Expecting modernized white board facility for the rapid up gradation for students.

➢ Exploration of resources.

➢ Scope for interdisciplinary studies.

- Introducing Media Studies as the part of Language & Literature.
- Conducting Translation Workshop.
- Conducting Drama & Music Workshop as the practical part of the Syllabus.
- Developing Research wing to encourage the students for their future.

Evaluative Report of the Department Of   English

1. Name of the department :   Department of English
2. **Year of Establishment** : 1958 .   **UG Hons. introduced in :** 2003
3.**Name of Programmes/Courses offered :** Three year Degree Honours Course and General Course
4. **Name of Interdisciplinary courses and the departments/ units involved:** Not Applicable
5. Annual/ semester/ choice based credit system (programme wise): Annual Examinations (PartI,PartII,&PartIII) are held regularly by the University.
6. Participation of the department in the courses offered by other departments:
 English is offered as a General subject to students of Geography(Hons), Bengali(Hons) and Philosophy(Hons). Besides,English is also taught as a General subject in BA(General)Course.
7.Courses in collaboration with other universities, industries, foreign institutions, etc.: Not Applicable.

8. Details of courses/ programmes discontinued (if any) with reasons: None

9. Number of Teaching posts:

NO OF POSTS	SANCTIONED	FILLED
3	3	3

10. Faculty profile with name, qualification, designation, specialization:(Table wise) :

NAME	QUALIFICATION	DESIGNATION	SPECIALISATION	EXPERIENCE (IN YEARS)
Bijali Bhattacharya	M.A.,M.Phil	Associate Professor	Criticism and Greek Tragedy	32
Dr. Suryendu Chakraborty	M.A.,Ph.D	Assistant Professor	Mexican-American literature,Gender studies.	12
Ms Shamima Sultana	M.A.	Assistant Professor	Modern Poetry,Comparative Literature.	10

11. List of senior visiting faculty: None

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Not Applicable.

13. Student-Teacher Ratio (programme wise for the last five years):

Academic Session	Programme	No of Students	No of Teachers (at the beginning of Session)	Ratio (STUDENT : TEACHER)
2010-2011	BA(Hons)	80	03	27:1
2011-2012	BA(Hons)	90	03	30:1
2012-2013	BA(Hons)	95	03	32:1
2013-2014	BA(Hons)	118	03	39:1
2014-2015	BA(Hons)	127	03	42 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Table wise : Mention Academic or Administrative or Non-Teaching staff/ Group C or Group D or Casual/ Sanctioned and Filled)-
Not Applicable.

15. Qualifications of teaching faculty with Ph.D/ M.Phil / P.G

Highest Qualification	No. Of Teaching Faculty (Existing)
1.Ph.D	1
2.M.Phil	1
3.P.G.	1

16. Number of Faculty with ongoing projects from :
(a) National : One UGC-funded Minor Research Project ongoing.
(b) International funding agencies and grants received:

Faculty	Type of Project	Title of Project	Funding Agency	Period	Grant Received (Rs.)
Dr. Suryendu Chakraborty	1.MinorResearch Project	1.Bodies Bound and Unbound- Theories in Embodiment.	UGC	2014	Rs.2,30,000.00
	2.Minor Research Project	2 'The War of Birds and Bees': Race,Class and Gender in Chicano/a Fiction: A Study of the Works of Rudolfo Anaya and Helena Maria Viramontes.	UGC	2008	Rs.80,000.00

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc, and total grants received: None

18. Research centre/ facility recognized by the University: Not Applicable.

19. Publications:

❖ **Faculty :   Dr. SURYENDU CHAKRABORTY**

Title of the publication	Publication details	Year of publication
1) The Bitch: 'La Malinchi' and the Construct of the Deviant Female in Chicana Feminist Theory.	Illuminating the Dark Side:Evil, Women and the Feminine,ed.by Andrea Ruthven and Gabriela Madlo,Oxford,UK.	2010
2) ' Colour-line to the Borderlands': Producing Border Epistemologies with Gloria Anzalduas' Borderlands	Sociology in the 21st Century:The First Decade ,La Frontera,The New Mestiza.ISBN-978-81-921808-1-6.	2010
3) ' Rape of the Law-Crime,Corruption,and Chicano Gangs'.	Sanghat o Sahishnuta , ed. A.Chattopadhyay&Kaberi Indra, Publication Unit, Krishnagar Women's College,ISBN-978-81-924395-1-8	2012
4) 'A Skin of Ink':The Tattoist and the Body in Performance.	Rupkatha Journal,ed. Tarun Tapas Mukherjee. ISSN 0975-2935,VOL-V,No-2.	2013
5) ' Social and Imaginary Space in Sandra Cisnero's The House on Mango Street'.	Wizcraft Journal of Language and Literature.Vol.II,Issue-I. ISSN-2319-4952	2013
6) ' Negotiating Ethnicity :Diasporization in AnnaCastillo's So Far From God.	The Diasporic Dilemma:Exile,Alienation and Belonging,ed.P.Mukherjee & S.Bhattacharya. ISBN-978-81-8043-111-1 Creative Books,New Delhi.	2014

20. Areas of consultancy and income generated: Not Applicable

21. Faculty as members in :
(a) National committees : None
(b)International Committees : None
(c)Editorial Boards: None.

22. Students projects :
 Students compulsorily participate in projects of Environmental Science.

23. Awards/ Recognitions received by faculty and students:
- Dr.Suryendu Chakraborty was awarded Ph.D in 2014 for his thesis on **' To Other Women who were Ugly Once' : Race,Class and Gender in Chicana Fiction**.

24. List of eminent academicians/ visitors to the department:
 (1)Professor Sarbani Chowdhury ,   Department of English,University of Kalyani.
(2)-Professor Sandip Mondal ,   Department of English,University of Kalyani.

25. Seminars/ Conferences/ workshops organized:

LEVEL	TITLE OF THE SEMINAR	FUNDING AGENCY	DATE
INTERNATIONAL	_	_	_
NATIONAL	Modern Short Story:Text and Narrative	UGC	24 th – 25 th Nov 2011
REGIONAL	Inside Teaching:Options for English Language Teachers In India	UGC	05-09-2008

26. Students profile programme/ course wise (Last five academic session):

B.A Hons in ENGLISH	Applications received	Selected	Enrolled	Pass Percentage
2010-2011	Data not available	30	30	93%
2011-2012		35	35	57%
2012-2013	622	40	40	?
2013-2014	503	45	45	Still continuing
2014-2015	503	51	51	Still continuing

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BA(HONS&GEN)	100%	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.

   NIL . However,quite a number of students have cleared SSC & Primary TET Examinations and are appointed as teachers in High Schools and Primary Schools.One of them is in Police Force.

29. Student progression:

Studens enrolled (Year of Enrolment)	Students graduating Year	UG to PG	PG to M.Phil	PG to PhD	PhD to Post Doctoral	Employment	Self-Employment	Remarks if any
2010-2011	2013	Data not Available	None	None	None	Data Not Available	Data Not available	

2011-2012	2014	Data not Available	None	None	None	Data Not Available	Data Not Available	
2012-2013	2015	Data not Available	NA	NA	NA	Data Not Available	Data Not Available	
2013-2014	Still Continuing	NA	NA	NA	NA	NA	Data Not Available	
2014-2015	Still Continuing	NA	NA	NA	NA	NA	NA	

30. Details of Infrastructural facilities:

(a) Departmental Seminar Library:
Department of English has a seminar library containing 200 books to be lent out to the students.They can use the Reference books in the library.It is completely operated by the Head of the Department.

(b) Internet facility for Staff & Students: Not Available

(c) Class rooms with ICT Facility: The Department has no Class room equipped with ICT facility of its own.However ,film shows and visiting lectures are arranged in Seminar Room .

(d) Laboratories with facilities: (Please provide details of area in metre and detailed facilities point wise)
   ❖ Size - 150 sq ft or 14 sq meter .
   ❖ The Department has a Language Laboratory for teaching Phonetics and communication skill using audio-visual methods .

31. Number of students receiving financial assistance from College, University, Government or Other Agencies: Table wise for last five years mentioning the name of the Scholarship/ Studentship/ Session/ Number of students receiving financial assistance.

Name of Studentship	Session	No of students receiving financial assistance

Full Free Studentship	2010-2011	Not Available
	2011-2012	Not available
	2012-2013	
	2013-2014	05
	2014-2015	06
Kanyasree	2013-2014	4
	2014-2015	10

32. Details of student enrichment programmes (special lectures/ workshops/ seminar/ Career & Counselling guidance) with external experts:

Student Enrichment Programme	Date	Title	Name of External Expert
Special Lecture	17-12-2015		Prof..Sandip Mondal,Kalyani University.
Special Lecture	21-12-2015	Combating Sexual Harassment in Higher Education Institution.	Prof.Sarbani Chowdhury,Kalyani University.

33. Teaching methods adopted to improve student learning:

❖ Apart from chalk and talk method of teaching ,the teaching faculty uses audio-visual medium to develop their communication skill.Reference books and handouts are provided to them.

❖ Film shows on relevant topics are regularly held to enrich their acquired knowledge of the prescribed texts.

❖ Students are encouraged to participate in students' seminar,to write,read out and comment on the papers.

❖ Tutorial classes are regularly held as per schedule.

❖ Class tests are held on a regular basis .

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Students and teachers of the Department actively participate in General Awareness Programmes on socially relevant issues like Blood Donation Camp, testing of Blood Group and Thalassemia,seminars on AIDS ,Gender sensitization programmes –all arranged by the NSS Unit of the College.Besides,they participate in National Environmental Awareness Campaign organized with the help of School of Fundamental Research,Kolkata.

35. SWOC (Strength/ Weakness/ Opportunities/ Challenges) analysis of the department and Future plans: (table wise)

STRENGTH	WEAKNESS
❖ Dedicated teachers constantly in touch with the students who depend on the suggestions and advice of the teachers.	❖ No separate classroom allotted to the department.
❖ Obedient and disciplined students making classroom teaching enjoyable for the teachers.	❖ No departmental room with ICT back-up.
❖ A well-stocked library and seminar library catering to the demands of the students.	
❖ Calm and quiet atmosphere of the	❖ Being a rural-based college, ,students find it difficult to commute from a far distance.

College premises is conducive to teaching-learning process.	❖ Poor communication skill.

OPPORTUNITIES	**CHALLENGES**
✓ Improvement and extension of the existing Language Laboratory . ✓ The College had earlier applied to the Higher Education Department for introducing PG Course in English,but due to infrastructural shortcomings and inadequate teaching posts, the proposal did not meet with success. However,creation of new posts and adequate infrastructural facilities may help opening of PG Course in near future. ✓ Two full –time teachers are engaged in research work and post-doctoral projects.The teachers are encouraged to participate in Seminars and get their articles published in peer-reviewed journals. ✓ Publication of departmental journal with ISSN may open up opportunities for students and teachers to make the best use of their potential.	✓ To motivate the students to be regular in classroom and to make them avail the library facilities is really one of the challenges faced by the department. ✓ To encourage the students to publish wall magazine exclusively on their own is another challenge to combat with.

36. Future plans (point wise):

➢ Introduction of PG Course.

➤ Creation of new posts to facilitate the move.

➤ Organizing UGC funded National Seminar in the coming Academic session.

➤ Conducting more visiting lectures by eminent faculties.

➤ Encouraging students to work on projects.

➤ Publication of departmental journal

Pictures of Departmental Seminars and Visiting Lectures organized by the Department of English
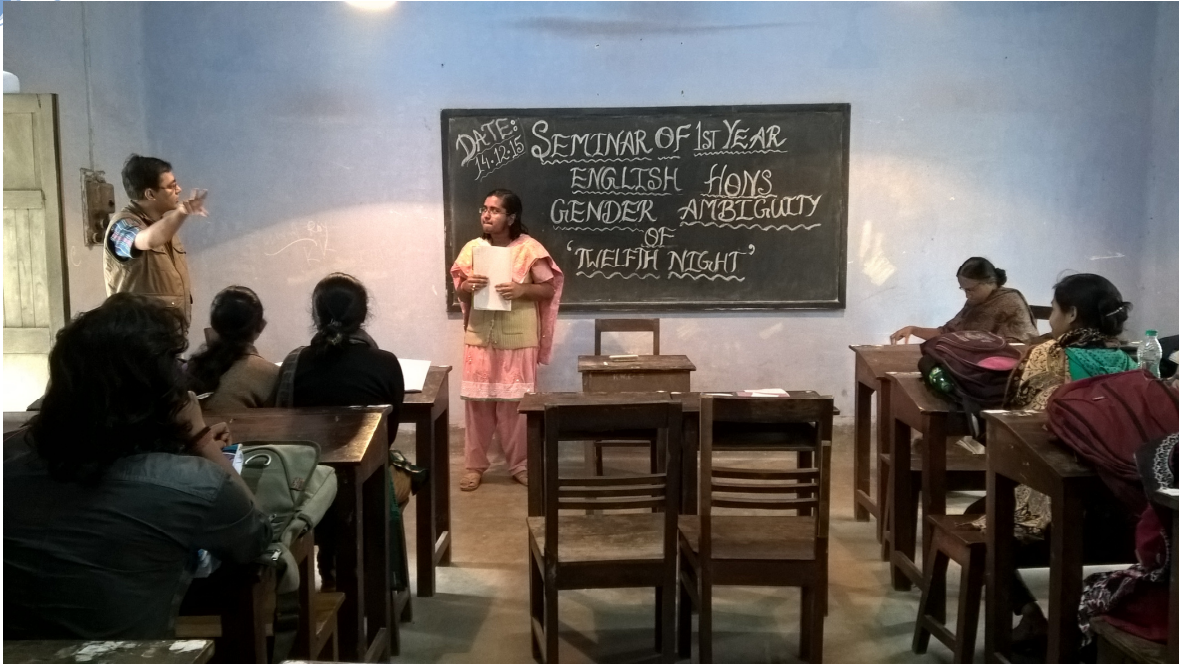
Evaluative Report of the Department of Philosophy

2. Name of the department: DEPARTMENT OF PHILOSOPHY

2. Year of Establishment: **1958**

38. Name of Programmes/Courses offered (UG,PG,M.Phil, Ph.D,Integrated Masters, Integrated Ph.D, etc):Three Years UG Honours & General Course

39. Name of Interdisciplinary courses and the departments/ units involved:
Nil

40. Annual/ semester/ choice based credit system (programme wise):

(B.A. Philosophy Honours & General): Annual (Part I, Part II and Part III)

41. Participation of the department in the courses offered by other departments:

   Philosophy is also offered as a General subject for the following Honours Subjects - Bengali, English, Sanskrit, History and Political Science.

42. Courses in collaboration with other universities, industries, foreign institutions, etc.:
    Nil

43. Details of courses/ programmes discontinued (if any) with reasons:

    Nil
44. Number of Teaching posts: (sanctioned/ filled):

Table 1

Name	Designation	Sanctioned	Filled	Pay Scale with AGP
Nil	Professor	0	0	-
Dr. Anuraha Chattopadhyay	Associate Professor	0	01	AGP 9,000
Minakshi Goswami Bhattacharya	Assistant Professor	04	02	AGP 8,000
Dr.Malobika Chakraborti	Assistant Professor			AGP 7,000
Sri Buddhiswar Haldar	Assistant Professor			AGP 6,000

45. A) Faculty profile with name, qualification, designation, specialization
    (D.Sc/D.Litt./Ph.D./M.Phil.,etc.):

Table 2 (A)

Name	Qualification	Designation	specialization	No. of Years of experience		No. of Ph.D Students guided for the last 4 years
				Teaching	Research	
A)PRESENT FACULT (PERMANENT,FULL TIME)						
Dr. Anuradha Chattopadhyay	M.A., B.Lib.Sc B.Ed., Ph.D	Associate Professor	Logic,	19 Years	05 Years	01 Scholar
Smt. Minakshi Goswami Bhattacharya	M.A.,M.Phil, Ph.D(Submitted)	Assistant Professor	Indian Philosophy	13 Years	05 Years	0

Sri Buddhiswar Haldar	M.A.,M.Phil	Assistant Professor	Indian Philosophy &Western Logic	01 Year	4 Years	0
B) LIEN FACULTY STUFF						
Dr. Malabika Chakraborti	M.A, M.Phil.,Ph.D	Assistant Professor	Logic	10 Years	05 Years	0

Table 2 (B)

Name of the Faculty	Name Of the Examinations	Type of Duty Assigned	Year
Dr. Anuradha Chattapadhyay	Final Examination of University of Kalyani	Paper Setter, Scrutiniser, Reviewer, Co-ordinator, Examiner, Invigilator	2010-2015
	Teacher Eligibility Test (TET)	Invigilator	2010-2015
	State Eligibility Test (SET)	Invigilator	2010-2015
Smt. Minakshi Goswami Bhattacharya	Final Examination of University of Kalyani	Head Examiner, Paper Setter, Scrutiniser, Reviewer, Co-ordinator, Examiner, Invigilator	2010-2015
	Teacher Eligibility Test (TET)	Invigilator	2010-2015
	State Eligibility Test (SET)	Invigilator	2010-2015
Sri Buddhiswar Haldar	Final Examination of University of Kalyani	Examiner, Paper Scrutiniser, Invigilator	2014-2015
	National Eligibility Test (NET)	Invigilator	2010-2015
	State Eligibility Test (SET)	Invigilator	2010-2015
Dr. Malabika Chakraborty (Lien Faculty Staff)	Final Examination of University of Kalyani	Paper Setter, Scrutiniser, Examiner, Invigilator	2010-2015
	Teacher Eligibility Test (TET)	Invigilator	2010-2015
	State Eligibility Test (SET)	Invigilator	2010-2015

Table 2 (C)

Name	Details of Conference/Seminar/Workshop/Refresher Course	Participate/Presented Paper	Name of the Paper	Venue	Year
Dr. Anuradha Chattapadhyay	UGC Sponsored State Level Seminar on 'Position of Women in India: From Ancient Period to Modern Times'	Presented Paper	'Biswayanar Mukha Narir Adhikar'	Hoogly Mohosin College	15th-16th September, 2010
	UGC Sponsored National Level Seminar On 'Perspectives On Person and Personal Identity"	Participation	____	Krishnagar Govt. College	14th-15th December, 2011
	UGC Sponsored State Level Seminar On 'Modern Short Story: Text andNarrative'	Participation	--------	Krishnagar Women's College	14th-15th November, 2011
	UGC Sponsored State Level Seminar On ;Violence and Talerence: Ideological, Ethical, Social and Historical Approach'	Participation		Krishnagar Women's College	10th January, 2012
	UGC Sponsored National Level Seminar On 'Rashtra Samasya: Bangla Sahitya'	Presented Paper	Pratibader Pratirodhe: Rashtra Kshamatar Bilaskala	Krishnagar Women's College	14th-15th Sepember, 2013
Smt. Minakshi Goswami Bhattacharya	UGC Sponsored State Level Seminar on 'Violence and Talerence: Ideological, Ethical, Social and Historical Approach'	Presented paper	The Seed of Non-Violence in Jainism, Buddhism and Gandhian Philosophy	Krishnagar Women's College	10th January, 2012
	UGC Sponsored State Level Seminar on 'Ahimsa in Traditional and Modern Indian Thought: Selective	Presented Paper	'Philosophy of Non-Violence-Buddhist Point of View'	Sripat Singh College	23th-24th February, 2012

Highlight on Jaina, Buddha and Gandhi				
UGC Sponsored National Level Seminar	Presented Paper	Manmatha Roy Natyakar and Chitra natyakar	Manindra Chandra College	13th-14th April, 2013
UGC Sponsored State Level Seminar On 'Role of River in Human Life as Reflected in Bengali Litarature'.	Presented Paper	Nadi: Darshan O Sahityer Drishtibhangite Akti Sankhipta Alochana	Chapra Bangaljhee Mahavidyala	23rd September, 2013
International Seminar Centre for Development Studies and Research in Collaboration with RBU and KWC	Presented Paper	'Environment and Ecology: A Buddhist Approach	Krishnagar Women's College	2014
State Level Seminar Organised by Paschim Bangha Itihas Samsad	Presented Paper	Swami Vivekanander Drishtite Jatiya Sanghati Bhabna-Vedanta Sikshwar Proyojaniyata	P.N.Das College, Polta	24th-26th January, 2014
UGC Sponsored National Level Seminar	Presented Paper	Samkhya Concept of Matter: An Exploration of the Contrast with Modern Theory in Science.	Sripat Singh College	14th-15th February, 2014
UGC Sponsored National Level Seminar On 'Adhunik Bharatiya Sahitya'	Presented Paper	Manik Bandopadhyayer Upanyase Nari Nisangata: Akti Dharsanik Parjalochona	RBU	17th-18th March, 2015
UGC Sponsored National Level Workshop On 'Dimensions of Truth'	Participation	------------	Vivekananda College, Thakur Pukur	17th-18th-August and 24th-25th August, 2013
UGC Sponsored Workshop On 'Capacity Building for Community-	Participation	---------	University Of Kalyani	2nd-3rd March, 2015

	Based Disaster Management				
	ICPR Sponsored State Level Seminar On 'Theories of Truth and Knowledge'	Participation	----------	Jadavpur University	21st November, 2015
	UGC Sponsored Refresher cours	Participation and Paper Presentation	-----------	Jadavpur University	18th Nov. - 8th Dec. 2014
Dr. Malabika Chakraborti	UGC Sponsored National Level Seminar on The Concept of Matter: Samkhya Philosophy Vs Modern Physics	Paper Presentation	Samkhya and Practical Physics: A Conceptual Convergence	Sripat Singh College, Murshidabad, West Bengal	Feb. 2014
	UGC Sponsored State Level Seminar on Ahimsa in Traditional and Modern Indian Thought: Selective Highlights on Jaina, Buddha and Gandhi	Paper Presentation	Nonviolence and Atheist Morality: An Indian Perspective	Sripat Singh College, Murshidabad, West Bengal	Feb.2012
Sri Buddhiswar Haldar	International Conference on Values Embedded in Indian Philosophy	Paper Presentation	'The Importance of Truthfulness and Non-violence as Social Values'	Banaras Hindu University, Varanasi	10th-12th January, 2013
	National Level Research Scholar's Seminar on "Epistemology, Ethics & Religion" organized by	Paper Presentation	'The Justification of Human Existence: An Indian Ethical Standpoint'	Department of Philosophy, University of Calcutta	17th, 18th& 19th February, 2010
	85th Indian Philosophical Congress (IPC) on "Philosophy for Social Integration"	Paper Presentation	'Dharma and Its Relevance in Modern Times'	Department of Philosophy, Guwahati University	26th-29th October, 2010

National Seminar on "Dr.B.R.Ambedkar and Social Justice"	Paper Presentation	'Social Justice and Social Integration: a Philosophical Outlook'	Department of Philosophy, University of North Bengal	9th-10th December 2010
National Seminar on "Buddhism and World Peace" organized by the, on	Participation	---------	Department of Philosophy, University of North Bengal	9th -10th February, 2007
ICPR- Sponsored National Seminar on "Values Embedded in Indian Culture and their importance at Present Time"	Participation	---------	Department of Philosophy, University of North Bengal	3rd-4th February, 2009
SAP, UGC Sponsored National Seminar on "Language and Culture"	Participation	---------	Department of Philosophy, University of North Bengal	16th- 17th March, 2009.
National Seminar on "Phenomenology and Meaning" sponsored by the Special Assistance Programme (SAP)	Participation	---------	Department of Philosophy, University of North Bengal	7rd-8th March, 2011.
One Day Research Awareness 6th Research Scholar Workshop on "Research Methodology"	Participation	---------	Salesian College Sonada, Siliguri,	12th May, 2012.

46. List of senior visiting faculty:
    Nil

47. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

    Nil

48. Student-Teacher Ratio (programme wise for the last five years):

Table 3

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Academic Session	Programme	Total No of Students	Total No of Teachers (Full time)	Student-Teacher Ratio
2010-2011	UG (Hons.)	177	03	59:1
2011-2012	UG (Hons.)	174	03	58:1
2012-2013	UG (Hons.)	144	03	48:1
2013-2014	UG (Hons.)	114	04	29:1
2014-2015	UG (Hons.)	114	04 (01-Lien Post)	38:1

49. Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Table wise : Mention Academic or Administrative or Non-Teaching staff/ Group C or Group D or Casual/ Sanctioned and Filled)

Nil

50. Qualifications of teaching faculty with Ph.D/ M.Phil / P.G

Table 4

Highest Qualification	No. Of Teaching Faculty (Existing)
D.Sc./D.Litt.	0
Ph.D.	1
M.Phil	2
PG	3
B.Lis	1
B.Ed	1

51. Number of Faculty with ongoing projects from(a) National (b) International funding agencies and grants received:

Table 5

Faculty	Type of Project	Title of Project	Funding Agency	Period	Grant Received (Rs.)
Sri Buddhiswar Haldar	RGNF	The Concept Sattva, Asattva and Morality: An Indian Ethical Perspective	UGC	2008-2013	Approx. 9 Lac

52. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc, and total grants received:

Nil

53. Research centre/ facility recognized by the University:

Nil

54. Publications: (Table wise: Faculty/ year wise):

Table 6

Name of Total year wise publication of the Faculty	Name of the Journals/Book by Faculty/ Students	National/ International Level/ Editor/Writer	Name of the Paper	Books with ISBN/ISSN	Year
Dr. Anuradha Chattapadhyay	Darshan	National	Manobadhikar: Baisamaya and Biparit Baisamaya	-------	2010
	Academic Spectrum: A multidisciplinary Referred Journal (Vol-2, No.3)	Peer Reviewed Journal	Humans and Non-humans Animals: A Comparative Study of Their Relations on the basis of Morality	ISSN: 0976-9323	2011
	Samghat O Sahishnuta	Editor	Edited Book	ISBN:81-924395-1-8	2012
	Samasya: Bangla Sahitya	Edited Book	Pratibader Protirodhe: Rashtra Kshamatar Bilaskala	ISBN: 978-81-924395-2-5	2013
	Prasanga Manabadhikar: Tattwa O Satya	Writer	Saptarshi Prakashan	ISBN: 9789382706564	2014
	Rabindra Bharati Journal of Philosophy, Vol-XVI	Department Journal	Human Rights and Theory of Justice	ISSN: 09730087	2015

Minakshi Goswami Bhattacharya	Academic Spectrum: A multidisciplinary Referred Journal	Peer Reviewed Journal	The Gadhian Concept of Truth and Non-violence: In the Light of Advaita Vedanta'	ISSN: 0976-9323	2011
	Samghat O Sahishnuta	Edited Book	The Seed of Non-violence in Jainism, Buddhism and Gandhian Philosophy'	Krishnagar Women's College978-81-924395-1-8	2012
	Samasya: Bangla Sahitya	Edited Book	Rastra Samasya: Paribesh-Pariparsha Darshaner Prekkhit	Krishnagar Women's College 978-81-924395-2-5	2013
	Academic Spectrum: A multidisciplinary Referred Journal	Peer Reviewed Journal	The Concept of Peace in Buddhism	ISSN: 0976-9323	2013
	---------	Edited Book	Swami Vivekanander Vedanta Bhavana	ISBN: 978-81-923765-4-7	…..
Dr. Malabika Chakraborti	Morality of Nietzsche's superman: a critique	National level Seminar Proceeding	The concept of morality: Indian and Western; Ramkrishna Misson Vidyamandir	in press with ISBN	2015
	Saratchandrer Pather Dabi Rastrakkhamatar 'Bhinna' Darsan, p183-188	National Level Seminar Proceeding	*Rastrasamasya: Bangla Sahitya,* Krishnagar Women's College, Nadia,	ISBN 978-81-924395-2-5	2013
	Dui Mahakabye Balaprayog O Sahishnuta: Matabadik, Naitik, Samajik O Oitihasik Alokpat, p28-38	State level Seminar Proceeding	*Sanghat O Sahishnuta*, Krishnagar Women's College, Nadia,	ISBN 978-81-924395-1-8	2012

Sri Buddhiswar Haldar	Philosophical Papers	Department Journal,NBU	The Justification of Human Existence: An Indian Ethical Approach	ISSN: 0976-4496	March, 2012
	Demarcation of Morality: Challenges and Consequences	Edited Book	How Can We Justify Our Existence in the Light of Rabindranath Tagore, Swami Vivekananda and Kabir	In press ISBN	December 2014
	Emerging Value Educational System in India	Edited Book	The Philosophical Perspective of Value Education in the Light of Sri Aurobindo	ISBN:978-93-83930-21-0	April, 2015
	International Journal of Social Science Tomorrow (IJSST),	International Journal	'Dharma and Its Relevance: A Contemporary Scenario' in	ISSN: 2277-6168	July, 2012
	Indian Journal of Research ANVISHIKI	National Journal	'Human Rights and Women's Emancipation : A Contemporary Scenario'	ISSN:0973-9777	July-August, 2012
	International Journal of Multidisciplinary Educational Research (IJMER),	International Journal	'Ethical Teaching of Bhāgavadagīta and Its Relevance in Modern Times'	ISSN: 2277-7881	August, 2012
	International Journal of Humanities and Religion,	International Journal	'Impact of Western Culture on Indian Society with Special reference to Krishna Chandra Bhattacharyya'	ISSN: 2319-5630	December2012
	Research Expo: International Multidisciplinary Research Journal	International Journal	'Practice of Non-violence and Today's World: An Ethical Dimension of Gandhi an	ISSN: 2250-1630	June, 2012

			Philosophy'		

55. Areas of consultancy and income generated: Nil

56. Faculty as members in (a) National committees (b) International Committees (c)Editorial Boards:
    Table 7

Name of the Faculty	Administrative Body	Academic Body	Life Membership
Dr. Anuradha Chattapadhyay	7th Court Member of the University of Kalyani, 2010	Member of the Under Graduate Board of Studies in Philosophy of the University of Kalyani, 2010-2011	Indian Academy of Philosophy, Darshan O Samaj, Darshan, Bengal Library Association
Minakshi Goswami Bhattacharya	------------	-------------	Member of Bangiya Darshan Parishad, National Book Trust, Paschim Banga Itihas Samsad, Sanskrit Sahitya Parishad

57. Students projects:

    a) Percentage of students who have done in-house projects including inter departmental/Programe :

    100% students of Part I have successfully completed Environmental Projects as per the   guidelines of the affiliating university.

    b) Percentage of students placed for projects in organizations outside the institution i.e. in   Research laboratories/Industry/ other agencies:

    Nil

58. Awards/ Recognitions received by faculty and students:

    Table 8

Name of The Faculty / Students	Awards/ Recognitions received	Year

Dr. Anuradha Chattapadhyay	Ph.D Award	2nd August, 2013
Smt. Minakshi Goswami	Silver Medal Winner in B.A Hons. North Bengal university	8th October, 1993
(Lien Faculty Staff)		
Dr. Malabika Chakraborty	Ph.D Award	27th February,2014

59. List of eminent academicians/ visitors to the department:

   ➤ Professor Jhuma Mitra, Department of Philosophy, Jadavpur University.
   ➤ Professor Saswati Ghosh, Department of Economics, City College.
   ➤ Professor Abik Bhattacharya, Ex-Teacher of Scottish Church College, Kolkata.
   ➤ Professor Somnath Bhattacharya, Department of Philosophy, Ranaghat College.
   ➤ Professor Pranati Sinha, Department of Bengali, Krishnagar Women's College.
   ➤ Professor Suman Bhattacharya,Department of Bengali, Krishnagar Women's College

60. Seminars/ Conferences/ workshops organized and source of funding:

   a) National:

Table 9

Venue	Seminars/ Conferences/ workshops	Source of funding	National/State	Year
Krishnagar Women's College	UGC sponsored State Level Seminar	UGC	State Level	2012

   (b) International: Nil

61. Students profile programme/ course wise (Last five academic session):

Table 10

Name of the Course/ Programme	Session	Application received	Selected	Students Enrolled	Students Appear in the Final Examination	Passed	Percentage	1st Class
UG Hons.	2009-2010	402	220	80	62	57	91%	6
UG Hons.	2010-2011	380	190	75	59	43	73%	4
UG Hons.	2011-2012	390	180	65	58	49	85%	4
UG Hons.	2012-2013	320	160	60	48	37	77%	4
UG Hons.	2013-2014	280	190	46	38	25	66%	2
UG Hons.	2014-2015	374	128	109	38	28	74%	0

62. Diversity of Students:

Table 11

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A. Philosophy (Honours) as in the last five academic sessions	100	0	0

63. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

Table 12

Name of the Competitive Examinations	No. of students Passed	Qualifying Year
NET	05	2008,2010,2011
SET	04	2009,2010,2012
GATE	0	--
Others (Civil Service, Defence Service, etc.)	03	2009, 2010

64. Student progression:

Table 13

Students enrolled (Year of Enrolment)	Students graduating (Year)	UG to PG	PG to M.Phil	PG to PhD	PhD to Post Doctoral	Employment	Self-Employment	Remarks if any
2010-2011	43	18	03	01	Nil	10	22	
2011-2012	49	21	02	01	Nil	13	21	
2012-2013	37	25	03	03	Nil	16	24	
2013-2014	25	18	04	05	Nil	14	18	
2014-2015	28	20	05	07	Nil	16	23	

65. Details of Infrastructural facilities:

   (d) Departmental Seminar Library:
        The department has a well-stocked Seminar Library. At present, there are near about 1350 books in it. The students are allowed to borrow books for a fortnight.

   (e) Internet facility for Staff & Students:
        For the Departmental activities and the Academic activities etc. 3 (three) Laptops with internet facility have been given for each teacher.

   c) Class rooms with ICT Facility: Nil

   (d) Laboratories with facilities: Nil

31. Departmental photo gallery:

UGC SPONSORED STATE LEVEL SEMINAR VISITING LECTURE-2015
SPEAKER: PROF. SASWATI GHOSH   PROF. SUMAN BHATTACHARYA

VISITING LECTURE-2015VISITING LECTURE-2015

Prof. Of Philosophy with Visiting LecturerInteractive Session with students

Educational Tour at JORASANKO THAKURBARI
Date: 18/12/2015
Department Of Philosophy

32. Number of students receiving financial assistance from College, University, Government or Other Agencies: Table wise for last five years mentioning the name of the Scholarship/ Studentship/ Session/ Number of students receiving financial assistance.

Table 14 (A)

Full Free ship/ Half Freeship	Year	No. of the students receiving financial assistance	
		UG Hons.	UG Gen.
College (Full Free)	2013-2014	17	15
	2014-2015	19	21
College (Half Free)	2013-2014	21	23
	2014-2015	19	25

Table 14 (B)

Name of the Scholarship	Year	No. of the students receiving financial assistance	
		UG Hons.	UG Gen.

Kanyasree Scholarship	2013-2014	14	16
	2014-2015	19	21

33. Details of student enrichment programmes (special lectures/ workshops/ seminar/ Career & Counselling guidance) with external experts:

Table 15

Student Enrichment Programme	Held on	Title	Funding Agency	External Expert/Resource Person/Speaker
Special Lecture	08.12.2015	Indian Philosophy	College	Prof. Kuheli Biswas
Special Lecture	22.12.2015	Socio-Political Philosophy	College	Prof. Suman Bhattacharya

➢ The Department organizes a number of lectures by eminent scholars from different relevant fields during the past years.

➢ Tutorial Classes are taken by the faculty members. Weak and underprivileged students are being specially cared for.

➢ Faculty members grade class work and homework of the students. This promotes formative assessment and helps students develop in a constructive way.

➢ The Department takes an initiative to publish wall magazines so that the students can develop their writing skill. It also helps enhance understanding and develop responsibilities towards larger social and cultural issues prevalent in the recent time.

➢ Students. seminars, debates, group discussions are organized regularly. Students participate in these activities in large number.

➢ Above all, value orientation and personal care are the measures constantly pursued by the faculty members.

➢ Departmental Notice Board exhibits the names of the students who attain ranks, qualify for scholarship to motivate other students.

➢ Student-Teacher with Principal meet held on twice in every academic session.

➢ Daily activities of students, teachers and academic activities have been shown in the Departmental Notice Board.

34. Teaching methods adopted to improve student learning:

❖ The main teaching method followed is chalk and talk method. Interactive opportunity is always provided.

❖ Departmental Academic Calander is provided to the students at the beginning of the Academic session.

❖ Students are provided with Question Bank which is available in the Library.

❖ Various teaching learning methods such as group discussion, class tests, special classes, tutorials and questioning techniques are also incorporated. Various audio and audio visual aids are extensively used occasionally through power point presentation to motivate the students.

❖ Providing handout to students such as reference books, Journals, Magazine etc.

35. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

❖ Students of our department activelyparticipate in NSS programme in large number.

❖ Students join in awareness programmes organised by the college authority on health hazards such as Thalassemia awareness programme, Blood donation camp, blood group testing camp, AIDS awareness programme etc.

❖ They actively participate in the commemorative lectures and also participate in the seminars on value education and ideal of life organised in association with external organisations.

❖ Students of our department actively participate in the Educational tour in every academic session.

36. SWOC (Strength/ Weakness/ Opportunities/ Challenges) analysis of the departments and Future plans: (table wise)

Table 16

Strengths	Weaknesses
• A group of highly qualified motivated faculty members. They are competent enough to teach fundamental aspects of the subject which are enhanced by research, practice and analysis of care and distinct areas of specialization. They demonstrate their expertise and commitment in each and every aspect. • Students are very promising. They have keen interest in the subject. They make the teaching learning process in the class room situation alive. • The department comprises of female students only. Ambience is always maintained keeping in mind the point of stress on women empowerment.	• Due to vacancy of sanctioned post and absolute lack of Guest/Part-time teachers the faculty is subject to excessive work loads. Consequently, students receive attention though sufficient, appears less than the level the faculty deems appropriate and ideal. • For poor external infrastructural support such as lack of transport facility, excessive socio-economic pressure towards other commitments, sometimes students fail to respond to their class assignments perfectly. • There is no Group-C/ Group-D staff exclusive for our department.
Opportunities	**Challenges**
✓ Good infrastructure. ✓ Very cooperative student body. ✓ Good ambience for female students.	✓ To pursue quality teaching by creating meaning and relevance in teaching learning situation with limited resources. ✓ To maintain an ambience fully comfortable for the female students. ✓ To provide special support to the students of minority and underprivileged group. ✓ To adopt strategies which would help the department rest assured that the way we teach is appropriate. It will be a further impetus to our endeavor.

37. Future plans (point wise)

The Department aims at focusing on the following points:

➢ Post-creation (teaching and non-teaching).

➢ More updated, improved outlook in class room presentation.

- ➢ More reflection on the relevance of the curriculum.
- ➢ Introducing teacher exchange programme.
- ➢ Installation of at least electronic sound system and Projector also.
- ➢ Renovation and extension of Reading Room.
- ➢ Computer facility for students with internet connection also.
- ➢ Expecting modernized white board facility for the rapid up gradation for students.
- ➢ Exploration of resources.
- ➢ Scope for interdisciplinary studies.

Evaluative Report of the Department of ....Sanskrit.......

1. **Name of the department: --**

DEPARTMENT OF SANSKRIT

2. Year of Establishment:

1958

3. Name of Programmes/Courses offered: -

Three Years UG Honours with two years pass course and three years General course.

4. Name of Interdisciplinary courses and the departments/ units involved:

1. Prof. Minakshi Goswami Bhattacharya, Department of Philosophy, has offered a lecture on "Indian Philosophy: a view" on 21/12/2015.

5. Annual/ semester/ choice based credit system (programme wise):

B.A. Sanskrit Honours & General Part I+II+III based on Annual credit system.

6. Participation of the department in the courses offered by other departments:

Sanskrit is also offered as a General subject for the following Honours Subjects – Bengali, English, Political Science, Philosophy and History.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

The Department is organising a course of Spoken Sanskrit with collaboration, an all Indian Institution called by "संस्कृतभारती" (Sanskrita-bharati).

8. Details of courses/ programmes discontinued (if any) with reasons:

Nil

9. Number of Teaching posts: (sanctioned/ filled)-

There are four Teaching posts sanctioned (1 U.R., 2 S.C. and 1 S.T.) but Three Teaching posts filled.

Designation	Sanctioned	Filed
Professor	0	0
Associate Professor	0	0
Assistant Professor	4	3

10. Faculty profile with name, qualification, designation, specialization: (Table wise)

Name	Qualification	Designation	Specialization	Teaching experience	Research experience	No. of Ph.D. students guided for the last 4 years
Mr. Aniruddha Bagchi	M.A., M.Phil	Assistant Professor	Indian History, Epigraphy & Palaeography	4 and half year as Part-time lecturer and 1 year as Assistant Professor	Done M.Phil Persuing Ph.D.	
Mr. Soumitra Adhikari	M.A.	Assistant Professor	Veda	2 years as Contractual Fulltime Teacher and 1 year as Assistant Professor		
Miss Indrani Mondal	M.A., B.Ed.	Assistant Professor	Prakrit	4 years as Assistant Teacher and 1 year as Assistant Professor		

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Nil

13. Student-Teacher Ratio (programme wise for the last five years):

Academic Session	Programme	No of Students	No of Teachers (at the beginning of Session)	Student-Teacher Ratio
2010-2011	UG (Hons.)	203	2	203:2
2011-2012	UG (Hons.)	208	2	104:1
2012-2013	UG (Hons.)	214	3	107:1
2013-2014	UG (Hons.)	225	3	225:3
2014-2015	UG (Hons.)	240	3	80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Table wise : Mention Academic or Administrative or Non-Teaching staff/ Group C or Group D or Casual/ Sanctioned and Filled)

Post	Group	Sanctioned	Failed
Academic Support Staff (technical)	C	0	0
Administrative Staff (Non-technical)	D	0	0

15. Qualifications of teaching faculty with Ph.D/ M.Phil / P.G

Highest Qualification	No. Of Teaching Faculty (Existing)
M.Phil.	1
P.G.+ B.Ed	1
P.G.	3

16. Number of Faculty with ongoing projects from:

(a) National:

Nil

(b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc, and total grants received:

Nil

18. Research centre/ facility recognized by the University:

No

19. Publications of Permanent Faculty:

There was no fulltime faculty for a few years of this department. Now we have three fulltime Teacher in this Department. They are newly appointed and so that they have no a lot of publications and they trying to developed there Department.

Publications of Sri Aniruddha Bagchi: ---

1. "Numismatics and Manifestation of Indian Iconography" in "The Scientific and Technical Literature in Sanskrit: The Art and Entertainment within it (Vol. III)", A collection of Articles Presented at the National Conference; Editor- Sudeshna Basu; ISBN- 978-81-928589-2-0; Publisher- Department of Sanskrit, Sammilani Mahavidyalaya, Kolkata- 700036; July 2015.
2. "SARASVATI: A TRUE IDENTITY OF UNITY IN DIVERSITY" in "Puspitagra: A collection of Essays on Indology"; Editor- Dr. Didhiti Biswas; ISBN- 978-93-83368-89-1; Publisher- Sanskrit Pustak Bhander; May 2014

Participations and Certified:

1. Two-day workshop (State Level) on <u>Historical Perspectives of speaking and writing</u> by the Department of Sanskrit, Vidyasagar College in Academic Collaboration with Calcutta University, Manuscript Resource Centre (under National Mission for Manuscript), On March 11& 12, 2011.

2. Two-day National Seminar, organized by Department of Sanskrit, University of Calcutta held on 29th 30th March, 2011, Entitled <u>Delineation of Women in Sanskrit work: Perspectives of Gender Studies.</u>

3. Two-day colloquium (State Level) on <u>Glimpses of Scientific and Technical Elements in Sanskritic literature</u> by the Department of Sanskrit, Vidyasagar College with academic support from from Calcutta University Manuscripts Research centre (Under Ministry of Culture, Government of India), on Febryary 22 & 23, 2013.

4. One-day seminar titled '<u>Zero- An External Enigma</u>' organized by the Department of Mathematics and Sanskrit on the 9th April, 2014.

Publications of Sri Soumitra Adhikari: ----

1. ''कवीन्द्रकथाकल्लोलिन्यां तन्मयकुमारभट्टाचार्यानूदितकथानां   पर्यालोचना''

(kavindra-katha-kallolinyam   Tanmayakumara-Bhattacharyaanudita-

kathanam   Paryalochanam)   in   ʻसंस्कृतेऽनूदितं

रवीन्द्रसाहित्यम्ʼ   (Saṃskṛténūditaṃ   Ravīndrasāhityaṃ)

(Ravindra Literature translated into Sanskrit); A Collection of Papers presented in a National seminar sponsored by UGC; Board of Editors-BanamaliBiswal, Narayan Dash, Rakesh Das; ISBN no. is- 978-81-89149-87-1; ManyataPrakashan; 2013.

2. ''वेदभाष्यभूमिकासु   सायनकृतासु मीमांसाविचारावतरणस्यावश्यकता''   (Veda-Bhashya-

Bhumikasu Sayanakritasu Mimamsa-vicharabataranasya Aabasyakata)

in प्रज्ञालोकः (Prajnalokah) (Research Journal of Department of

Sanskrit Studies), Board of Editors- Rakesh Das, VenkataramanaBhat, Gopikrishnan Raghu, NagarajaBhat, Srigeeth T.G.; ISSN no. is- 2320-5911; publisher- Swami Durgananda, Ramakrishna Mission Vivekananda University; 2013

3. 'के ते' (Ke Te) (A Short Story) in कथासरित् "Kathasarit (15 edition)" (A half-yearly Magazine); Editors- BanamaliBiswal, Narayan Dash; Co-editor- Rakesh Das; ISSN no. is 0976-5911, Kathabharati, Prayag; April-September-2012.

Participations and Certified:

1. Two-day national seminar on 'वेदान्तवाक्यार्थसभा' (Discussion on the Vedanta statements), organized by the Department of Sanskrit, Ramakrishna Mission Vivekananda University on 19th & 20th February, 2010.
2. Appointed as a spoken Sanskrit Teacher in Ramakrishna Mission Residential College, Narendrapur, by Rastriya Sanskrit Samsthan for Six Months. The period was 16/08/2013 to 16/02/2014.
3. Two-day UGC-sponsored National Seminar, organized by the Department of Sanskrit, Ramakrishna Mission Vidyamandira in collaboration with The School of Vedic Studies, Rabindra Bharati University, entitled 'Contribution of the Paninian School in the arena of Sanskrit studies' on 17th & 18th February, 2011.
4. Occurred a certificate from Ganganath Jha Research Centre, Allahabad for cataloguing work of Bengali Manuscripts on 2011. Duration was 27 August to 05 September, 2011.
5. Taken Teachers training course with certificate from Rastriya Sanskrit Samsthan. The day duration was 21 (26.05.2012 to 15.06.2012).
6. Three-day national seminar on 'संस्कृतवैभवम्', organized by the Department of Sanskrit, West Bengal State University on 14.05.2012 to 16.05.2012.
7. One-day state level Seminar on 'शास्त्रेषु दुरूहस्थलपरिष्कारः' (Clarification of some In cognizable Areas of Sanskrit Scriptures), organized by the Department of Sanskrit, West Bengal State University, on 20th March, 2013.

8. One-day state level Seminar on 'उत्कलीयविदुषाम् आधुनिकसंस्कृतसाहित्ये अवदानम्', organised by the Sanskrit Department, Rastriya Sanskrit Samsthan, Shadashiva parisar, Puri, on 01st to 3rd December, 2012. Presented a paper, titled by 'आधुनिकसंस्कृतसाहित्यम्-अरुणरञ्जनमिश्रमहोदयाश्च'.

Publications of Indrani Mondal: ----

Indrani Mondal has no any Publication.

Participations and Certified:

1. Workshop on 'Capacity building of Women manager in higher education', organized by the department of English, University of Kalyani, sponsored by Rajiv Gandhi national institute of youth development on 17th to 22nd February 2015.

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in (a) National committees (b) International Committees (c) Editorial Boards:

Nil

22. Students projects:

1. 100% students of Part I have successfully completed Environmental Projects as per the guidelines of the affiliating university.
2. The Department also organizing a program that how to prepare a project paper and how to publish. They are writing the papers to present that in front of the departmental teachers.
3. Some students are taking course of Spoken Sanskrit from outside of college and after that they are trying to teach the junior students. That's

very good steep for the department and that seems that they love Sanskrit and the Department.

23. Awards/ Recognitions received by faculty and students:

No any data about that.

24. List of eminent academicians/ visitors to the department:

Nil

25. Seminars/ Conferences/ workshops organized:

Title of seminar	Level	Funding Agency	Duration/Year	Organised by
Seminar	Nil	Nil	Nil	Nil
Conference	Nil	Nil	Nil	Nil
Workshop	Nil	Nil	Nil	Nil

b) International Seminar-

Nil

26. Students profile programme/ course wise (Last five academic session):

B.A/B.Sc Hons in	Applications received	Selected	Enrolled	Number of Students appeared in the Final Exam of Same Batch	Pass Percentage
2009-10	355	102	90	78	100%
2010-11	409	95	72	60	100%
2011-12	536	80	76	74	100%
2012-13	684	105	85	69	94.2%
2013-14	761	120	86	65	100%
2014-15	846	130	102	80	98.75%
2015-16	939	140	119	Going to Appear	

27. Diversity of Students:

Name of the Course	% of students from the same	% of students from other states	% of students from abroad

state			
B.A. Sanskrit (Honours) as in the last five academic years.	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc?

No any documents about that.

29. Student progression:

Students enrolled (Year of Enrolment)	Students graduating (Year)	UG to PG	PG to M.Phil	PG to PhD	PhD to Post Doctoral	Employment	Self-Employment	Remarks if any
2010-2011	60							
2011-2012	74							
2012-2013	69							
2013-2014	65							
2014-2015	80							

30. Details of Infrastructural facilities:

(a) Departmental Seminar Library:
The Department has well decorated Departmental Seminar Library. So many books are there for helping students. We have so strong departmental library to help students and teachers. Approximate 1000 books are there to read. Students can take and read the books for fortnight.

(b) Internet facility for Staff & Students:
There are 2 (two) laptop with Internet facility to surf and this is very helpful for both of the teachers and students.

(c) Class rooms with ICT Facility:
One (1) digital learning classroom is there to teach. It's very helpful and easy to teach.

(d) Laboratories with facilities: (Please provide details of area in metre and detailed facilities point wise):
No any laboratory in this Department.

31. Number of students receiving financial assistance from College, University, Government or Other Agencies: Table wise for last five years mentioning the name of the Scholarship/ Studentship/ Session/ Number of students receiving financial assistance.

Name of the Scholarship	Year	No. of the students receiving financial assistance	
		UG Hons.	UG Gen.
College (Full Free)	2013-2014	31	25
	2014-2015	39	31
College (Half Free)	2013-2014	31	33
	2014-2015	21	35
Kanyasree Scholarship	2013-2014	35	36
	2014-2015	39	42

32. Details of student enrichment programmes (special lectures/ workshops/ seminar/ Career & Counselling guidance) with external experts:

Student Enrichment Programme	Held on	Title	Funding Agency	External Expert/Resource Person/Speaker
Special Lecture	2015	संस्कृतशिक्षणे व्याकरणस्यावश्यकता	College	Prof. Bimal Rakshit

> ➤ The Department organizes a number of lectures by eminent scholars (guest lecturers) from different relevant fields, such as Spoken Sanskrit. It's very helpful for the students to speak in Sanskrit fluently.

➢ Remedial Classes are taken by the faculty members. Weak and underprivileged students are being specially cared for.

➢ Faculty members grade class work and homework of the students. This promotes formative assessment and helps students develop in a constructive way.

➢ The Department takes an initiative to publish wall magazines so that the students can develop their writing skill. It also helps enhance understanding and develop responsibilities towards larger social and cultural issues prevalent in the recent time.

➢ Students. Seminars, debates, group discussions are organized regularly. Students participate in these activities in large number.

➢ Above all, value orientation and personal care are the measures constantly pursued by the faculty members.

➢ Departmental Notice Board exhibits the names of the students who attain ranks, qualify for scholarship to motivate other students.

33. Teaching methods adopted to improve student learning:

❖ The main teaching method followed is chalk and talk method. Interactive opportunity is always provided, such as we can provide white board and marker for board work.

❖ Varied teaching learning methods such as discussion, class tests, special classes, tutorials and questioning techniques are also incorporated.

❖ Various audio and audio visual aids are extensively used.

❖ We have unique facility of digital class room. It also helps the students enjoy teaching learning in a different dimension.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

❖ Students of our department actively participate in NSS programme in large number.

❖ Students under the leadership of a faculty member of our Department are made aware of the surroundings of the college. They submit a project report on their findings in respect of various environmental issues, hazards and restoration of ecology.

❖ Students join in awareness programmes organised by the college authority on health hazards such as Thalassemia awareness programme.

❖ They actively participate in the commemorative lectures and also participate in the seminars on value education and ideal of life organised in association with external organisations.

35. SWOC (Strength/ Weakness/ Opportunities/ Challenges) analysis of the departments and Future plans (table wise):

Strengths	Weaknesses
• A group of highly qualified motivated faculty members. They are competent enough to teach fundamental aspects of the subject which are enhanced by research, practice and analysis of care and distinct areas of specialization. They demonstrate their expertise and	• Students who after being graduated from this college wish to study in post graduate level in this institution creates a disproportionate level of responsibilities and demands on the faculty members.
	• Due to lack of sufficient number of

commitment in each and every aspect. • Students are very promising. They have keen interest in the subject. They make the teaching learning process in the class room situation alive. • The department comprises of female students majority in number. Ambience is always maintained keeping in mind the point of stress on women empowerment.	posts sanctioned in the department, the faculty is subject to excessive workloads. Consequently, students receive attention though sufficient, appears less than the level the faculty deems appropriate and ideal. • For poor external infrastructural support such as lack of transport facility, excessive socio-economic pressure towards other commitments, sometimes students fail to respond to their class assignments perfectly. • There is no Group-C staff exclusive for our department.
Opportunities	**Challenges**
✓ Good infrastructure. ✓ Availability of a digital class room. ✓ Very cooperative student body.	✓ To pursue quality teaching by creating meaning and relevance in teaching learning situation with limited resources. ✓ To maintain an ambience fully comfortable for the female students. ✓ To provide special support to the students of minority and underprivileged group. ✓ To adopt strategies which would help the department rest assured that

	the way we teach is appropriate. It will be a further impetus to over Endeavour.

36. Future plans (point wise):

The Department aims at focusing on the following points:

➢ Post-creation (teaching and non-teaching).

➢ More updated, improved outlook in class room presentation.

➢ More reflection on the relevance of the curriculum.

➢ Invention of resources.

➢ Scope for interdisciplinary studies.

➢ To build up PG section for student's better opportunity.

➢ Organize more digital classes for student's future

Evaluative Report of the Department of Political Science

1. Name of the department: Department of Political Science

2. Year of Establishment: 1958

3. Name of Programmes/Courses offered: - Three Years UG Honours and General Courses.

4. Name of Interdisciplinary courses and the departments/ units involved: NIL

5. Annual/ semester/ choice based credit system (programme wise): (B.A. Philosophy Honours & General): Annual (Part I, Part II and Part III)

6. Participation of the department in the courses offered by other departments: Political Science is also offered as a General subject for the following Honours Subjects - Bengali, English, Sanskrit, History and Philosophy.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL

8. Details of courses/ programmes discontinued (if any) with reasons: NIL

9. Number of teaching posts: (sanctioned/ filled):

NO OF POSTS	SANCTIONED	FILLED
2	2	2

10. Faculty profile with name, qualification, designation, specialization: (Table wise)

Sl. No	Name	Qualification	Designation	Specialisation
1	BAIJAYANTI GHOSH	M.A, M.Phil	Assistant Professor	INDIAN POLITICAL THOUGHT
2	RUTH RHEA KHAN	M.A, M.Phil	Assistant Professor	INTERNATIONAL RELATIONS
3	PRADIP GHOSH	M.A, B. Ed	Guest Lecturer	POLITICAL SOCIOLOGY

4	SOUMYA MOULI BANERJEE	M.A	Guest Lecturer	PUBLIC ADMINISTRATION

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Session	Programme	Total No of Students	Total No of Classes	Percentage of lectures by temporary faculty.
2010-2011	BA (Hons.)	46	54	33.33
2011-2012	BA (Hons.)	73	54	33.33
2012-2013	BA (Hons.)	38	54	33.33
2013-2014	BA (Hons.)	54	54	33.33
2014-2015	BA (Hons.)	42	54	33.33

13. Student-Teacher Ratio (programme wise for the last five years):

Academic Session	Programme	No of Students	No of Teachers (at the beginning of Session) Full time+GL	Student-Teacher Ratio
2010-2011	BA (Hons.)	46	2+2	11:1
2011-2012	BA (Hons.)	73	2+2	18:1
2012-2013	BA (Hons.)	38	2+2	10:1
2013-2014	BA (Hons.)	54	2+2	14:1
2014-2015	BA (Hons.)	42	2+2	11:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Table wise: Mention Academic or Administrative or Non-Teaching staff/ Group C or Group D or Casual/ Sanctioned and Filled): NIL

15. Qualifications of teaching faculty with Ph.D/ M.Phil / P.G

Highest Qualification	No. Of Teaching Faculty (Existing)
M.Phil	02
MA	02

16. Number of Faculty with ongoing projects from
    (a) National:
    (b) International funding agencies and grants received:

Faculty	Type of Project	Title of Project	Funding Agency	Period	Grant Received (Rs.)
NIL					

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc, and total grants
received: NIL

18. Research centre/ facility recognized by the University: NIL

19. Publications: (Table wise: Faculty/ year wise)

1. Baijayanti Ghosh

Title of the publication	Publication details	Year of publication
1) Status of Women in India after Independence	International Journal of Humanities and Social Sciences, ISSN 2321-9203	2015
2) Rashtra Sampraday Sangharsha: Pato Bhumi-Bhumika	Rastro Samashya, ed Suman Bhattacharjee, Publication Unit, Krishnagar Women's College, ISBN 978-81924-395-2-5	2013
3) Paribarik nirjaton ebong nari	Sanghat o Sahishnuta , ed. A.Chattopadhyay&Kaberi Indra, Publication Unit, Krishnagar Women's College,ISBN-978-81-924395-1-8	2012

2. Ruth Rhea Khan

Title of the publication	Publication details	Year of publication
1) Leadership From	India-Indonesia Bilateral Ties,	2015

Below: Indonesia in a 21st Century Southeast Asia	An Introspection, Sarvodaya Books, ISBN-9788192570235	
2) New Zealand's Re-engagement with the United States.	India and New Zealand in a Rising Asia: Issues and Perspectives, Pentagon Press, New Delhi, ISBN-9788182746527	2012

20. Areas of consultancy and income generated: NIL

21. Faculty as members in (a) National committees (b) International Committees (c) Editorial Boards: Life Member, Bengal Economic Association (L449): NIL

22. Students projects: NIL

23. Awards/ Recognitions received by faculty and students: NIL

24. List of eminent academicians/ visitors to the department:
- Nirmalya Mazumdar, Professor, Kalyani University
- Zilkod Mamun, Assistant Professor, Rishi Bankim Chandra College For Women
- Sekhar Shil, Assistant Professor, S. R Fatehpuria College

25. Seminars/ Conferences/ workshops organized:

(a) International: NIL

(b) National: National Level Seminar on Rastra Samasya: Bangla Sahitya-Organised by Department of Bengali and Political Science, Krishnagar Women's College and Chapra Bangaljhee College, 2013

(c) Regional: NIL

26. Students profile programme/ course wise (Last five academic session):

BA (Hons.) in Political Science	Applications received	Selected	Enrolled	Pass Percentage
2010-2011	Data not	46	46	100

	available			
2011-2012	253	73	73	80
2012-2013	300	38	38	82
2013-2014	337	54	54	Still continuing
2014-2015	366	42	42	Still continuing

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Hons & Gen	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc?

Exact data not available but many students have qualified as teachers in Government sponsored schools at both the Primary and High school level. There are several girls who are working in the police force as well.

29. Student progression:

Students enrolled (Year of Enrolment)	Students graduating (Year)	UG to PG	PG to M.Phil	PG to PhD	PhD to Post Doctoral	Employment	Self-Employment	Remarks if any
2010-2011	2013	Data not available	None	None	None	Data not available	Data not available	
2011-2012	2014	Data not available	None	None	None	Data not available	Data not available	
2012-2013	2015	Data not available	NA	NA	NA	Data not available	Data not available	
2013-2014	Still continuing	NA	NA	NA	NA	NA	Data not available	
2014-2015	Still continuing	NA	NA	NA	NA	NA	NA	

30. Details of Infrastructural facilities:
      (a) Departmental Seminar Library: YES
      (b) Internet facility for Staff & Students: NIL
      (c) Class rooms with ICT Facility: NIL

(d) Laboratories with facilities: (Please provide details of area in metre and detailed facilities point wise): NIL

31. Number of students receiving financial assistance from College, University, Government or Other Agencies: Table wise for last five years mentioning the name of the Scholarship/ Studentship/ Session/ Number of students receiving financial assistance.

Full Freeship/ Half Freeship	Year	No. of the students receiving financial assistance	
		UG Hons.	UG Gen.
College (Full Free)	2013-2014	9	13
	2014-2015	12	15
College (Half Free)	2013-2014	08	12
	2014-2015	10	11

Name of the Scholarship	Year	No. of the students receiving financial assistance	
		UG Hons.	UG Gen.
Kanyasree Scholarship	2013-2014	10	13
	2014-2015	09	14

32. Details of student enrichment programmes (special lectures/ workshops/ seminar/ Career & Counselling guidance) with external experts:

Student Enrichment Programme	Date	Title	Name of External Expert
Special Lecture	24.9.10	Marxism and	Nirmalya

		Rabindranath Tagore	Mazumdar, Professor, Kalyani University.
Special Lecture	16.1.2012-6.2.2012	Lectures on Public Administration	Zilkod Mamun, Assistant Professor, Rishi Bankim Chandra
Special Lecture	2.2.12 & 7.2.12	Lectures on Political Sociology	Sekhar Shil, Assistant Professor, S. R Fatehpuria College
Special Lecture	7.12.15	Indian Democracy: As Form, As Content	Nirmalya Mazumdar, Professor, Kalyani University.

33. Teaching methods adopted to improve student learning:

- Teachers regularly use smart classroom based teaching methods other than black board based methods.
- Regular tutorials for improved class performance are done.
- Students' seminars are conducted to increase the self confidence and communicative skills of the students.
- Occasionally relevant films and documentaries are screened along with discussions to help in supplementing classroom based lessons.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Students and teachers of the Department actively participate in General Awareness Programmes on socially relevant issues like Blood Donation Camp, Blood Group testing, Thalassemia check-ups, seminars on AIDS, Gender sensitization programmes –all arranged by the NSS Unit of the College.

35. SWOC (Strength/ Weakness/ Opportunities/ Challenges) analysis of the departments and Future plans: (table wise)

Strengths	Weakness

- The subject is increasingly becoming popular among young women of the district as the number of applicants has been increasing every year.

- Good employment scope for graduates of the subject and teachers are dedicatedly engaged in grooming them for job opportunities through career counselling sessions.

- The student-teacher ratio enables close interaction with the students to enable them to critically think through contemporary governance issues and identify the existing challenges.

- The enthusiastic participation of students in departmental activities like the eminent persons lectures, educational tours, wall magazine publications and student seminars that are interspersed with regular classes encourage the teachers to jointly explore new themes through varied teaching methods that help sustain the interest of the students throughout the academic session.

- The department lacks separate rooms for classes and lack of ICT based facilities prevents students from browsing online sources and research data.
- The location of the college hinders rural area based families from sending their girls for education.

- Not enough exposure for the students to attend seminars, lectures and workshops organised in Kolkata, home to renowned think tanks that promote and encourage research.

- Students have weak communication skills that are a serious impediment to their academic engagements.

Opportunities	Challenges
• Departmental library needs to be	• Regular attendance in classes

stocked with more books and journals. • Student publication needs to be encouraged through the starting of a Departmental journal. • Both full time teachers are engaged in research and are encouraged to contribute more frequently to peer reviewed journals.	requires monitoring. • Motivating students for class tutorials also requires considerable efforts.

36. Future plans (point wise)

- Conduct UGC funded National Seminars annually.
- Have a Wi-Fi enabled reading area for encouraging the use of online education tools.
- Organise visiting lectures by eminent resource persons quarterly.
- Conduct educational tours at least twice a year.
- Start the departmental journal in the coming academic session.
- Encouraging students to contribute more frequently to the departmental wall magazine.

Evaluative Report of the Department of HISTORY

3. Name of the department:HISTORY

2. Year of Establishment:**2003**

3. Name of Programmes/Courses offered (UG,PG,M.Phil, Ph.D,Integrated Masters, Integrated Ph.D, etc):Three Years UG Honours & General Course

4. Name of Interdisciplinary courses and the departments/ units involved:
   Nil

5. Annual/ semester/ choice based credit system (programme wise):

   (B.A. History Honours& General): Annual (Part I, Part II and Part III)

6. Participation of the department in the courses offered by other departments:

   History is also offered as a General subject for the following Honours
       Subjects - Bengali, English, Sanskrit, History and Political Science.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
   Nil

8. Details of courses/ programmes discontinued (if any) with reasons:

   Nil

9. Number of Teaching posts: (sanctioned/ filled)

   Sanctioned-2 Filled-2

10. Faculty profile with name, qualification, designation, specialization
    (D.Sc/D.Litt./Ph.D./M.Phil.,etc.):

Table 2

Name	Qualification	Designation	specialization	No. of Years of experience		No. of Ph.D Students guided for the last 4 years
				Teaching	Research	
A)PRESENT FACULT (PERMANENT,FULL TIME)						
KaberiIndra	M.A,B,T	Assistant	Mughal rule to colonialism	15		

		Professor				
BuluModak	M.A.,M.Phil B.T	Assistant Professor		7		
SwagataDey	M.A, B.T	Guest Lecturer		13		
Annapurna Saha	M.A, B.T	Guest Lecturer		10		

11. List of senior visiting faculty:-Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Table 4

Name of temporary faculty	Academic Session taught	Programme	Total No. of Classes per week (Theory)	No. of Classes taken per week (Theory)	% of Lectures delivered
Swagata Dey Annapurna Saha	2010-2011	B.A (H) & B.A (G)			
	2011-2012		54		33.33
	2012-2013		54		33.33
	2013-2014		54		33.33
	2014-2015		54		33.33

13. Student-Teacher Ratio (programme wise for the last five years):

Table 5

Academic Session	Programme	Total No of Students	Total No of Teachers (Full time + Guest)	Student-Teacher Ratio
2010-2011	UG(Hons.)	81	2+2=4	20.25:1
2011-2012	UG(Hons.)	80	2+2=4	20:1
2012-2013	UG(Hons.)	103	2+2=4	25.75:1
2013-2014	UG(Hons.)	97	2+2=4	24.25:1
2014-2015	UG(Hons.)	104	2+2=4	26:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Table wise : Mention Academic or Administrative or Non-Teaching staff/ Group C or Group D or Casual/ Sanctioned and Filled)

Table 6

	Post	Sanctioned	Filed
Academic Support Staff (technical)	Group-C	0	0
Administrative Staff Non-technical Staff	Group-D	0	0

15. Qualifications of teaching faculty with Ph.D/ M.Phil / P.G

Table 7

Highest Qualification	No. Of Teaching Faculty (Existing)
1.Bulu Modak M .Phil	1
2.Kaberi Indra MA	1

16. Number of Faculty with ongoing projects from(a) National (b) International funding agencies and grants received:

Table 8

Faculty	Type of Project	Title of Project	Funding Agency	Period	Grant Received (Rs.)
Bulu Modak	MRP	Role of the people in freedom movement of a district of Bengal-Dinazpur1905-1947 AD	UGC	Two Years	1.85 lakh

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc, and total grants received: Nil

Table 9

Name of the Teacher	Nature of the Project	Duration Year	Name of the funding Agency	Grant sancti-oned (in Rs)	Grant Received (in Rs)

18. Research centre/ facility recognized by the University:Nil

19. Publications: (Table wise: Faculty/ year wise):

KaberiIndra-   1.Madhya JugerBharateSonghat o SohonsilaterDhara (2012) [ISBN-978-81-924395-1-8]

2.MadhyaJuger Banga Sahitye Protipholito Rashtra Samasya(2013)

[ISBN-978-81-924395-1-8]

3. Swami VivekananderSamaj O ItihasChinta(2013)
[ISSN 0976-9323]

Bulu Modak-1.Religious Tolerance in Hinduism, Buddhism
And Jainism (2012) [ISBN-978-81-924395-1-8]

2. Bangla DesheonayoDebdebirAryaSanskritayan[978-81-910-874-1-3]

3. BanglarJanojiboneGangarAbodan: AkhyanThekeItihas (2013) [ISSN-0976-9323]

4 Probanchana, Bishwasghatokota o Nirmomotar Ek Osubhu Utthan-Debi Singha Mancha Ekush ISSN [1349-803]

20. Faculty as members in (a) National committees (b)International Committees (c)Editorial Boards:Nil

21. Students projects:

    c) Percentage of students who have done in-house projects including inter departmental/
    Programme:

    100% students of Part I have successfully completed Environmental Projects as per the guidelines of the affiliating university.

    d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:Nil

22. Awards/ Recognitions received by faculty and students:

Data Not Available

23. List of eminent academicians/ visitors to the department:
    Professor Dr.SabyasachiChattopadhyay, Department of history University of Kalyani delivered lecture on environment and women on 16-12-2015

24. Seminars/ Conferences/ workshops organized and source of funding:
    (b) National:

Table 11

Title of the Seminar	Level	Funding Agency	Duration/Year	Organised by
Seminar on violence & tolerance; Ideological, Ethical, Social and Historical Approach	State Level	UGC	2012	Department of History and Philosophy, Krishnagar Women's College

(b) International:Nil

25. Students profile programme/ course wise (Last five academic session):

Table 12

Name of the Course/ Program- me	Session	Applications received	Selected	Students Enrolled	Number of Students appeared in the Final Exam of Same Batch	Pass Percentage
UG Hons.	2010-2011	300	35	33	33	100
UG Hons.	2011-2012	300	35	32	32	100
UG Hons.	2012-2013	350	40	38	38	98
UG Hons.	2013-2014	370	36	35	34	100
UG Hons.	2014-2015	389	45	39	39	99

26. Diversity of Students:

Table 13

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A. History (Honours) as in the last five academic sessions	100	0	0

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc?

No data available

28. Student progression:
No Data Available

29. Details of Infrastructural facilities

(f) Departmental Seminar Library:
The department has a well-stocked Seminar Library. At present, there are near about 1350 books in it. The students are allowed to borrow books for a fortnight.

(g) Internet facility for Staff & Students:
For the Departmental activities and the Academic activities etc. 2 (two) Laptops

(h) Class rooms with ICT Facility)Nil

(d) Laboratories with facilities:Nil

30. Number of students receiving financial assistance from College, University, Government or Other Agencies: Table wise for last five years mentioning the name of the Scholarship/ Studentship/ Session/ Number of students receiving financial assistance.

Full Free ship/ Half Freeship	Year	No. of the students receiving financial assistance	
		UG Hons.	UG Gen.
College (Full Free)	2013-2014	9	13
	2014-2015	10	16
College (Half Free)	2013-2014	08	12
	2014-2015	09	11

Name of the Scholarship	Year	No. of the students receiving financial assistance	
		UG Hons.	UG Gen.
Kanyasree Scholarship	2013-2014	09	14
	2014-2015	09	20

31. Details of student enrichment programmes (special lectures/ workshops/ seminar/ Career & Counselling guidance) with external experts:

Table 17

Student Enrichment Programme	Held on	Title	Funding Agency	External Expert/Resource Person/Speaker
Special Lecture	2015	Environment and women	College	Prof.SabyasachiChattopadhyay

➤ The Department organizes a number of lectures by eminent scholars (guest lecturers) from different relevant fields.

➤ Remedial Classes are taken by the faculty members. Weak andunderprivileged students are being specially cared for.

➤ Faculty members grade class work and homework of the students. This promotes formative assessment and helps students develop in a constructive way.

> The Department takes an initiative to publish wall magazines so that the students can develop their writing skill. It also helps enhance understanding and develop responsibilities towards larger social and cultural issues prevalent in the recent time.

> Students. seminars, debates, group discussions are organised regularly. Students participate in these activities in large number.

> Above all, value orientation and personal care are the measures constantly pursued by the faculty members.

> Departmental Notice Board exhibits the names of the students who attain ranks, qualify for scholarship to motivate other students.

32. Teaching methods adopted to improve student learning:

❖ The main teaching method followed is chalk and talk method. Interactive opportunity is always provided.

❖ Varied teaching learning methods such as discussion, class tests, special classes, tutorials and questioning techniques are also incorporated.

❖ Various audio and audio visual aids are extensively used.

❖ We have unique facility of digital class room. It also helps the studentsenjoy teaching learning in a different dimension.

33. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

❖ Students of our department actively participate in NSS programme in large number.

❖ Students under the leadership of a faculty member of our Department are made aware of the surroundings of the college. They submit a project report on their findings in respect of various environmental issues, hazards and restoration of ecology.

❖ Students join in awareness programmes organised by the college authority on health hazards such as Thalassemia awareness programme.

❖ They actively participate in the commemorative lectures and also participate in the seminars on value education and ideal of life organised in association with external organisations

34. SWOC (Strength/ Weakness/ Opportunities/ Challenges) analysis of the departments and Future plans: (table wise)

Table 18

Strengths	Weaknesses
• A group of highly qualified, motivated faculty members. They are competent enough to teach fundamental aspects of the subject which are enhanced by research,practice and analysis of care and distinct areas of specialization. They demonstrate their expertise and commitment in each and every aspect. • Students are very promising. They have keen interest in the subject. They make the teaching learning process in the class room situation alive.	• Students who after being graduated from this college wish to study in post graduate level in this institution creates a disproportionate level of responsibilities and demands on the faculty members. • Due to lack of sufficient number of posts sanctioned in the department, the faculty is subject to excessive work loads. Consequently, students receive attention though sufficient, appears less than the level the faculty deems appropriate and ideal. • For poor external infrastructural support such as lack of transport facility, excessive socio-economic pressure towards other commitments, sometimes students fail to respond to their class assignments perfectly. • There is no Group-C staff exclusive for our department.
Opportunities	**Challenges**
✓ Good infrastructure. . ✓ Very cooperative student body.	✓ To pursue quality teaching by creatingmeaning and relevance in teachinglearning situation with limitedresources. ✓ To maintain an ambience fullycomfortable for the female students. ✓ To provide special support to thestudents of minority andunderprivileged group. ✓ To adopt strategies which would helpthe department rest assured that theway we teach is appropriate. It will bea further impetus to over endeavour.

35. Future plans (point wise)

The Department aims at focusing on the following points:

> ➢ Post-creation (teaching and non-teaching).
> ➢ More updated, improved outlook in class room presentation.
> ➢ More reflection on the relevance of the curriculum.
> ➢ Invention of resources.
> ➢ Scope for interdisciplinary studies.

Evaluative Report of the Department of ....ECONOMICS........

1. Name of the department: Department of Economics.
2. Year of Establishment: 1958
3. Name of Programmes/Courses offered: - Three Years Honours and General Courses.
4. Name of Interdisciplinary courses and the departments/ units involved: Statistics in the Department of Geography
5. Annual/ semester/ choice based credit system (programme wise): N.A
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/ programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts: (sanctioned/ filled) 04
10. Faculty profile with name, qualification, designation, specialization: (Table wise)

Sl. No	Name	Qualification	Designation	Specialisation
1	GAURDAS SARKAR	M.Phil	Associate Professor	International Economics

Orientation, Refresher & Training Programmes attended:

Name of Programme	Duration	Institution	Held at
Orientation	17.12.2001	IGNOU	Study Centre2828(D)
39thOrientation Programme	22.10.2002 to 18.11.2002	University Of Burdwan	ASC, B.U
Refresher Course In Economics	09.02.2004 to 28.02.2004	University Of Calcutta	ASC, C.U
Refresher Course In Commerce	08.09.2007 to 28.09.2007	University Of Burdwan	ASC, B.U
3rd Refresher Course in Research Methodology	20.08.2013 to 09.09.2013	University Of North Bengal	ASC, NBU
Training Programme	12.02.2007 to 13.02.2007	Jadavpur University	Department of Economics, J.U

Seminar Papers Presented:

Regional Level:

Title	Date	Institution	Funding Agency
1.Market Education Linkage	08.02.2002	S.R.L Mahavidyalaya, Majdia	UGC

State Level:

Title	Date	Institution	Funding Agency
1.Regional Economic Development-Special Emphasis on District Nadia(W.B)	04.04.2007 to 05.04.2007	Krishnagar Government College, Krishnagar.	UGC

National Level:

Title	Date	Institution	Funding Agency
1.Issues in Economic Development	13.02.2003 to 14.02.2003	Department of Economics, KU	K.U
2.Decentralisation and Regional Economic Development: Theory and Practice	14.03.2008 to 16.03.2008	Department of Economics & Politics, Visva Bharati	UGC
3. Quality Improvement of NAAC Accredited Colleges	13.03.2012 to 14.03.2012	Bethuadahari College,Bethuadahari	UGC
4. Globalization and Sustainability: Indian Experience with some Theoretical Undertone	07.02.2014 to 08.02.2014	Arts, Science and Commerce College, Kolhar, Ahmednagar	BCUD University, Pune

Seminars Attended:

Topic	Date	Institute	Funding Agency
1. Information Technology	18.11.2000	Dwijendralal College,Krishnagar	UGC
2. Overall development of the S.C & S.T students and the role of UGC	16.12.2000	Srikrishna College,Bagula	UGC
3. Education in a changing Society	10.08.2001	Srikrishna College,Bagula	UGC
4. Education and Rural Development	20.12.2001	Bethuadahari College,Bethuadahari	UGC
5. Management of State	21.09.2003	St. Xavier's College	BEA

	Finance in West Bengal		(BEA),Kolkata	
6.	Energy &Environment: Issues & Options	13.01.2006	Krishnagar Women's College,Krishnagar	UGC
7.	Trade Liberalization and Its Impact on The Indian Economy	25.08.2007	R.K.Mission Vidyamandira,Belur Math	UGC
8.	Inside Teaching: Options for English Language Teachers in India	05.09.2008	Krishnagar Women's College,Krishnagar	UGC
9.	The Gender Revolution: Women in Politics of 20th Century	30.03.2009	Bethuadahari College,Bethuadahari	UGC
10.	Globalization, Development and the Emerging Market Economics	(17,18).12.2009	Department of Economics, K.U	UGC-SAP
11.	Violence & Tolerance : Ideological, Ethical, Social and Historical Approach	10.01.2012	Krishnagar Women's College,Krishnagar	UGC
12.	Rashtra Samasya:Bangla Sahitya	(14,15).09.2013	Krishnagar Women's College,Krishnagar	UGC

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student-Teacher Ratio (programme wise for the last five years):

Academic Session	Programme	No of Students	No of Teachers (at the beginning of Session)	Student-Teacher Ratio
2015-2015	B.SC HONOURS IN ECONOMICS	2	1	2:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Table wise : Mention Academic or Administrative or Non-Teaching staff/ Group C or Group D or Casual/ Sanctioned and Filled): NIL

15. Qualifications of teaching faculty with Ph.D/ M.Phil / P.G

Highest Qualification	No. Of Teaching Faculty (Existing)
M.Phil	01

16. Number of Faculty with ongoing projects from
    (a) National:
    (b) International funding agencies and grants received:

Faculty	Type of Project	Title of Project	Funding Agency	Period	Grant Received (Rs.)
NIL					

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc, and total grants received: UGC MRP Rs.
18. Research centre/ facility recognized by the University:NIL
19. Publications: (Table wise: Faculty/ year wise)

M.Phil
Title: Growth of Food grains Production in Purulia: An Assessment
Department of Economics, University of Burdwan
Minor Research Project:
Title: Value Judgment: Search for a Pragmatic Welfare Theory
Funding Agency: UGC
Duration: 2010-2012
LIST OF PUBLICATIONS:
1. "Economics of Professionalism in Teaching ",   Artha Beekshan Vol.13. No.2 September 2004, BEA, Kolkata.
2. "Problems of Construction of a Satisfactory Index of Welfare",   Artha Beekshan Vol.16. No.3 December 2007,BEA,Kolkata
3. "Quality Improvement of NAAC Accredited Colleges"   in Roy Suhas (ed) : Qualitative Improvement of NAAC Accredited Colleges, Ekushe,Kolkata,2012.
4. "Globalization and Sustainability: Indian Experience with Some Theoretical Undertone", Indian Journal of Management Review, Special Issue, February 2014, STRM, Aurangabad.
5. "Value Judgment: An Enquiry Into the Theoretical Welfare Economics", Open Eyes, Vol.3, No 1&2, June-December 2006, JSRLM, Majdia.
6. "Quality in Higher Education: Myth and Reality", Open Eyes, Vol.4, No 1&2, June-December 2007, JSRLM, Majdia.
   Publications in Magazine :
   1. "Lively Discussion, Indeterminate Solution", Annual Magazine,KWC,2000-2001.
   2. "Higher Education-Present and Future", Annual Magazine,KWC,2004.
   3. "Nadia Jelar Bekar Samasya: Samadhan O Sambhabana", SAYAK,Paschim Banga College Sikshakarmi Union,KWC unit,2006.
   4. "Nadi", SAYAK,Paschim Banga College Sikshakarmi Union,KWC unit,2008.
   5. "Bhagna Tori", Annual Magazine,KWC,2010-2011
   6. ."Prabachan", SAYAK,Paschim Banga College Sikshakarmi Union,KWC unit,2011.
   7. "Learning Materials", Annual Magazine,KWC,2014-2015.

20. Areas of consultancy and income generated: NIL
21. Faculty as members in (a) National committees (b) International Committees (c)Editorial Boards: Life Member, Bengal Economic Association (L449)

22. Students projects: NIL
23. Awards/ Recognitions received by faculty and students: NIL
24. List of eminent academicians/ visitors to the department: NIL
25. Seminars/ Conferences/ workshops organized: NIL
        (a) International:
        (b) National:
        (c) Regional:
Table wise details
26. Students profile programme/ course wise (Last five academic session):

B.A/B.Sc Hons in	Applications received	Selected	Enrolled	Number of Students appeared in the Final Exam of Same Batch	Pass Percentage
2015-16	23	23	1	Continuing	
2014-15	16	16	1	Continuing	

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Hons & Gen	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc?
29. Student progression:

Students enrolled (Year of Enrolment)	Students graduating (Year)	UG to PG	PG to M.Phil	PG to PhD	PhD to Post Doctoral	Employment	Self-Employment	Remarks if any
Data not available								

30. Details of Infrastructural facilities:
        (a) Departmental Seminar Library: YES
        (b) Internet facility for Staff & Students: NIL
        (c) Class rooms with ICT Facility:NIL
        (d) Laboratories with facilities: (Please provide details of area in metre and detailed facilities point wise)
31. Number of students receiving financial assistance from College, University, Government or Other Agencies: Table wise for last five years mentioning the name of the Scholarship/ Studentship/ Session/ Number of students receiving financial assistance.
32. Details of student enrichment programmes (special lectures/ workshops/ seminar/ Career & Counselling guidance) with external experts: NIL
33. Teaching methods adopted to improve student learning: Use of PPP(Files have been attached)
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: NIL
35. SWOC (Strength/ Weakness/ Opportunities/ Challenges) analysis of the departments and Future plans: (table wise) NIL
36. Future plans (point wise) NIL

Evaluative Report of the Department Of GEOGRAPHY

1**. Name of the department** :   Department of GEOGRAPHY

2. **Year of Establishment** : 1958 .   **UG Hons. introduced in :** 2003

3.**Name of Programmes/Courses offered :** B.A/B.Sc Three year Degree Honours Course and General Course.

4. **Name of Interdisciplinary courses and the departments/ units involved:** Not Applicable

5. **Annual/ semester/ choice based credit system (programme wise):** Annual Examinations (PartI,PartII,&PartIII) are held regularly by the University.

6. **Participation of the department in the courses offered by other departments:**

  Geography Hons. Students are offered Political Science or English and Economics as their general subject.Besides,Geography is also taught as a General subject in BA(General)Course. Geography general Students can take any subject without Philosophy as their combination subjects.

7.**Courses in collaboration with other universities, industries, foreign institutions, etc.:** Not Applicable.

8. **Details of courses/ programmes discontinued (if any) with reasons:**None

9. **Number of Teaching posts:**

NO. OF POSTS	SANCTIONED	FILLED
2	2	2

10. **Faculty profile with name, qualification, designation, specialization:(Table wise) :**

NAME	QUALIFICATION	DESIGNATION	SPECIALISATION	EXPERIENCE (IN YEARS)
Smt.Saswati Das	M.Sc,B.Ed.	Assistant Professor	Urban and Regional Planning	14 years
Smt.Jayasree Mandal	M.Sc,B.Ed.	Assistant Professor	Urban and Transport Geography	9 months
Dr.Bhaskar Samanta	M.Sc.,B.Ed,M,Phil.,Ph.D	Guest Lecturer	Population Geography	8 years
Sri Sujit Saha	M.Sc.,B.Ed.	Guest Lecturer	Cartography	2 years
Smt Shilpi Kundu	M.Sc.,B.Ed.	Guest Lecturer	Geomorphology	2 years

11. **List of senior visiting faculty**: Dr.Balai Chandra Das, Assistant Professor ,Krishnagar Govt.College

Session: 2013-2014
Subject: Computer Applications in Geography

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Name of the Faculty	Total Class	Theory Class	Practical Class
Dr.Bhaskar Samanta	11	7(10.6%)	4(6%)
Sri Sujit Saha	11	7(10.6%)	4(6%)
Smt Shilpi Kundu	She is now enjoying her babycare leave.		

13. Student-Teacher Ratio (programme wise for the last five years):

Academic Session	Programme	No.of Students	No.of Teachers (at the beginning of Session)	Ratio (STUDENT : TEACHER)
2010-2011	B.A./B.Sc(Hons)	108	4	27:1
2011-2012	B.A./B.Sc(Hons)	121	4	30:1
2012-2013	B.A./B.Sc(Hons)	132	4	33:1
2013-2014	B.A./B.Sc(Hons)	128	4	32:1
2014-2015	B.A./B.Sc(Hons)	160	4	40:1
2015-2016	B.A./B.Sc(Hons)	170	5	34:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Table wise: Mention Academic or Administrative or Non-Teaching staff/ Group C or Group D or Casual/ Sanctioned and Filled)-

Academic Staff (Teaching posts)	Sanctioned	Filled	Non-Teaching Staff	Sanctioned	Filled
Assistant Professor	2	2	Laboratory Attendant	2	1

15. Qualifications of teaching faculty with Ph.D/ M.Phil / P.G

Highest Qualification	No. Of Teaching Faculty (Existing)
M.Phi.,Ph.D	1
M.Sc ,B.Ed.	4

16. Number of Faculty with ongoing projects from :

(a) National : One UGC-funded Minor Research Project ongoing.

(b) International funding agencies and grants received:

Faculty	Type of Project	Title of Project	Funding Agency	Period	Grant Received (Rs.)
Smt.Saswati Das	1.MinorResearch Project	NTFP in the District of Bankura	UGC	2 years	Rs.2,00000

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc, and total grants received: None
18. Research centre/ facility recognized by the University: Not Applicable.
19. Publications: The following publications are by Smt. Saswati Das

Sl.No.s	Name the of the Seminar Proceeding	Name of the Topic	Seminar Organised By	Year of publication
1	Contemporary research in Geography	Environmental Movement:past and present	National Seminar by Bhairab Ganguly College	2014
2	Application of modern Techniques for the management of contemporary Environmental hazards and disasters.	Arsenic pollution in the dist. of Nadia	National Seminar by Haringhata College,Dept.of Geography	2014
3	Changes in the Federal Structure of India:Current factors and trends	Role of Coalition Govt.in protecting the environment.	National Seminar by Haringhata College,Dept.of Political Science	2014

20. Areas of consultancy and income generated: Not Applicable
21. Faculty as members in :
(a) National committees : None
(b) International Committees : None
(c) Editorial Boards: None.
22. Students projects : None
23. Awards/ Recognitions received by faculty and students:

Year	Name of the Exam	Name of the	Position

		Student	Acquired
2008-2009	B.A./B.Sc. Part-III(Hons.)Exam.2009	Sunita Pramanick	1st class 1st
2013-2014	B.A./B.Sc. Part-I(Hons.)Exam.2014	Puja Banik	1st class 1st
2014-2015	B.A./B.Sc. Part-III(Hons.)Exam.2015	Pallabi Ghosh	1st class 5th

24. List of eminent academicians/ visitors to the department:

Sl. No.	Lectures Delivered by	Topic	Date
1	Professor Dulal Chandra Das	Geological Maps	15-09-2009
2	Dr.Sandip Chowdhury	Origin of The Soil in the Geological Time scale.	13-11-2009
3	Dr.Abarna Mukhopadhyay	Impact of Changing Landuse on Environment and Society	18-12-2015

25. Seminars/ Conferences/ workshops organized: None

26. Students profile programme/ course wise (Last five academic session):

B.A/B.Sc Hons in Geography	Applications received	Selected	Enrolled	No.of student appeared in the final Exam of same batch	Pass Percentage
2010-2011	497	34	34	32	93.75
2011-2012	502	47	47	43	97.67
2012-2013	556	53	53	50	94.34
2013-2014	592	51	51	Still continuing	-----
2014-2015	607	58	58	Still continuing	-----

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A./B.Sc.(HONS&GEN)	100%	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.

No.of students	Name of the Examination
12	UGC NET

Tentative Data from 2012 onwards collected through personal contact.

29. Student progression:

Studens enrolled (Year of Enrolment)	Students graduating Year	UG to PG	PG to M.Phil	PG to PhD	PhD to Post Doctoral	Employment	Self-Employment	Remarks if any
2008-2009	2011	30	None	None	None	22	Data Not available	Almost 60% students get employed in High School through SSC Exam. And 15% students employed in Primary Schools.
2009-2010	2012	33	None	None	None	25	Data Not Available	
2010-2011	2013	28	None	2	None	25	2	
2011-2012	2014	40	None	None	None	31	6	
2012-2013	2015	42	None	None	None	32	7	

30. Details of Infrastructural facilities:
(a) Departmental Seminar Library:
Department ofGeography has a seminar library containing 212 books to be lent out to the students.They can use the Reference books in the library.It is completely operated by the Head of the Department.

(b) Internet facility for Staff & Students: Not Available

(c) Class rooms with ICT Facility: The Department has no Class room equipped with ICT facility of its own.However Power Point Presentation and visiting lectures are arranged in Seminar Room .

(d) Laboratories with facilities: (Please provide details of area in metre and detailed facilities point wise)
  ❖ **Size** - General Laboratory:72 sq.metre.

                     Computer Laboratory:18 sq.metre.

Infrastructural Facilities in the Geography Laboratory:

Sl Nos	Types of infrastructure	No.s
1	Wooden Tables	2
2	Wooden Chairs	7
3	Steel Almirah	5

4	Map Cabinet	1
5	Map Stand	1

❖ Equipments:

Sl. No.	Type of the Equipments	Nos.
1	Dumpy Level with all accessories	14
2	Transit Theodolite with all accessories	06
3	Prismatic Compass	16
4	Plane Tables	10
5	Planimeters	8
6	Fourtin's Barometers	02
7	Hygrometer	1
8	Minimum and Maximum Thermometer	1
9	Aneroid Barometer	1
10	GPS	1
11	Globes	2
12	Pocket Stereoscope	4
13	Mirror Stereoscope	1
14	Abney Level	4
15	Calculator	3
16	Digital Camera	1
17	Pantograph	1
18	Air Photo(Black & White)	10
19	Air Photo (Colour)	2
20	Topographical Sheets & other Maps	250 (approx)
21	Rocks & Minerals	108 specimens
22	Political Maps of the World(3D Model)	1
23	Weather Maps	120(approx)
24	Specimen of fibres	1 box
25	Specimen of food grains	1 box

❖ Infrastructural Facilities in the Computer Laboratory:

Sl. No.	Type of the Equipment	No.s
1	Computers	11
2	White Board	1
3	Computer Tables	4
4	Chairs in the Computer Lab	13
5	Pen Drive(16 G.B.)	2
6	Printer(Laser)	1
7	TNT Mipfs Software for RS & GIS	6 Licences

31. Number of students receiving financial assistance from College, University, Government or Other Agencies: Table wise for last five years

mentioning the name of the Scholarship/ Studentship/ Session/ Number of students receiving financial assistance.

Name of Studentship	Session	No of students receiving financial assistance
Kanyashree Prakalpa(introduced in 2013)	2010-2011	
	2011-2012	
	2012-2013	
	2013-2014	8
	2014-2015	5

Students of the Department receive Financial Assistance from many private and Govt.sources like Full free and Hal free studentship and National Scholarship from Govt. of West Bengal but data are not available in the department.

32. Details of student enrichment programmes (special lectures/ workshops/ seminar/ Career & Counselling guidance) with external experts:
   ❖ **Special Lectures:**

Sl. No.	Lectures Delivered by	Topic	Date
1	Professor Dulal Chandra Das	Geological Maps	15-09-2009
2	Dr.Sandip Chowdhury	Origin of The Soil in the Geological Time scale.	13-11-2009
3	Dr.Abarna Mukhopadhyay	Impact of Changing Landuse on Environment and Society	18-12-2015

   ❖ Workshop:Geographical Model Making workshop was organized by the department on 20-12-2015.
   ❖ Student's Seminer: Students seminers are organized by thedepartment every year where students speak on their topic of interest.

Date	Topic
22-12-2007	Global warming
20-09-2008	Origin of the Earth
13-12-2014	Isostacy
10-08-2015	Origin of the Earth
17-08-2015	Influence of Lithology and Structure on Landforms

33. Teaching methods adopted to improve student learning:

❖ Apart from chalk and talk method of teaching ,the teaching faculty uses audio-visual medium to understand the formation of landforms.Reference books and handouts are provided to them.

❖ Students are encouraged to participate in students' seminar,to write,read out and comment on the papers.

❖ Tutorial classes are regularly held as per schedule.

❖ Class tests are held on a regular basis .

❖ Field work is organized every year for Part III (Hons.) and Part II (Gen) students according to their syllabus.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Students and teachers of the Department actively participate in General Awareness Programmes on socially relevant issues like Blood Donation Camp, testing of Blood Group and Thalassemia,seminars on AIDS ,Gender sensitization programmes –all arranged by the NSS Unit of the College.Besides,they participate in National Environmental Awareness Campaign organized with the help of School of Fundamental Research,Kolkata.

35. SWOC (Strength/ Weakness/ Opportunities/ Challenges) analysis of the department and Future plans: (table wise)

STRENGTH	WEAKNESS
❖ Average to high quality of students. ❖ All the teaching and non-teaching staffs are dedicated to the department. ❖ Attentive and disciplined students making classroom teaching enjoyable for the teachers. ❖ A well-stocked library and seminar library catering to the demands of the students. ❖ Well equipped department including laboratory facilities, instruments and geographical specimens. ❖ Calm and quiet atmosphere of the College premises is conducive to teaching-learning process. ❖ Pass Percentage is very high. Many students acquire good position in University Examination.	❖ Shortage of classroom specially for practical classes. ❖ Lack in smart classroom with ICT facilities. ❖ Being a rural-based college, students find it difficult to commute from a far distance. ❖ Shortage of computers in our computer lab. ❖ Computer lab is not also very spacious.

OPPORTUNITIES	CHALLENGES
✓ Improvement and extension of the existing Computer Laboratory. ✓ One full –time teacher is engaged in research work and projects.The teachers are encouraged to participate in Seminars and get their articles published in peer-reviewed journals. ✓ Publication of departmental journal with ISSN may open up opportunities for students and teachers to make the best use of their potential.	✓ To motivate the students to be regular in theoretical classes. ✓ To encourage students consult the reference books written in English from college and seminar library. ✓ To encourage the students to pursue higher studies and follow diversified paths apart from the Teaching profession.

36. Future plans (point wise):

➢ Creation of new teaching posts to run the department more efficiently.

➢ Organizing UGC funded National Seminar in the coming Academic session.

➢ Conducting more visiting lectures by eminent faculties.

➢ Encouraging students to work on projects.

➢ Publication of wall magazine on regular basis.

Evaluative Report of the Department of Mathematics

1. Name of the department: Mathematics
2. Year of Establishment: 2006
3. Name of Programmes/Courses offered: Mathematics Honours and Mathematics General
4. Name of Interdisciplinary courses and the departments/ units involved: NIL
5. Annual/ semester/ choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: Chemistry
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/ programmes discontinued (if any) with reasons: None
9. Number of Teaching posts: (sanctioned/ filled) sanctioned-2/ filled-1
10. Faculty profile with name, qualification, designation, specialization: (Table wise)

Name	Qualification	Designation	Specialization
1. Dr. Sehadri Sekhar Mandal	M.Sc., Ph.D.	Assistant Professor	Pure mathematics
2. Dr. Ritabrata Biswas (Released)	M.Sc. Ph.D.	Assistant Professor	Applied Mathematics
3. Dr. Ali Akbar Shaikh	M.sc., M.Phil, Ph.D	Guest Lecturer	Applied Mathematics
4. Chandrima Saha	M.Sc.	Guest Lecturer	Pure Mathematics

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 44% and 50%
13. Student-Teacher Ratio (programme wise for the last five years):

Academic Session	Programme	No of Students	No of Teachers (at the beginning of Session)	Student-Teacher Ratio
2010-11	B.Sc.(Hons)	75	3	25:1
2011-12	B.Sc.(Hons)	80	3	80:3
2012-13	B.Sc.(Hons)	83	3	83:3
2013-14	B.Sc.(Hons)	85	3	85:3
2014-15	B.Sc.(Hons)	87	3	87:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Table wise : Mention Academic or Administrative or Non-Teaching staff/ Group C or Group D or Casual/ Sanctioned and Filled): NIL

15. Qualifications of teaching faculty with Ph.D/ M.Phil / P.G

Highest Qualification	No. Of Teaching Faculty (Existing)
Ph.D	3
M. Phil	1
P.G	1

16. Number of Faculty with ongoing projects from
      (a) National: Nil

(b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc, and total grants received: NIL

18. Research centre/ facility recognized by the University: Nil

19. Publications: (Table wise: Faculty/ year wise)

Publications of Snehadri Sekhar Mandal:

Year	Publications
2008	**A generalization of H-closed spaces**, *Tamkang J. Math.*, 39(2)(2008), 143-153 (Taiwan) (with C. K. Basu and M. K. Ghosh).
2009	1. **A Note on Disconnectedness**, *Chaos, Solitons and Fractals*, Volume 42, Issue 5, 15 December 2009, Pages 3242-3246 (Netherland) (with C. K. Basu). 2. **Functions with Strongly β-θ-closed Graph,** *Mathematica***,** Tome 51(74), No 2, 2009, pp. 119-128 (Romania) (with C. K. Basu and BM Uzzal Afsan).
2010	1. **Uniformizable Subtopology and a Sort of Converse of A. H. Stone's Theorem,** *Real Analysis Exchange (summer symposium)***,** 2010, pp 67-75 (USA) (with C. K. Basu). 2. **Generalization of E. Michaels J-Space,** *American Institute of Physics (AIP) Conf. Proc.,* Vol. 1309, (2010) pp. 124-139 (USA) (with C. K. Basu and M. K. Ghosh)**.**
2011	**Degeneracy of Some Cluster Sets**, *Italian journal of Pure and Applied Mathematics*, No28(2011) Pages 63-78 (Italy)(C. K. Basu and BM Uzzal Afsan).
2015	1. **Minimal Uniformizability Revisited in Terms of Normal Sequence of Covers,** *Lobachevskii Journal of Mathematics***,** 2015, Vol. 36, No. 2, pp. 139-143 (with C. K. Basu). 2. **Maximal Tychonoff Space and Normal Isolator Covers,** accepted and to be appeared**.**

Publications of Ali Akbar Shaikh:

YEAR	PUBLICATIONS
2015	1. Bhunia, A.K. , **Shaikh, A.A**., Sharma, G, Pareek, S. (In press). **A two storage inventory model for deteriorating items with variable demand and partial backlogging**, *Journal of Industrial and Production Engineering (**Taylor and Francis**).* (**Scopus**), **SNIP: 0.418, SJR: 0.312.**

2. Bhunia, A.K. , **Shaikh, A.A.**, Sahoo, L. (In press). **A two-warehouse inventory model for deteriorating items under permissible delay in payment via particle swarm optimization**, *International Journal of Logistic System Management (Inderscience)*. **(Scopus), SNIP:0.711, SJR: 0.451.**

3. Bhunia, A.K., **Shaikh, A.A**. (2015). **An application of PSO in a two-warehouse inventory model for deteriorating items under permissible delay in payment with different shortage policies**, *Applied Mathematics and Computation (Elsevier)*, 256, 831-850. **(with impact factor 1.551 in JCR), SNIP:1.378, SJR:0.958**

4. Bhunia, A.K. , **Shaikh, A.A.,** Gupta, R.K. (2015). **A study on two warehouse partially backlogged deteriorating inventory models under inflation via particle swarm optimization** (written jointly with A.K. Bhunia and R.K. Gupta), *International Journal of System Science (Taylor and Francis)*, 46(6), 1036–1050. **(with impact factor 2.1 in JCR), SNIP: 1.281, SJR: 1.059**

5. Bhunia, A.K. , **Shaikh, A.A**., Pareek, S., Dhaka, V. (2015). **A memo on stock model with partial backlogging under delay in payments,** *Uncertain Supply Chain Management (Growing Science)*,3(1), 11-20.

2014

1. Bhunia, A.K. , **Shaikh, A.A.**, (2014). **A deterministic inventory model for deteriorating items with selling price dependent demand and three-parameter Weibull distributed deterioration** (written jointly with A.K. Bhunia), *International Journal of Industrial Engineering Computations (Growing Science)*, 5(3), 497–510. **(Scopus), SNIP: 0.953, SJR: 0.568.**

2. Bhunia, A.K. , **Shaikh, A.A**., Mahato, S.K., Jaggi, C.K. (2014). **A deteriorating inventory model with displayed stock-level dependent demand and partially backlogged shortages with all unit discount facilities via Particle Swarm Optimization**, *International Journal of System Science: Operation and Logistics (Taylor and Francis)*, 1(3), 164-180.

2013

Bhunia, A.K. , **Shaikh, A.A.,** Maiti, A.K., Maiti, M. (2013). **A two warehouse deterministic inventory model for deteriorating items with linear trend in time dependent demand over finite horizon by Elitist Real-Coded Genetic Algorithm**, *International Journal of Industrial Engineering Computations (Growing Science)*, 4(2), 241-258. **(Scopus), SNIP: 1.027, SJR: 0.817.**

2011

1. Bhunia, A.K., **Shaikh, A.A.,** (2011). **A deterministic model for deteriorating items with displayed inventory level dependent demand rate incorporating marketing decision with transportation cost** (written jointly with A.K. Bhunia), *International Journal of Industrial Engineering Computations (Growing Science)*, 2(3),547-562. **(Scopus), SNIP: 0.903, SJR: 0.17.**

2. Bhunia, A.K., **Shaikh, A.A.,** (2011). **A two warehouse inventory model for deteriorating items with time dependent partial backlogging and variable demand dependent on marketing strategy and time** (written jointly with A.K.Bhunia), *International Journal of Inventory Control and Management (AACS)*, 1(2), 95-110.

20. Areas of consultancy and income generated: Nil
21. Faculty as members in (a) National committees (b) International Committees (c) Editorial Boards: Nil
22. Students projects: Student participate in projects of ENVS
23. Awards/ Recognitions received by faculty and students: Ph. D Awarded Snehadri Sekhar Mandal in 2013, Ali Akbar Shaikh in 2015.
24. List of eminent academicians/ visitors to the department: NIL
25. Seminars/ Conferences/ workshops organized: NIL
      (a) International:
      (b) National:
      (c) Regional:
Table wise details
26. Students profile programme/ course wise (Last five academic session):

B.A/B.Sc Hons in Mathematics	Applications received	Selected	Enrolled	Number of Students appeared in the Final Exam of Same Batch	Pass Percentage
2010-2011	110	23	23	11	81.82%(9)
2011-2012	108	27	27	13	92.31%(12)
2012-2013	109	27	27	10	80%(8)
2013-2014	110	29	29	22	59.09%(13)
2014-2015	102	29	29	25	76%(19)

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
Hons./gen.	100%	0%	N. A.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc? SSC-1, Primary School-1 (complete data not available).

29. Student progression:

Students enrolled (Year of Enrolment)	Students graduating (Year)	UG to PG	PG to M.Phil	PG to PhD	PhD to Post Doctoral	Employment	Self-Employment	Remarks if any
2010-2011	9	4	NIL	NIL	NIL	Data not available	Data not available	Two students awarded 1'st class in UG final exam
2011-2012	12	4	NIL	NIL	NIL	Data not available	Data not available	
2012-2013	8	1	Data not available	Data not available	NIL	SSC-1	Data not available	One students awarded 1,st class in UG final exam
2013-2014	13	8	Data not available	Data not available	NIL	Primary School-1	Data not available	Two students awarded 1,st class in UG final exam
2014-2015	19	7	Data not available	Data not available	NIL	Data not available	Data not available	Four students awarded 1'st class in UG final exam

30. Details of Infrastructural facilities:
        (a) Departmental Seminar Library: Departmental Seminar Library is available.
        (b) Internet facility for Staff & Students: NIL
        (c) Class rooms with ICT Facility: NIL
        (d) Laboratories with facilities: (Please provide details of area in metre and detailed
facilities point wise) Mathematics Lab: Area: 17ft 6'/14ft 5' Computer-4, Ups-1, Priner-1(
HP Laser Jet 1020 plus), Table-4, Chair-3, Bench-3,
31. Number of students receiving financial assistance from College, University, Government
or Other Agencies: Table wise for last five years mentioning the name of the Scholarship/
Studentship/ Session/ Number of students receiving financial assistance.

Session	Half free ship	Full free ship	Kanyashree prakalpa
2010-2011	Data not available	Data not available	x
2011-2012	Data not available	Data not available	x
2012-2013	Data not available	Data not available	x
2013-2014	06	02	00
2014-2015	07	01	06

32. Details of student enrichment programmes (special lectures/ workshops/ seminar/ Career
& Counselling guidance) with external experts:
 One Visiting lecture delivered on the topic "Series of functions, Sequence of functions and
their convergences" by Dr. Uttam Ghosh, Department of Applied Mathematics, University of
Calcutta on 18.12.2015.
33. Teaching methods adopted to improve student learning:
   • Besides "chalk and talk" method, the students are given handouts and Reference
     book.

   • Student's seminars are held regularly.

   • Visiting lectures by eminent experts are arranged for their benefit.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:
Students participate in NSS, Blood Donation, Health Camp
35. SWOC (Strength/ Weakness/ Opportunities/ Challenges) analysis of the departments and
Future plans: (table wise)

Strength	• A separate room for the Department. • Student strength is quite encouraging. • A computer Lab is allotted to the Department.
Weakness	• Only one Full-time teacher is definitely a weakness. • Number of computers not sufficient for Practical classes. • Students find it difficult to commute from a far distances
Opportunities	• Creation of new posts and filling-up of vacant post.

	• Extension of Departmental Laboratory with more computers.
Challenges	• To make the students regular in attendance.
	• To fill up the vacant post and to employ Guest faculty to meet the present crisis.
	• To bring in Major and Minor Research Projects for permanent faculty.

36. Future plans (point wise)
 1) Seminars/Workshop.
 2) SC / ST / OBC Remedial classes sanctioned by UGC.
 3) Upgradation of Teaching Method.
 4) Teacher Exchange Programme.

Evaluative Report of the Department of CHEMISTRY

1. Name of the department: CHEMISTRY
2. Year of Establishment: 2010
3. Name of Programmes/Courses offered: UG
4. Name of Interdisciplinary courses and the departments/ units involved: B.Sc (Hons.) CHEMISTRY
5. Annual/ semester/ choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: With the Department of Physics, Mathematics, English, Bengali and Environmental Studies.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NO
8. Details of courses/ programmes discontinued (if any) with reasons: NO
9. Number of Teaching posts: (sanctioned/ filled)

Sanctioned	Designation	Filled
3	Associate Professor	1
	Assistant Professor	1+1(on lien)

10. Faculty profile with name, qualification, designation, specialization: (Table wise)

Name	Qualification	Designation	Specialisation in Chemistry	No of Year of Experience
Dr. Maya Biswas (Sinha)	M.Sc, B.T, Ph.D	Associate Professor	Organic	17
Dr. Raka Biswas (On lien)	M.Sc, Ph.D	Assistant Professor	Physical	09
Dr. Titas Biswas	M.Sc, Ph.D	Assistant Professor	Organic	07
Sri Chinmay Bhattacharya	M.Sc	Guest Lecturer	Inorganic	52
Sri Abhijit Ghosh	M.Sc	Guest Lecturer	Physical	5
Sri Gopal Chandra Garai	M.Sc	Guest Lecturer	Physical	<1

11. List of senior visiting faculty: Dr. S. P. Das, Professor, Department of Chemistry, University of Kalyani, delivered a lecture on "An Introduction to Medicinal Chemistry and Discovery of some Modern Drugs from Plants" on 15.12.2015
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 18%
13. Student-Teacher Ratio (programme wise for the last five years):

Academic Session	Programme	No of Students	No of Teachers (at the beginning of Session)	Student-Teacher Ratio
2010-2011	B.Sc (Hons) Chemstry	10	4	2.5:1
2011-2012	B.Sc (Hons) Chemstry	21	4	5.25:1
2012-2013	B.Sc (Hons) Chemstry	33	4	8.25:1

| 2013-2014 | B.Sc (Hons) Chemstry | 40 | 4 | 10:1 |
| 2014-2015 | B.Sc (Hons) Chemstry | 52 | 4 | 10.5:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Lab Staff Sanctioned Group D: 02 and Filled: NIL
Lab Staff Group D Casual: 01

15. Qualifications of teaching faculty with Ph.D/ M.Phil / P.G

Highest Qualification	No. Of Teaching Faculty (Existing)
Ph.D	02

16. Number of Faculty with ongoing projects from
      (a) National: NO
      (b) International funding agencies and grants received: NO

Faculty	Type of Project	Title of Project	Funding Agency	Period	Grant Received (Rs.)

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc, and total grants received: NO
18. Research centre/ facility recognized by the University: NO

19. Publications: (Table wise: Faculty/ year wise)

Name	Year of Publication	Journal/Proceedings
1. Dr. Maya Biswas (Sinha)	**1988**	*Tetrahedron,44*, 4871-76
	1989	*J.Ind.Chem.Soc.,66*, 289-90
	1999	*Proceedings*
	2005	*J.Ind.Chem.Soc.,82* , 673-74
	2014	*Proceedings*
2. Dr. Raka Biswas		
	2014	*Proceedings*
3. Dr. Titas Biswas		
	2006	*Chem. Lett.*
	2006	*Synlett.*
	2006	*Synlett.*
	2007	*Tetrahedron.*
	2008	*Tetrahedron Lett.*
	2010	*Tetrahedron Asymmetry*
4. Chandrima Nag (student)	**2014**	*Proceedings*
	2015	*Indian Journal of Biology*

20. Areas of consultancy and income generated: Income generates from the Enhanced Course Fee of the students which is used for the Department only.

21. Faculty as members in (a) National committees (b) International Committees (c) Editorial Boards: NA

22. Students projects: All 1st year students complete ENVS project

23. Awards/ Recognitions received by faculty and students: NA

24. List of eminent academicians/ visitors to the department: REFER TO   POINT NO. 11 and 32

25. Seminars/ Conferences/ workshops organized:

      (a) International: No

      (b) National: **UGC sponsored** National Seminar **on "RELATING UNDER GRADUATE LEVEL CHEMISTRY TO CURRENT ADVANCES"** in   **2013**

      (c) Regional: No

26. Students profile programme/ course wise (Last five academic session):

B.A/B.Sc Hons in	Applications received	Selected	Enrolled	Number of Students appeared in the Final Exam of Same Batch	Pass Percentage
2010-2011	70	12	12	4	2
2011-2012	85	11	11	9	7
2012-2013	95	18	18	-	-
2013-2014	130	23	23	-	-
2014-2015	133	22	22	-	-

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc (Hons)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc? NA

29. Student progression:

Students enrolled (Year of Enrolment)	Students graduating (Year)	UG to PG	PG to M.Phil	PG to PhD	PhD to Post Doctoral	Employment	Self-Employment	Remarks if any
2010-2011	2013	2						
2011-2012	2014	4	Information not available					

30. Details of Infrastructural facilities:

      (a) Departmental Seminar Library: No

(b) Internet facility for Staff & Students: Yes, Network Resourse Centre and two PC for the department of Chemistry

(c) Class rooms with ICT Facility: One Data Projector having no fixed classroom

(d) Laboratories with facilities: (Please provide details of area in metre and detailed facilities point wise) One Organic Lab: 8.84 meter /6.43 meter, One Inorganic Lab: 9.45 meter/5.79 meter, One Physical Lab: 5.79 meter/2.44 meter, One Store cum Balance Room: 4.57 meter/ 4.26 meter.

31. Number of students receiving financial assistance from College, University, Government or Other Agencies: Table wise for last five years mentioning the name of the Scholarship/ Studentship/ Session/ Number of students receiving financial assistance.

Year	Full Free	Half Free	Kanyasree
	No of Students	No of Students	No of Students
2010-2011	Nil	Nil	Nil
2011-2012	Nil	01	Nil
2012-2013	Nil	Nil	Nil
2013-2014	Nil	03	05
2014-2015	Nil	Nil	03

32. Details of student enrichment programmes (special lectures/ workshops/ seminar/ Career & Counselling guidance) with external experts:

Students participation in:

a) National Seminar on "Current Trends in Chemistry-V" on 25th February, 2011 organised by Department of Chemistry, University of Kalyani.

b) National Seminar on "Relating Under Graduate Level Chemistry To Current Advances" 28-29 September 2013 organised by our department,

During the seminar a large number of distinguished speakers delivered their speech on various topics of Chemistry:

Prof.Tarasankar Pal,IIT, Kharagpur, on "Metal and Metal Oxide Nanoparticles in the Nanoregime for Future Application".

Prof. C. Sinha,J.U. on "CO, Functionalised Heterocycles and Platinum Group Metals (PGMs)

Dr.Aditi Nag Chaudhuri,Lady Brabourne College,Kolkata,W.B. on "Relating UG level Chemistry To Current Advancement"

Prof. S. Ghosh, IACS, Jadavpur, on " Recent Development in Carbon-Carbon Bond Forming Reactions Applications in Organic Synthesis"

Dr. Pratik Sen, IIT, Kanpur, on "Unique Properties of Water Surface: A Second-Order Nonlinear Spectroscopic Study"

Prof. Chaitali Mukhopadhyay,C.U., on "Introduction to Biophysical Chemistry"

33. Teaching methods adopted to improve student learning:

(a) Demonstrations through models and experiments.

(b) Black-board teaching.

(c) Hands on experience with Chem-Draw Ultra10 Software and Internet.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

(a) Involvement of students in blood donation camp.

(b) Active participation for various environmental issues

(c) Study EVS as a part of their course curriculum and do case studies in detail.

35. SWOC

STRENGTHS:

01. Though Krishnagar Women's College started in the year 1958 Chemistry Honours Course could not be introduced till 2010. We are privileged to have the sanction of University of Kalyani and Higher Education Department to Honours Course from the Academic Session 2010-11. This step has enabled the students of rural areas to get an opportunity to study Chemistry Honours in our college and they have evinced keen interest in the subject over the years.

02. The Department has a well-equipped laboratory with modern equipment having dedicated staff to help the students. The college has a good library having rich collection of books on different subjects for the benefit of students and teachers.

03. The teaching methodologies have also improved with the introduction of Over Head Projector. From time to time the services of experts in their respective areas on the subject are requisition to impart knowledge to the students on latest developments taking place in the country. Seminars are also organized to keep the student abreast of the time.

04. The students of the college are privileged to have the services of its committed and dedicated faculty even beyond classroom. Strict discipline and regularity are meticulously followed with motivation to work hard with sincerity and diligence. Every effort is given to develop their skill and talent in a planned and systematic way intended to enable to pursue future higher courses of study in the diverse specialized fields.

05. College authority and other Departments extend help, co-operation and guidance to us in all matters, where necessary.

WEEKNESSES:

01. A few deficiencies continue to persist in the Department. One of the important deficiencies is absence of permanent teacher in Inorganic and Physical Chemistry. However, the department with the help of the college authority has engaged Guest Lecturers for the convenience of the students. The college is striving hard to overcome the hurdles.

02. The laboratory space is inadequate and needs to be augmented following starting of under graduate Honours course. There is no permanent laboratory attendant in the department.

03. Students face problems in lending books from library.

04. The department does not have a dedicated classroom equipped with modern gadgets. Creation of such a classroom will ensure a better teaching environment.

05. The college hires the services of reputed teachers occasionally which is not adequate. It would be better if more professionals are invited for this purpose.

OPPORTUNITIES:

01. Our college is a reputed women's college in the district having largely rural population mostly belonging to the under privileged class. Dissemination of higher education among poorer people particularly belonging to SC/ST/OBC-A/OBC-B is very helpful. The starting of under graduate honours course in Chemistry is a successful step in that direction. If infrastructure of the college in terms of faculty,

supporting staff, laboratory and opportunity for placement are ensured, meritorious rural women will come forward to avail the opportunities of higher education.

02. Kalyani, Barrackpore and Hooghly industrial belts are not far off from Krishnagar. In these industrial areas, many chemical and pharmaceutical industries are functioning. The Chemistry department of this college may explore avenues to begin the work of product development in collaboration with their industries under financial assistance from appropriate authority.

03. The department is planning to start career counseling classes for the students. In these classes, stress will be given to make them aware of the future jobs available in the Govt. of both Central/ State, Public Sector Undertakings and Private enterprises and the prospects of self- employment. This scheme will help them in finding their employment opportunities.

CHALLENGES:

01. From the last decade of 20th century, there has been phenomenal progress in computer science and information technology, opening lakhs of jobs in various sectors with better remuneration and working conditions. This has resulted in the tremendous increase in the flow of admission of students in the technical stream and computer science. Interest of students in the study of core subjects of basic science is on the wane. This is grave threat. Wide publicity is required to make the students aware that study in core subject still holds for substantial employment opportunities, with bringing necessary reforms in the study of core subjects at par with technical subjects.

02. During the past few years, there has been a spurt in public and private finance in the technical educational area, thereby facilitating its growth at an unprecedented level. Such investment has, however, not taken place in the study of core subjects at undergraduate level degree colleges.

03. Campus recruitment is now a buzz word in technical colleges and B Schools. If such opportunity is made available in degree colleges, students will find interest in core science subjects and may well compete with technical colleges.

04. Infrastructure at the district level such as communication, road, educational facilities, health services, entertainment avenues is required to be developed to attract good faculty and students.

FUTURE PLANS:

01. To set up a dedicated class room equipped with latest gadgets for students.

02. To invite expert professionals/teachers from reputed college/university to motivate and inspire students for higher education.

03. To introduce career counseling classes to make the students aware of the opportunities available now in Govt. Sector/ Public Sector Undertaking/Private Sector and abroad in addition to teaching profession.

04. To undertake excursions of our students to colleges/Universities in other states to know the development/changes taking place across the country.

05. To explore avenues to start campus recruitment by taking up the matter with stake holder

Evaluative Report of the Department of PHYSICS

1. Name of the department: PHYSICS
2. Year of Establishment: 1958
3. Name of Programmes/Courses offered: B.SC. 3 YEAR DEGREE GENERAL COURSE
4. Name of Interdisciplinary courses and the departments/ units involved: NIL
5. Annual/ semester/ choice based credit system (programme wise): ANNUAL
6. Participation of the department in the courses offered by other departments: **B.SC. 3 YEAR DEGREE HONOURS IN MATHEMATICS AND CHEMISTRY**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:   NIL
8. Details of courses/ programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts: (sanctioned/ filled):-

Teaching posts sanctioned	Teaching posts filled
3	3

10. Faculty profile with name, qualification, designation, specialization: (Table wise)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION
DR. SANJIB MAJI	M.SC., PH.D.	ASSISTANT PROFESSOR	NUCLEAR PHYSICS
SRI SAJAL BISWAS	M.SC.	ASSISTANT PROFESSOR	ELECTRONICS
SRI APURBA PRAMANIK	M.SC.	ASSISTANT PROFESSOR	ELECTRONICS

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL
13. Student-Teacher Ratio (programme wise for the last five years):

Academic Session	Programme	No of Students	No of Teachers (at the beginning of Session)	Student-Teacher Ratio
2011-12	B.Sc. 3 YEAR DEGREE GENERAL COURSE	75	1	75
2012-13	B.Sc. 3 YEAR DEGREE GENERAL COURSE	75	1	75
2013-14	B.Sc. 3 YEAR DEGREE GENERAL COURSE	75	1	75
2014-15	B.Sc. 3 YEAR DEGREE GENERAL COURSE	75	1	75
2015-16	B.Sc. 3 YEAR DEGREE GENERAL COURSE	75	3	25

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: (Table wise: Mention Academic or Administrative or Non-Teaching staff/ Group C or Group D or Casual/ Sanctioned and Filled):-1 CASUAL, NON-TEACHING, GROUP-D, FILLED.

15. Qualifications of teaching faculty with Ph.D/ M.Phil / P.G

Highest Qualification	No. Of Teaching Faculty (Existing)
Ph.D.	1
M.Sc.	2

16. Number of Faculty with ongoing projects from
        (a) National: NIL
        (b) International funding agencies and grants received: N.A.

Faculty	Type of Project	Title of Project	Funding Agency	Period	Grant Received (Rs.)

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc, and total grants received: NIL

18. Research centre/ facility recognized by the University: NIL

19. Publications: (Table wise: Faculty/ year wise) NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in (a) National committees:-NIL
                         (b)International Committees:-NIL
                         (c)Editorial Boards:-NIL

22. Students projects: Around 99% of students have submitted their Environmental Projects.

23. Awards/ Recognitions received by faculty and students: NIL

24. List of eminent academicians/ visitors to the department: NIL

25. Seminars/ Conferences/ workshops organized:
        (a) International: NIL
        (b) National: NIL
        (c) Regional: NIL
Table wise details

26. Students profile programme/ course wise (Last five academic session):
Since Hons. Subject is not taught, hence not applicable.

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc. 3 YEAR DEGREE GENERAL COURSE	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc? N.A.

29. Student progression: N.A.

30. Details of Infrastructural facilities:
        (a) Departmental Seminar Library:-NIL
        (b) Internet facility for Staff & Students:-NIL
        (c) Class rooms with ICT Facility:-NIL
        (d) Laboratories with facilities: (Please provide details of area in metre and detailed facilities point wise)

KWC SSR II

SL NO.	LABORATORY NAME	AREA	FACILITIES	
			INFRUSTRUCTURAL FACILITY	EXPERIMENTAL FACILITY
1	GENERAL LABORATORY-I	150 SQ METRE	BLACK BOARD, ELECTRICTY, WATER SUPPLY	EQUIPMENTS RELATING U.G. PHYSICS (GENERAL) EXPERIMENTS
2	GENERAL LABORATORY-II		ELECTRICTY	EQUIPMENTS RELATING U.G. PHYSICS (GENERAL) EXPERIMENTS
3	OPTICS LABORATORY		ELECTRICTY	EQUIPMENTS RELATING OPTICS EXPERIMENTS
4	ELECTRONICS LABORATORY		ELECTRICTY	EQUIPMENTS RELATING ELECTRONICS EXPERIMENTS

31. Number of students receiving financial assistance from College, University, Government or Other Agencies: Table wise for last five years mentioning the name of the Scholarship/ Studentship/ Session/ Number of students receiving financial assistance. **NIL**

32. Details of student enrichment programmes (special lectures/ workshops/ seminar/ Career & Counselling guidance) with external experts:

   External experts are not available. But special lectures and Class Tests are arranged are regularly by the departmental teachers in this regard.

33. Teaching methods adopted to improve student learning:
   a) Lecture method, lecture-cum-demonstration method etc.
   b) Experimentation method

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: **NIL**

35. SWOC (Strength/ Weakness/ Opportunities/ Challenges) analysis of the departments and Future plans: (table wise) OPENING HONOURS.

Strengths	Weaknesses
Being a science teaching department, this department gets good students from other department.	There is no Hons. in Physics thus many meritorious students can't get admitted in this subject in this college.
Opportunities	Challenges
All Teaching and Non-teaching staffs of this college are very co-operating. Financial assistance from govt. is also good.	Being at a remote town from Kolkata it is not easy to arrange seminars by eminent faculties and research workers on current topics of interest.

36. Future plans (point wise) :- 1) To open Honours in Physics.
                              2) Postgraduate courses in Physics.
Above plans require sufficient no. of teachers and also several classrooms and Laboratories.

Section H: Post-Accreditation Initiatives

- The college was accredited with Grade B++ (82.5%) in Cycle I of NAAC Accreditation on May 20, 2005. The Peer Team suggested some major points for quality enhancement and maintenance of the institute. As the first necessary measure for quality assurance, the Internal Quality Assurance Cell (IQAC) was established on 17/12/2005. During the next five years, the IQAC took a major role in the quality enhancement and maintenance of the institute. It emerged as the regularly functioning unit to sustain the quality of academic excellence. It has prepared AQARs of the college of four subsequent academic sessions and submitted those in time as far as practicable.
- Further two new Honours courses were introduced.
- Physics Electronics Lab, a major suggestion of NAAC Team is about to be implemented.
- The Office has also been fully automated.

Section I: Declaration of the Principal

Phone + Fax: (03472) 252355
Email: kwc.edu@gmail.com
Please dial before Fax

Krishnagar Women's College

Aurobindo Sarani, Krishnagar, Nadia
NAAC Accredited B

Ref. ....   Dated ....

Declaration by the Head of the Institution

I certify that the data included in this self study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Manabi 17.12.2015

Prof. (Dr.) Manabi Bandyopadhyay
Principal
Krishnagar Women's College
Principal

Krishnagar Women's College

Section J: Enclosures
I NAAC Accreditation Certificate Cycle I
II Certificate of Recognition: 2(c) and 12(b)
III Certificate of Affiliation (University of Kalyani)
IV Latest grant in Aid Bill from UGC

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 1-1/2004 (CPP-I/C)   February, 2011

The Principal,
Krishnagar Women's College,
Nadia,
Dist. Nadia,
West Bengal.

Sub: - Recognition of **Krishnagar Women's College, Nadia, Dist. Nadia, (West Bengal)** under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. 133/270 dated 21.09.2010 on the above subject I am directed to say that the name of **Krishnagar Women's College, Nadia, Dist. Nadia, (West Bengal),** established in the year of 1958, affiliated to Kalyani University is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Non-Government** College teaching upto **Under Graduate** Degree'. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,

(Sunita Gulati)
Section Officer

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KWC SSR II

University of Kalyani

Kalyani - 741 235, Nadia
West Bengal
Dr. Malay Kumar Samanta
Registrar

Phone Off : 25828-750/ 25828378/
25828293/ 25828478/ 25828889/
25829356/25821254/ 25828477
Fax: 00-91-33-2582-2505
Phone :(Off.) : 00-91-33-25025762
E.mail : registrarklyuniv@gmail.com
registrar@klyuniv.ac.in

No.RPS/Aff.Coll/71/2015

Dated :18/12/2015

TO WHOM IT MAY CONCERN

This is to certify that **Krishnagar Womens College**, Aurobindo Sarani, Krishnagar, Nadia, West Bengal, Pin - 741101 was established in **1958** and was affiliated to Calcutta University in **1958** and recognized by the University Grants Commission. **Since 1998** the College is affiliated to the **Kalyani University** and the following Courses/ Subjects are taught in the said college as per approval.

Sl.No.	Name of the Course(s) and Duration	Affiliation		Period of validity for the year(s)
		Permanent	Temporary	
1.	B.A. Hons. in Bengali	Permanent		
2.	B.A. Hons. in Sanskrit	Permanent		
3.	B.A. Hons. in English	Permanent		
4.	B.A. Hons. in Philosophy	Permanent		
5.	B.A. Hons. in Political Science	Permanent		
6.	B.A. Hons. in History	Permanent		
7.	B.Sc. Hons in Economics	Permanent		
8.	B.Sc. Hons in Geography	Permanent		
9.	B.Sc. Hons. in Mathematics	Permanent		
10.	B.Sc. Hons in Chemistry	Permanent		
11.	B.A. General	Permanent		
12.	B.Sc. General	Permanent		

Registrar 18/12/2015

REGISTRAR
University of Kalyani
Kalyani, Nadia-741235
West Bengal

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

ज्ञान विज्ञान विमुक्तये

No. AGW-407/11-12   (ERO) ID No. WK4-014   Date 24-Feb-15
                                                      S.No. 225283

The Accounts Officer,
University Grants Commission
Eastern Regional Office, Kolkata 700 098

Sub : Release of Grant-in-Aid during the Current financial year (2014-15), during XIIth Plan, to
Krishnagar Women's College

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.   599120
towards the scheme   **Additional Grant (Equipment)**
to the Principal,   **Krishnagar Women's College**
for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant	Approved allocation (Rs.)	Amount already sanctioned (Rs.)	Amount being sanctioned now (Rs.)	Total grant including the grant now being sanctioned (Rs.)
M 2nd instalment				
Additional Grant (Equipment)	1497800	748900	599120	1348020

                                                   Total   599120

The College is requested to note:
A.	SC component: 15%, ST component:7.5%, General component (including Minorities):77.5%
B.	No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2 The sanctioned amount is debitable to Head I.B-(i)(L)(ii) and valid for payment during the financial year 2013-14 only
3 The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(a) Details (Name & Address) of Account Holder:
    Principal,
    Krishnagar Women's College
    Krishnagar Nadia
    West Bengal   741101

(b) Account No :0215010548304

(c) Name & Address of Branch: United Bank of India, Krishnagar, Nadia

(d) MICR Code of Branch: 741027102

(e) IFSC Code : UTBI0KRI213

(f) Type of Account : SB/Current/Cash Credit.

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt within 7 days.

4. The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
5. The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure
6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs,2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time
7. The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
8. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
9. A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.

Section K: Annexure: Audied Expenditure and Income Certifiacete of 2012-13, 2013-14 & 2014-2015.

Krishnagar Women's College
Aurobindo Sarani, Krishnagar, Nadia. PIN-741101
Session 2012-13   (Audited)

EXPENDITURE		INCOME	
PARTICULARS	AMOUNT(Rs.)	PARTICULARS	AMOUNT(Rs.)
Advertisement	15000.00	AdmissionFee	328470.00
Audit Fees	31000.00	Bank Interest	258720.00
Bank Charges	1426.00	CasualFee	53240.00
Career Councelling	1996.00	Co-Op Society	43730.00
Casual Fee payment	43735.00	CollegeExaminationFee	40175.00
Cleaning Expenses	6529.00	CollegesocialserviceFee	18370.00
College Exam. Expenses	56381.00	DevelopmentFee	367400.00
Contingency	150442.00	ElectricchargeFee	91850.00
Disel Expenses	18916.00	EnhancedcourseFee	508000.00
Electricity Expenses	220539.00	FeeBookFee	17700.00
Entry in Services	1500.00	IdentitycardCharge	18380.00
ENVS	28535.00	Income Tax	63500.00
Free Studentship	176250.00	LaboratoryCausionMoney	2950.00
Gardening Expenditure	1950.00	LaboratrayFee	142420.00
Geopractical Exam Expenses	1020.00	Late Fine Fee	750.00
Lab Contingency	98650.00	LibraryCasionMoney	12750.00
Laboratory Contingency	990.00	LibraryFee	32720.00
Legal Expenses	51570.00	LibraryFine	11.00
Library Books and Journal	2023.00	MagazineFee	19150.00
Municipality Tax	45036.00	Miscfee	36710.00
Postage	900.00	PracticalFee	26020.00
Printing & Stationery	118967.00	Professional Tax	120.00
Puja Bonus-Biswanath Das	2000.00	ReadminationFee	2615.00
Puja Bonus-Haradhan Ghosh	2000.00	RegistrationFee	82455.00
Puja Bonus-Mahadeb Roy	2000.00	ReviewFee	48500.00
Puja Bonus-Mansur Mondal	2000.00	SaleofFormsandProspectus	242450.00
Puja Bonus-Nitya Mondal	2000.00	SalesProceeds	8510.00
Puja Bonus-Sandha Dutta	2000.00	ScrutinyFee	9525.00
Puja Bonus-Sima Hari	2000.00	SessionCharge	91800.00
Refund of Tuition fee	110.00	SportsFee	42500.00
Registration Fee Payment	82049.00	StudyFee	202700.00
Repair and Maintanance	79687.00	Supplymentary Fees	600.00
Review Fee Exp.	35920.00	TransferCertificateFee	50.00
Salary to Temp.Staff	508005.00	TuitionFee	1216215.00
Salary-Mahadeb Roy	56000.00	UniversityExaminationFee	497450.00
Salary-Sondha Dutta	56000.00		
Scrutiny Expenses	9490.00		
Sports Payment	18682.00		
Student Election	3130.00		
Student Union Exp	12295.00		
Study Fee expenses	117950.00		
T.A	12823.00		
Telephone Expenses	15680.00		
UniversityExmFeePayment	317478.00		
Income over Expenditure	2115852.00		
	4528506.00		4528506.00

Krishnagar Women's College
Aurobindo Sarani, Krishnagar, Nadia. PIN-741101

Session 2013-14 (Audited)

EXPENDITURE INCOME

PARTICULARS	AMOUNT(Rs.)	PARTICULARS	AMOUNT(Rs.)
50%TuitionFeeExp	597175.00	AdmissionFee	292615.00
Advertisement	6686.00	Bank Interest	137246.00
AMC	40864.00	BuildingFee	250755.00
Audit Fees	30000.00	CasualFee	16850.00
Bank Charges	2859.00	CollegeExaminationFee	50910.00
College Exam. Expenses	15460.00	CollegesocialserviceFee	16970.00
Contingency	153858.00	DevelopmentFee	339400.00
Disel Expenses	9127.00	ElectricChargeFee	84850.00
Electricity Expenses	161568.00	EnhancedcourseFee	880000.00
Excursion Exp	7000.00	FeeBookFee	20.00
Free Studentship	135336.00	FestivalFee	10234.00
Gardening Expenditure	11173.00	GymnasiumFee	33920.00
KU Prct Exm Exp	2830.00	IdentitycardCharge	34010.00
Lab Contingency	58112.00	LaboratoryCausionMoney	3350.00
Legal Expenses	40240.00	LaboratrayFee	139800.00
Municipality Tax	45036.00	Late Fine Fee	2900.00
Printing & Stationery	121388.00	LibraryFee	61700.00
PujaBonus-TemporaryStaff	14000.00	LibraryFine	15.00
Registration Fee Payment	64000.00	MagazineFee	84810.00
Remuneration	22585.00	Miscfee	33940.00
Repair and Maintanance	127272.00	PracticalFee	33445.00
Salary to Temp.Staff	587550.00	ReadminationFee	5130.00
Salary-Mahadeb Roy	59900.00	RegistrationFee	84640.00
Salary-Sondha Dutta	60000.00	ReviewFee	8845.00
Seminar Expenses	94841.00	SaleofFormsandProspectus	241120.00
Sports Payment	13914.00	SalesProceeds	7851.00
Student Election	2000.00	ScrutinyFee	10355.00
T.A	17323.00	SessionCharge	84850.00
Telephone Expenses	15020.00	SportsFee	17655.00
UniversityExaminationFee	203500.00	StudentsHealthHomeFee	16960.00
Income over Expenditure	1680814.00	StudyFee	5.00
		TransferCertificateFee	50.00
		TuitionFee	1411370.00
		TuitionFeeArrear	4860.00
	4401431.00		4401431.00

Krishnagar Women's College
Aurobindo Sarani, Krishnagar, Nadia. PIN-741101

Session 2014-15

EXPENDITURE		INCOME	
PARTICULARS	AMOUNT(Rs.)	PARTICULARS	AMOUNT(Rs.)
50%TuitionFeeExp	419512.00	AdmissionFee	298525.00
AdmissionExpenses	16030.00	Bank Interest	122633.90
Advertisement	10560.00	CasualFee	54100.00
AMC	36438.00	CollegeExaminationFee	55350.00
Audit Fees	18500.00	CollegesocialserviceFee	18490.00
Bank Charges	1117.50	ElectricChargeFee	92250.00
Casual Fee payment	40050.00	EnhancedcourseFee	876000.00
Cleaning Expenses	4810.00	GymnasiumFee	36930.00
College Exam. Expenses	3930.00	IdentitycardCharge	36965.00
Contingency	73656.00	LaboratoryCausionMoney	3500.00
Depreciation	1514341.00	LaboratrayFee	147350.00
Disel Expenses	7133.00	LibraryFee	70250.00
Electricity Expenses	20812.00	MagazineFee	92250.00
Excursion Exp	7570.00	Miscfee	36900.00
Free Studentship	128310.00	PracticalFee	9910.00
Gardening Expenditure	5502.00	ReadminationFee	5735.00
Lab Contingency	17999.00	RegistrationFee	104075.00
Legal Expenses	20000.00	ReviewFee	33900.00
Municipality Tax	47538.00	SalesProceeds	5695.00
PettyCash	800.00	ScrutinyFee	4825.00
Printing & Stationery	83002.00	SportsFee	45410.00
PujaBonus-TemporaryStaff	14000.00	StudentsHealthHomeFee	18450.00
Refreshment	6194.00	TransferCertificateFee	600.00
Registration Fee Payment	86190.00	TuitionFee	1381075.00
Remuneration	25160.00	TuitionFeeArrear	5370.00
Repair and Maintanance	61076.00	UniversityExaminationFee	210930.00
Review Fee Exp.	16480.00		
Salary to Temp.Staff	575525.00		
Salary-Mahadeb Roy	60750.00		
Salary-Sondha Dutta	50000.00		
Scrutiny Expenses	9760.00		
Sports Payment	43340.00		
T.A	9049.00		
Telephone Expenses	100664.00		
UniversityExmFeePayment	222286.00		
Income over Expenditure	9384.40		
	3767468.90		3767468.90